

August 12, 2019 Regular Business Meeting Agenda

DISTRICT CONFERENCE / TRAINING CENTER Middle School Room #201 20246 Grim Road N.E., Aurora, Oregon 97002

Welcome to the School Board Business Meeting— Public participation on agenda items or non-agenda items occurs at the discretion of the chairman. Please indicate your interest by signing the sheet provided at the agenda table. Speakers may offer objective criticism of school operations and programs, but the Board will not hear complaints concerning individual school personnel. Statements should be brief and should not reflect adversely on the background, character, or motives of any individual. Comments from the public will be limited to five minutes per person. The School Board May convene in **Executive Session** before or after a regular session or work session under the authority of Oregon Revised Statutes 192.660(1) and 192.660(2) news media may attend but cannot report on the content of the session. Note: blue hyperlinks link to support materials, word, power point presentations, spreadsheets, pdf's and Google share docs. *This posting is in compliance with the "Open Meetings Act, and the Americans with Disabilities Act (the "ADA"). If you have a disability and require special accessibility, please inform Diane Laubsch at 503-678-7100 or email diane.laubsch@nmarion.k12.or.us.*

8/12/2019 06:00 PM

1. CALL TO ORDER

1. Flag Salute
2. Public Comments at the discretion of the board chair

2. BOARD COMMUNICATION

a. Board Shoutout

Kudo's to Cindy Jackson and Tami Esmay Kindergarten Outreach at local parks this summer

[Lunch in The Park \(2019\) Literacy.pdf](#)

b. OSBA Summer Board Conference Report out

Board members are invited to share their reflection and notes on the conference

[Summer Board Conference 2019.pdf](#)

c. State Education Monthly Update & OSBA Legislative News & Color Caucus Report

Recent ODE Legislative News: http://www.osba.org/News-Center/Newsletters/Legislative_Highlights.aspx

[State Education Update - August 2019.pdf](#)

d. Overnight Field Trip

HS Girls Soccer - Agate Beach - August 9-10, 2019

[Overnight Field trip - HS Girls Soccer Beach Retreat - Agate Beach Newport, OR Aug. 9-10, 2019.pdf](#)

3. CONSENT AGENDA

a. Accounts Payable

June / July check listing

[June 2019 Non-Check listing.pdf](#)

[June 2019 Check Listing.pdf](#)

[July 2019 Non-Check Listing.pdf](#)

[July 2019 Check Listing.pdf](#)

b. Minutes

[June 10 2019 Board Meeting Minutes](#)

c. HR / Personnel

May include: Licensed Hiring, Classified Hiring, Extra-period, zero-period, Resignations, Leave of Absence or Retirement, extra-duty and stipends. All hiring documents are filed in the HR office.

[HR-Personnel Action Requested 08-12-19\(4\)](#)

4. ACTION ITEMS

a. Healthy and Safe Schools IPM Plan

North Marion School District 15 has adopted an Integrated Pest Management (IPM) plan model after the OSU School IPM Program) as required by ORS 634.700 through 634.750. If you would like to read more about what we are doing and how we go about improving the condition of our schools to create a healthier environment for your children you may review the plan here. NMSD IPM Plan. An OSU faculty member with expertise in pesticide toxicology has reviewed all of the pesticides that we use, and they meet the requirements of a "low-impact pesticide" as defined in ORS 634.705 (5). They NEVER have a label category that is higher than Caution, and contain no known carcinogens. Link to website: [https://www.nmarion.k12.or.us/UserFiles/Servers/Server_1755620/Image/North%20Marion%20HASS%20Final%20\(w-IPM%20plan\)2.pdf](https://www.nmarion.k12.or.us/UserFiles/Servers/Server_1755620/Image/North%20Marion%20HASS%20Final%20(w-IPM%20plan)2.pdf)

5. OPERATIONS AND DEPARTMENT REPORTS

a. Principal and Director Reports

Building Principals, Department Directors reports submitted each month to keep board members informed of building activities, events, and happenings that focus on the NMSD Vision Statement. Specific in-depth questions on programs should be directed to the principal or director prior to the public meeting.

i. Primary School

[2019_20 PS Back to School Schedule .pdf](#)

[Primary School Board Report 8_12_19.pdf](#)

ii. Intermediate School

[Intermediate School Board Report 8.12.19.pdf](#)

iii. Middle School

[M.S. Board Report 8_12_19.pdf](#)

iv. High School

[High School Principal Report 8-12-19.pdf](#)

v. Athletics

OSAA Updated Ruling: AMENDED CONTESTS – SPORTSMANSHIP – CROWD CONTROL. Combines policies related to sportsmanship and crowd control, including school responsibility, spectator conduct, complaint process, and penalties for violations, into a single rule in alignment with recently passed legislation. (Rule 3 – Contests – Sportsmanship – Crowd Control)

vi. Teaching and Learning

Presenter: Cherie Stroud

Best Practices in Teaching Mathematics Workshop (August 5, 2019) Update - Seminar focused on:

- How Math Teaching Matters
- Mathematically Productive Engagement

- Fostering Mathematical Reasoning through Justification and Generalization
- Planning for Effective Math Instructions
- Assessment for Learning in, from and for Math Teaching

6. SUPERINTENDENT / DISTRICT OPERATIONS REPORT

a. Back to School Start Up

Welcome Back Greeting
New Staff Orientation
Building & District Inservice
Back to School Night

b. BOND Update / Logistics

Recent summer construction accomplishments - Exciting! Update on status of logistics - are we on time, whose moving where, etc.

c. Superintendent / Board Goals Review-Update

Retreat planned for Sept. 14th

[Supt. Goals Draft June 2019.pdf](#)

[Supt Goals timeline charted - draft Aug 2019.pdf](#)

d. District Master Calendar

Review processes, workflow protocols, effectiveness and plan for improvement

e. Student Success Act Update

Report on financial impact, and what will that look like for North Marion. The Oregon Department of Education has created a [Student Success Act webpage](#) to share the latest information. The act's long-sought investment in Oregon schools will deliver roughly \$1 billion a year for early learning, statewide education initiatives and enrollment-based grants to school districts. ODE is in the process of assembling teams and writing rules to help implement the act in 2020. Districts will need to create spending plans vetted through their communities. ODE, in conjunction with education advocates including OSBA, is also creating a community engagement toolkit for school leaders, which is expected to be released in the coming weeks. ODE's new page includes background information on the act and links to information on how the new money can be used. ODE plans to update the page regularly.

[ODE Article -What You Need to Know About the Student Success Act.pdf](#)

f. Administrative Re-alignment

Teaching and Learning
Building Operations

[Shift in Administrative Roles 2019-20.pdf](#)

7. Board Self-Evaluation

Board Self-Evaluation Handbook: Click link here to access the handbook. Printed copies will be provided at meeting.

http://www.osba.org/-/media/Files/Resources/Board-Operations/2017_BoardSelfEvaluation.pdf?la=en

Board self-evaluation provides more than just accountability and communication. It provides an opportunity for building the best possible leadership for the district and community. Commitment to quality, excellence, continuous learning, and local control of the educational system is demonstrated when boards lead by example.

Oregon School Boards Association's Board Self-Evaluation document is designed to provide both a clear objective system for board evaluation and flexibility. Part 1 of the evaluation follows a set of performance standards focused on the roles, responsibilities and work of the board. Part 2 focuses on the board's performance in supporting the achievement of district goals.

Why evaluate?

The culture of an organization is set at the top, and it is no different for school and educational organizations. School boards must be strong, effective leaders to meet the challenges faced by public education today. School board members direct the affairs of the district by setting goals, developing

policy, communicating and evaluating, all with a focus on the achievement and best interests of all students in the district. Self-assessment by the board provides valuable information, discussion and communication.

Self-evaluation by the board:

- Holds the board accountable to themselves, the staff and the community.
- Allows for reflection by board members on their individual and collective behavior and performance.
- Fosters open communication.
- Improves decision making by enhancing a common understanding of philosophies and goals.
- Resolves differences of opinion and challenges assumptions.
- Provides insight into how and why decisions are reached.
- Allows new board members an opportunity to understand board processes.
- Identifies strengths and weaknesses of individual board member performance and that of the board as a whole.
- Holds the board accountable in its role as representative of the public.
- Provides a starting point for effective goal setting and long range planning.

OSBA has developed a standardized evaluation process and two part evaluation tool that can help answer these questions and serve as the foundation upon which school boards and education service districts can build their own evaluation process and documents.

8. FUTURE AGENDA ITEMS / UPCOMING MEETINGS -EVENTS

Upcoming Dates/Meetings:	Future Agenda Items (Regular Meeting):
August 26 - New Staff Orientation August 27 - Staff Work Day August 28 - District In-service AM August 28 - Back to School Night (ALL) August 29 - Staff Work Day September 14 - Board Development Workshop (includes Self-Eval, Board Goals review)	<u>September:</u> <ul style="list-style-type: none"> ◦ Superintendent / Board Goals ◦ Preliminary Enrollment ◦ OSBA Policy Update(s) –Health Support Services EBBA - First Aid, EBBAA - Infection And Exposure Control ◦ Safety Program Update – EOP <u>October:</u> <ul style="list-style-type: none"> ◦ Official Enrollment ◦ OSBA Policy Updates(s) release from July

9. ADJOURNMENT