

# Quincy High School

## School Improvement Goals:

- All Quincy High School students will be encouraged and supported in achieving their academic goals by:
  - Focusing on student driven master schedule offerings. This will include offering more Career and Technical Education classes and the addition of our college in the high school offerings through partnerships with Eastern Washington University and Central Washington University.
  - Integration of AVID strategies, focusing on Cornell note-taking and use of organizational binder.
- All Quincy High School students will show an increase in student achievement as measured by:
  - Increase in state assessment data
  - Decrease in number of students failing classes
  - Increase in number of students graduating
  - Decrease in dropout rate
  - Increased enrollment in College in High School classes

## Career and Technical Education Department Improvement Plan

- **School Improvement Goal:** The Quincy CTE department will continue to develop rigorous and relevant programs that help learners identify and pursue their career and life goals. This department meets these responsibilities and supports continuous improvement in CTE by: (1) Establishing high learning standards that incorporate academic and occupational competencies with 21st Century skill standards; (2) Developing student assessments that validate student learning to provide smooth transitions to careers and college; (3) Developing and upgrading programs to provide students with skills leading to high skill, high wage and high demand careers; (4) Providing professional development opportunities for staff to stay current with new approaches to instructional strategies, technological developments in business and industry; and (5) Developing collaborative relationships between educators, business/industry stakeholders, students and community members.
- **Learning Strategy(ies):** Quincy CTE staff will review and align their curriculum with State, Core, Industry, Employability, Leadership and 21<sup>st</sup> Century Standards. They will develop common assessments using HSPE format in cross credited classes. CTE Staff will promote CTSO involvement and leadership development for ALL students. All CTE Staff will be involved in professional development in their respective areas to ensure their classroom technology, equipment, instruction and methodology is meeting current industry standards. In each CTE course, teachers will integrate soft skill development while also broadening the students' knowledge of career path opportunities.
- **Rationale (or Research Support):** Quincy CTE is leading change, transforming expectations and making the difference for our students. CTE courses help students discover their interests and passions, and empower them to choose the educational pathway that can lead to success in high school, college and their chosen career through hands-on application based learning. Through the continuing effort of aligning CTE and non CTE classes and expanding our CTE program we can better meet the needs of our students. What happens in each CTE classroom assists students to gain the skills, technical knowledge, academic foundation and real-world experience they need to prepare for high-skill, high-demand, high-wage careers.

## Art Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency in the Arts.
- **Learning Strategy(ies):** We will review and align our Art curriculum with State/Core Standards and redefine our Art Offerings in response to student interest.
- **Rationale (or Research Support):** Art can play an integral part in a students' educational experience. By surveying students we can respond to their interests.

## Foreign Language Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency and measureable growth in Foreign Languages.
- **Learning Strategy(ies):** We will review and align our curriculum with State/Core Standards. Expand Foreign Language Offerings.
- **Rationale (or Research Support):** In a global economy a second and third language increases a student's marketability. Many of our students already speak Spanish, so pursuing the addition of another foreign language makes sense.

## English Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency and measureable growth, in reading and writing as indicated by local and state assessments. Teachers will work to reduce the number of students failing English Classes.
- **Learning Strategy(ies):** We will finalize the development of our pacing guides and utilize the development of the Reading Curriculum Gap Analysis Document to ensure the state standards are adequately taught with the necessary amount of exposures and rigor. The implementation of GLAD & AVID strategies will help to further enhance students' background knowledge, vocabulary, comprehension and social skills.
- **Rationale (or Research Support):** Research-based reading instruction is critical for all students. Our HSPE Reading results show a slight widening of the gap between Hispanic and white students the past two years. The number of students who fail in English classes indicates the need for continued focus on implementation of high yield instructional strategies (GLAD & AVID).

## Library Media Department Improvement Plan

- **School Improvement Goal:** To increase the usage of the library for research as well as pleasure reading.
- **Learning Strategy(ies):** Book selections will be added to library collection based on student interest and reading levels using NWEA data. Additional technology will be added to allow greater access to research information for students.
- **Rationale (or Research Support):** Use NWEA reading data ,assess circulation via Library World

## Math Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency and measureable growth, in mathematics as indicated by local and state assessments. Algebra and Geometry will be measured by state level assessments in addition to classroom based common assessments. Algebra 2, Pre-calculus and Calculus achievement will be measured by teacher grades, and development of common assessments. All teachers will work to reduce the number of students failing math classes.
- **Learning Strategy(ies):** We will utilize the development of the Math Curriculum Gap Analysis Document to ensure the state standards are adequately taught with the necessary sequencing and rigor.
- **Rationale (or Research Support):** Research-based math instruction is critical for all students. Quincy High School EOC -1 (26.3%), EOC-2 (53.6%) data, along with D and F data indicate need for further integration of research based instruction. Each teacher in the math department will receive GLAD training toward this goal.

## Music Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will gain an appreciation for the musical arts.
- **Learning Strategy(ies):** We will review and align our curriculum with District Standards..
- **Rationale (or Research Support):** Limited number of students in band and choir. Students entering Quincy High music programs are often new to music and may not meet state GLEs at the high school level.

## Physical Education Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will value activity through exposure to a variety of health and fitness experiences. Students will be provided with the knowledge and skills needed to lead healthy and active lives.
- **Learning Strategy(ies):** Revise and implement an aligned K-12 fitness curriculum based on the Five for Life curriculum and National and State fitness standards.
- **Rationale (or Research Support):** Fitness levels of young people are in need of improvement

## Science Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency and measureable growth in **Science** as indicated by local and state assessments. Biology, and Ag Biology will be measured by state level assessments in addition to classroom based common assessments. Physical Science, Chemistry, Advanced Biology, Advanced Ag Biology, Anatomy and Physiology, Environmental Science and CIHS will be measured by teacher grades, and development and usage of common assessments (when available). All teachers will work to increase the success of students enrolled in science classes.
- **Learning Strategy(ies):** We will review and align our curriculum with State/Core Standards. Develop common assessments using HSPE format.
- **Rationale (or Research Support):** Research-based science instruction is critical for all students. Quincy High School Biology HSPE data 56% passing , along with D and F data indicate the need for further implementation of high yield instructional strategies (GLAD, AVID).

## Social Studies Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students will demonstrate proficiency and as measureable by TPEP frameworks. We will also increase student achievement through the use of technology and implementation of Marzano strategies.
- **Learning Strategy(ies):** We will review and align our curriculum with State/Core Standards. Develop common classroom based assessments using Marzano instructional frame work "Becoming a Reflective Teacher."
- **Rationale (or Research Support):** Social Studies department will implement TPEP as a method of gauging self-improvement.
- . Focusing on fitness for life and setting/evaluating goals are critical for life-long wellness.

## Special Education Department Improvement Plan

- **School Improvement Goal:** All Quincy High School students on an IEP will demonstrate measureable growth in qualifying areas served on the IEP document. Growth will be determined by local data collection and/or state assessments. The SPED staff will work with general education to reduce the number of students failing classes.
- **Learning Strategy(ies):** We will align I.E.P. goals to state standards, and teach them with the necessary amount of exposures and rigor. The implementation of GLAD AVID, & PBIS strategies will help to enhance students' background knowledge, vocabulary, comprehension in conjunction with social skills.
- **Rationale (or Research Support):** Research-based instruction is critical for all students. Our State Testing results show a slight widening of the gap between general education & SPED students during the past two years. The number of students who fail one or more classes indicates the need for continued focus on implementation of high yield instructional strategies such as GLAD & AVID. Referral incidents from students on an IEP have increased during the past year, and PBIS is being utilized to reduce referrals related to behavior/social skills in the school environment. General Education teachers need a consistent system to obtain information regarding accommodations/modifications written into IEP documents in order to effectively/efficiently increase the number of IEP students passing classes