



Board of Directors Committee of the Whole Meeting Meeting Minutes

Live Streaming Open Meeting
Attend at www.tacomaschools.tv, www.facebook.com/tacomaschools
Click Channel 25 or Comcast Channel 26
Thursday, May 28, 2020 06:00 PM

1. CALL TO ORDER

The Board met for Committee of the Whole on Thursday, May 28, 2020 via a live stream open meeting pursuant to the Proclamation by the governor amending Proclamation 20-05, 20-28 Open Public Meetings Act and Public Records Act. Pursuant to the Governor's COVID19 Emergency Orders, the Governor's Proclamation 20-28, Tacoma School Board Resolution 2074 and by order of the Superintendent, the Tacoma Public Schools Central Administration Building is closed to the public. Members of the public were not allowed in the Central Administration building for this meeting.

Board President Heinze called the meeting to order at 6:00 PM.

2. COMMITTEE OF THE WHOLE

2.1 DISCUSS RE-OPENING SCHOOLS IN 2020-2021

District leadership presented an update on plans for reopening schools for the 2020-21 school year.

The Office of Superintendent of Public Instruction (OSPI) established a workgroup for this topic.

- May 13 Reopening Washington Schools 2020–21 Workgroup Kickoff Meeting
- May 18–22 Pre-Planning Questions for Districts
- May 25–29 • Small Group Meetings (School District Operations) • Small Group Meetings (Instructional Services)
- June 1–5 Reopening Washington Schools Workgroup Update Meeting
- June 8–12 Release OSPI Guidance Document & Resources

Considerations currently being explored:

When and How to Open?

Example considerations:

- How will schools efficiently and effectively conduct health screenings?
- What should expectations be for virtual and in-person student and staff attendance?
- How will your selection of a learning management system provide consistency for students, staff, and families?
- How will you survey staff to understand their needs for professional development and other supports?
- How will you modify the grading system so it is sustainable next school year?

How to serve?

Example considerations:

- How will you know which students engaged during spring 2020 continuous learning?
- What kind of data have you collected and how is it going to be used to determine future student needs?
- How will you disaggregate data to understand which student groups need additional or specific supports?
- How will information about student connectivity and technology needs be included in district planning?
- Based on what you know now, how will you serve those students who did not engage?

Traditional on-site face-to-face school

Not a viable option without dramatic changes to community transmission, or a vaccine.

Split or rotating schedules

- To meet social distancing demands. Several possible models, such as:
 - By age or grade band
 - By classroom
 - By content focus
 - By student need

–By student/family choice

- Key characteristics:
 - reduced person to person contact; fewer students onsite at any one time; possible robust homework requirements; prioritization of content; must consider alternative definitions of fulltime/part-time; educator caseload implications

Split or rotating schedules with distance learning

- To meet social distancing demands
 - Same possible split characteristics as in above
 - Includes an organized system of distance learning— portability of the curriculum and instruction to include delivery online, from alternative locations with real-time broadcast, paper packet exchange, etc.
 - Key characteristics: split or alternating schedule on-site combined with substantial portion of learning occurring off-site (online courses, videoconferencing, full alternate siting, organized system or assigning, exchanging, assessing off-site work)
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- Key characteristics: split or alternating schedule on-site combined with substantial portion of learning occurring off-site (online courses, videoconferencing, full alternate siting, organized system or assigning, exchanging, assessing off-site work)

Phased in opening WITHOUT distance learning

- By county, district, or other geographic slice to meet social distancing demands
 - This could include elements of the above
 - Staggering decisions based on county or district mandates or priorities
- Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are in waiting mode or are in “continuous learning” mode until more fully opened.

Phased in opening WITH distance learning

- By county, district, or other geographic slice to meet social distancing demands
 - Could include elements of the above
 - Staggering decisions based on county or district mandates or priorities
- Key characteristic: some school facilities open for some groups of students, while others remain closed until a later date or certain community characteristics are met. Students who are not attending open schools are participating in distance learning

Continuous Learning

Continuous learning 1.0

–Current model is not a viable approach for the 2020-21 school year

Continuous Learning 2.0.

–An improved version of current continuous learning models to meet social distancing demands and any new “stay-at-home” orders from the Governor or County Health Department

Next Steps

- Family, staff and student surveys sent this week- “lessons learned”
- Additional surveys to be used as models are developed
- Work plans will be developed in the following areas:
 - Technology,
 - School Day Structures,
 - Learning Plan Designs,
 - Assessment and Measuring Engagement,
 - Partnerships
- Updates, Discussions and Decisions- School Board Meetings
- State Guidance

3. ADJOURNMENT

Board President Heinze moved to adjourn the meeting at 7:31pm.

Minutes approved by the Board on: _____

Signed by: _____
Superintendent Carla J. Santorno

By: _____
Board President, Scott Heinze