

## Preparing for your Focused Final Evaluation

Your final evaluation score will be based on a preponderance of evidence submitted by **May 1<sup>st</sup>** *unless you and your evaluator agree to a later date.*

<p><b>Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs</b> Effective scaffolding of information within lessons <i>(domain 2 element 1)</i> Planning and preparing for the needs of all students <i>(domain 2 element 4)</i> Establish student growth goals <i>(domain 5 element 1)</i> <b>Achievement of student growth goals</b> <i>(domain 5 element 2)</i></p>	<p><b>Criterion 6: Using multiple student data elements to modify instruction and improve student learning</b> Designing instruction aligned to assessment <i>(domain 2 element 5)</i> Using multiple data elements <i>(domain 2 element 6)</i> Establish student growth goals <i>(domain 5 element 3)</i> <b>Achievement of student growth goals</b> <i>(domain 5 element 4)</i></p>
<p><b>Criterion 8: exhibiting collaborative and collegial practices focused on improving instructional practice and student learning</b> Seeking mentorship for areas of need or interest <i>(domain 4 element 4)</i> Promoting positive interaction with colleagues <i>(domain 4 element 1)</i> Participating in district and school initiatives <i>(domain 4 element 5)</i> Monitoring progress relative to the professional growth and development plan <i>(domain 3 element 2)</i> Establish team student growth goals <i>(domain 5 element 5)</i></p>	

1. Review your growth plan in iObservation to see which one of these criteria you focused on.
2. Scales for these can be found in iObservation, under observations and preview forms then click on domain 2 and then domain 5.
3. Rate yourself on the 4 components within your focused criterion and review evidence uploaded.
4. Make sure you have **evidence of student growth**.
5. Look in your completed observations to see how your administrator rated you.
6. You are looking for a rating of applying to be proficient or innovating to be distinguished.
7. Be ready to have a conversation with your administrator.
8. After your evaluation, reflect and begin planning for next year.