

LAKE CHELAN SCHOOL DISTRICT

*\*Lead \*Serve \*Inspire*

# Teaching and Learning Update

Lake Chelan School District  
Board of Directors Meeting  
10/13/20

# Key Updates:

1. K-5 Online Learning Program
2. Inclusionary Practices Project





# **K-5 Online Model**

**Lake Chelan School  
District**



---

# Program Model

The district will be creating mixed grade level cohort(s) of students to be supported in their learning by a district certificated teacher using the Calvert Learning program.

Calvert Learning is a research-based instructional program delivered by a company that has been in the business of supporting home-based education for over 100 year.

The model supports flexible, asynchronous, rigorous learning experiences.

---



---

# Why Calvert Learning?

We don't have the staff necessary to create a remote learning cohort at any one grade level using our own teachers and our own curriculum.

We believe that it is untenable for a teacher to design and deliver an in-person learning experience for a morning and afternoon cohort while also designing and delivering an asynchronous learning experience for a third cohort.

---



---

# Why Calvert Learning?

We need a program that allows a single teacher to oversee and support multiple grade levels.

We need a program that is aligned to the Washington State learning standards.

We need a program that is aligned to our vision for student learning in the Lake Chelan School District.

---



---

# Why Calvert Learning?

Calvert Learning focuses on four key elements in its effective approach.

- It is a complete, research-based, standards-aligned curriculum designed to engage elementary learners.
  - Problem-based activities and engaging projects that showcase the student's learning and actively engage students in the learning process
  - A family-centered approach for caregivers to be full partners with educators
  - Online and offline learning to honor what we know about brain-based science and real-world limitations
-



# Our Current Thinking

Allow enrollment in the online program during a specific window. (K-2: October 12-22; 3-8 November 9-20)

Enroll students in the Calvert Learning program by semester.

Shift staffing to provide the remote instruction based on student enrollment.

If numbers support it, off a Primary and Intermediate Calvert cohort.

Offer a re- or new enrollment window near semester.



# Our Current Thinking

Keep the student connected to their current classroom teacher and peers through remote SEL sessions on Wednesdays.

Include students in non-academic and/or field experience activities if/when allowable and scheduled.

Keep students informed of virtual school-wide events if/when scheduled.

Provide support services such as counseling on an as-needed basis.



# Our Current Thinking

Students continue to use the iReady platform for reading and math (supports an effective transition back to the regular classroom when this occurs)

Students continue to have access to resources such as EPIC

Special education and EL services can continue through virtual support for those that need it. The service model will be determined on a case-by-case basis.



# Inclusionary Practices Project

Lake Chelan School  
District

# Inclusionary Practices Project Focus

Washington Association of School Administrators grant supported project that helps us to:

- see the cognitive differences in people as positive and dynamic.
- analyze and create learning experiences and systems that support these differences.
- design and deliver inclusive student learning opportunities, parent meetings, and professional learning for our staff.

This is a 5-7 year project commitment.

*This is about a fundamental shift in how we see and support our  
“historically marginalized” students.*



# Why and Why now?

1. Eligible due to our LRE data.
2. Compelled by state mandate to support students furthest from educational justice.
3. Compelled by our own student data.
4. We know more about the brain and learning -- How the Brain Learns II
5. **And...**

The current context for education is only increasing the disparity of “school readiness” and family support for our students.

Students in resource-rich homes will continue to progress while others will continue to experience “summer learning loss” from the spring and into the fall.

# District Inclusionary Practices Team



**District Office:**

KC Knudson    Sarah Clarke    Barry DePaoli  
Melissa Collins, Intern

**School Board:** Kim Thorpe

**Parent:** Nicole Campbell

**Chelan HS: Brad Wilson**

Teachers: B. Hanson/ H. Fox / S. Manthey/T. Domser

**Chelan MS: Brian Wood**

Teachers:    M. Christopherson

**MOE: Erin Morin**

Teachers: J. Polley, M. Collins, Sandra Perez  
Chelsey Martin

**Migrant Coordinator: Dia Galvan**

**El Rep:** Amber Finch

**Para:** Erika Scroggie

**Migrant Rep:** Estefania Cisneros

# WASA Inclusionary Grant Obligations

## Meeting Dates for All

**Kickoff:** October 13th, 12-3:30 -- Remote

### District Leadership Webinar Series

- October 19, 10–11:30 a.m.
- December 14, 10–11:30 a.m.
- February 1, 10–11:30 a.m.
- April 26, 10–11:30 a.m.
- May 24, 10–11:30 a.m.

*\*Add a half hour (11:30-12:00) to each webinar date for Leadership Team debrief and book study.*

### Inclusionary Practices Statewide District Team Convening with Dr. Katie Novak

- March 17–18 | 8:30–11:30 a.m. Daily Zoom

## Meeting Dates for Some

### Inclusionary Practices Statewide District Team Convening

June 1–2 | Marriott Seattle Airport  
(pending contract)

- June 1: 8:30 a.m.–3:30 p.m.
- June 2: 8:30 a.m.–1:30 p.m.

