

BOARD MEETING MINUTES

June 7, 2022

Call to Order

President Rivera called the Regular Board Meeting of the Shoreline Board of Directors to order in the Shoreline Room of the Administrative Offices at the Shoreline Center at 6:00 p.m. on June 7, 2022. This meeting was also available to the community via Zoom.

Roll Call

Rebeca Rivera, President; Emily Williams, Vice President; Sara Betnel, Member; Sarah Cohen, Member; Sky Stark, Shorecrest Student Representative; and Yubi Mamiya, Shorewood Student Representative.

Absent: Meghan Jernigan, Member.

Land Acknowledgement

President Rivera took a moment “to collectively recognize that we are meeting this evening on the traditional lands of the Coast Salish people and here in Shoreline, that includes our local tribes, the Tulalip and the Snoqualmie Tribes, who have been stewards of this land since time immemorial.”

Celebrations, Recognitions, Introductions and Gratitude

President Rivera announced that this was a new category on our board agenda. This evening, Dr. Dan Gallagher, along with Chrisy Francescutti, Cascade K-8 Principal, presented the Advisor of the Year Award from the Washington State Technology Student Association to Becca Drury, Cascade K-8 Teacher. Dr. Gallagher made particular note of the fact that during the last two years of the pandemic, this organization was one of the very few which made a concerted effort to continually offer social and intellectual engagement opportunities for students outside of the classroom.

Superintendent Reyes introduced the recently appointed student representatives for the 2022-2023 school year: Luke Smith from Shorecrest and Helen Murphy from Shorewood. Superintendent Reyes also honored outgoing student reps, Sky Stark, Shorecrest and Yubi Mamiya, Shorewood. “They have been incredible advocates of all things K-12 this year in our school district system. Their voice and their leadership has shined and we are so grateful to you for everything you have done to help us in our work and all the contributions that you have made that will make significant impacts for our students moving forward into the future. Congratulations and best wishes to you!”

Agenda Review

No changes.

Comments from the Community

“We will now turn to comments from the community. We are so grateful for community voice through public comment. So that everyone who is interested in addressing the board has a chance to be heard and so that all community comments have equal time, each person will be allowed two minutes to speak and the board would ask that you conclude your comments at that time. To monitor your time, please see the light indicators on the table or in a separate zoom window. The lights are green, yellow, and red. When the color turns red, you are out of time. The yellow light indicates when you are almost out of time. When you see the yellow light please make your concluding remarks.

As a reminder the Board does not respond to public comments and your two minute comment does become part of the public record.

Regular Minutes – June 7, 2022

Community members have an opportunity to give comment in person or via Zoom. We will start with community members in person. Please take turns coming up to the microphone and sign in on the sheet provided. We ask that those giving comment this evening to please start by stating your name and relationship to the district.

With that, is there anyone in person tonight interested in addressing the board? Please sign in at the front.”

The following individuals spoke in person on behalf of the extended care program:

- 1) Denise Tripp and daughter Emmaline, Briarcrest Parent
- 2) Emmaline Tripp, Briarcrest Student
- 3) Laura Drinkwine, Briarcrest Extended Care Staff and Shorecrest Parent (brought large envelope of extended care letters addressed to the Board)
- 4) Layne Mohlman, President of the Shoreline Children’s Center Association
- 5) Lama Chikh, Parent, Former Staff Member and Community Member
- 6) Brian Osborne, Parent, Brookside Extended Care
- 7) Feryal Fadel, Staff, Brookside Extended Care
- 8) Wende Carroll, Staff, Meridian Park Extended Care and Parent
- 9) Judson Carroll, Shoreline HS Grad, Former Shoreline Public Schools Foundation Board Member
- 10) Danielle Dreger, Parent, Ridgecrest Extended Care
- 11) Willow Kelly, Edwin Pratt Early Learning Center Teacher and Highland Terrace Extended Care Parent
- 12) Angie Gronewold, Staff, Parkwood Extended Care, Parent, Former Student
- 13) Brent Hart, Parent, LFP Extended Care, Former LFP Student
- 14) Jason VanHaastert, Parent, Highland Terrace Extended Care
- 15) Ty Alber, Staff, LFP Extended Care
- 16) Paul Hammond, Parent, Briarcrest Extended Care

The following individuals spoke via Zoom on behalf of the extended care program:

- 17) Elizabeth Denoma, Parent, Highland Terrace Extended Care
- 18) Mollie Daugherty, Parent, Syre Extended Care
- 19) Jvania Polenska, Parent, Brookside Extended Care
- 20) Phuong Vo and Daughter Minh, Parent of 2, Meridian Park Extended Care
- 21) Jenna Fletcher, Parent, Extended Care (one graduated from program, one still in)
- 22) Malika Johnson, Parent, Highland Terrace and Meridian Park Extended Care
- 23) Eleanor Johnson, Daughter of Malika, Student, Meridian Park Extended Care
- 24) Katherine Van Gunst, Parent, Meridian Park Extended Care
- 25) Gloria Horne, Staff, Parent of 2, Highland Terrace Extended Care
- 26) Oscar Horne, Student, Highland Terrace Extended Care
- 27) Emily Van Yuga, Parent of 2, Parkwood Extended Care

The following individuals spoke on other topics:

- 28) Diana Ma, Parent – Spoke out of concern for the elimination of the Director of Secondary Student Services position, which has been crucial to the efforts to implement inclusion in our schools; asked for Board to reconsider and reinstate Mr. Irwin’s position.
- 29) Dominic Groves, Parent, Shorecrest – Advocated for later start times for high schools in 2022-2023; requested the Board move it up on their pending agenda items (via Zoom)
- 30) Linda Tsai, Parent, Shorewood – Please begin discussions now around later start times for high school students; she was part of a group of 25 community members who requested this in December 2018; nothing has yet occurred.
- 31) Anonda Scott, Parent - As listed above under Diana Ma, Anonda also spoke out of concern for the elimination of the Director of Secondary Student Services position, which has been crucial to the

efforts to implement inclusion in our schools; asked for Board to reconsider and reinstate Mr. Irwin's position.

- 32) Stacey Klines, Parent, Highland Terrace and Meridian Park and Nurse Practitioner, Seattle Children's Hospital – Advocated for later start times for high school students, particularly in regard to supporting the mental health of adolescents; also expressed concerns regarding crossover between later start times for high school students and elimination of an extended care program.

Approval of Minutes

The minutes of the March 12 and April 9 School Board Retreats had been submitted to the Board.

MOTION NO. 50: Director Betnel moved that the Board approve the minutes of the March 12 and April 9 School Board Retreats as submitted. The motion was seconded by Director Williams and carried unanimously.

Adoption of Consent Agenda

President Rivera announced that the Board had an opportunity to ask questions on the consent agenda and have them answered prior to this meeting. The following consent agenda was presented for adoption:

- a. Acceptance of Gifts, Grants, Donations
 - 1) Brookside Elementary - \$5,000.00 – Brookside PTA – 2021-2022 5th Grade Camp Orkila
 - 2) Shorewood High School - \$28,028.95 – Shorewood Boosters – 2021-2022 Auction Proceeds
 - 3) Shorewood High School - \$21,636.32 – Shorewood Boosters – 2021-2022 Final Grants to Sports/Clubs
- b. Approval of the 2022-2023 Addendum to the Employment Agreement with Superintendent Susana Reyes
- c. Approval of 2022-2023 Administrative Personnel Contract with Assistant Superintendent Brian Schultz
- d. Approval of 2022-2023 Administrative Personnel Contract with Assistant Superintendent Jennifer Farmer
- e. Approval of the 2022-2023 Salary Addenda with Shoreline Principals Association (SPA) and Shoreline Center Administrators (SCA)
- f. Approval of 2022-2023 SEA Salary Schedule
- g. Approval of 2022-2025 Collective Bargaining Agreement with Shoreline Professional-Technical Association
- h. Approval of Initial 2022-2023 Salary Addendum with Shoreline Confidential Employees Association
- i. Approval of Personnel
 - 1) Certificated
 - 2) Classified
 - 3) Administrative
- j. Approval of Vouchers

MOTION NO. 51: Director Williams moved that the Board adopt the consent agenda, items 7a through 7j, which is attached hereto and becomes a part hereof. The motion was seconded by Director Cohen and carried unanimously.

As of June 7, 2022, the Board, by a unanimous vote, approved for payment, those vouchers described as follows: Reconciliation of Warrants Issued Between May 13 and May 20, 2022 – General Fund Warrants #95454-95564, 212200922-212200922-212200953, 95593-95594, 95595-95657 and 212200960-212200961, totaling \$538,086.32; Capital Projects Fund Warrants #95565-95572 and 95658-95667, totaling \$442,410.69; and Student Body Fund Warrants #95573-95592, 212200954-212200959 and 95668-95676, totaling \$28,881.82; for a grand total of \$1,009,378.83.

Reports and Presentations

First Reading: District Instructional Materials Committee (DIMC) Recommendations – K-5 Science

Presenters:

Maria Stevens, Executive Director of Teaching and Learning

Julie Fredrickson, K-5 STEM Instructional Specialist (TOSA)

This recommendation for Imagine Learning – Twig Science was presented at this meeting for a first reading. Imagine Learning’s intended use is as the core instructional materials for K-5 science instruction, which aligns with Next Generation Science Standards (NGSS) and is phenomenon based (considered as best practice). Imagine Learning was unanimously approved by the adoption committee and unanimously approved by DIMC.

The committee membership, focused on representation, included 20 members:

Elementary Teachers (11):

- Sheryl Yost (Cascade K-8-kindergarten/1st grade)
- Caitlin McNulty (Syre-kindergarten)
- Cindy Ebisu (Briarcrest-3rd grade)
- Karen Nicholson (Echo Lake-3rd grade)
- Kitten Vaa (Highland Terrace-2nd grade)
- Veronica Della (Meridian Park-4th grade HiCap)
- Monica Wood (Ridgecrest-5th grade)
- Tami Thompson (LFP-5th grade)
- Hannah Peterson (Meridian Park-5th grade HiCap)
- Stephanie Smolen (Parkwood-5th grade)
- Shannon Gravett (Ridgecrest-5th grade)

Coaches (2):

- Josh Frank (Echo Lake and Ridgecrest)
- Kelly Davidson (Meridian Park and Cascade K-8)

District Staff (3):

- Julie Fredrickson (Facilitator, K-5 STEM TOSA)
- Jessica Torvik (6-12 Science TOSA and Einstein teacher)
- Dan Gallagher (CTE director)

Classified Staff and Community (1):

- Jacqui Rublee (LFP)

Families (3):

- Shannon Lacey (LFP-Kellogg)
- Kaylea Champion (Shoreline-Briarcrest)
- Kelley Malay (Shoreline-Syre)

In developing the field testing pilots, there was a strong focus on representation in order to:

- Include teachers who were members of the adoption committee
- Invite all classroom teachers in K-5
- Personally invite BIPOC staff via administrators, coaches, instructional specialists
- Select staff based on class demographic make-up and school and grade level

Student Participation in Field Testing

Student Race/Ethnicity	All Shoreline Elementary	Science Field Test
American Indian/Native Alaskan	0.25%	0.00%
Asian	12.08%	12.01%
Black/African American	8.72%	7.45%
Hispanic/Latino of any race(s)	14.75%	14.89%
Native Hawaiian/Other Pacific Islander	0.61%	0.76%
Two or more races	12.68%	14.59%
White	50.91%	50.15%
Special Ed	11.52%	10.49%
Multi-Language Learners	14.25%	14.44%
HiCap	8.80%	16.41%

Twig Science includes:

- Print and digital, English or Spanish
 - Teacher editions and student investigative notebooks (Twig Books)
- Print and digital, English or Spanish
 - Magazine-style leveled readers covering: Phenomena, STEM Careers and Real-World Connections
- Full Spanish materials for Dual Language Program and Spanish access across the district
- Full course and fast track lessons
- Hands-on lab kits
- 3-dimensional assessments with rubrics and flexible options to monitor student progress
- Teacher on-demand professional learning, model lesson videos, professional implementation, and ongoing training
- Cross-curricular connections to literacy, math and art
- Access for all: support for MLL, language development, students with special needs, students needing advanced or challenge tasks, cultural connections and family outreach

In Shoreline currently, the science kits are on a rotation basis with social studies curriculum; neither are taught every day. With this adoption, there will still be a rotation but the kits won't be used in the same way. A social studies unit will be completed in its entirety and then the science unit will be completed. The amount of instructional minutes will be the same as it is currently.

Also of note, the last time an elementary science curriculum was adopted was in 2011. Board policy dictates that should occur every seven years. Ms. Stevens encouraged a revisit to that policy because with new curriculum every seven years for science, social studies, math and ELA, there isn't much of a break in between for the teachers. It takes more than a single year for teachers to get totally comfortable with the new curriculum. Secondary teachers could adopt every year because they typically teach one or two courses. However, more thought is required with elementary curricula since teachers are typically teaching all of them. The upside to adopting a curriculum at this point in time is that we can learn from all the districts that have already gone through this process, particularly in regard to alignment with the NGSS.

Recommended Adoption Plan:

- Adopt Twig for grades K-5, which means it would be available for students in grades K-5. However, given our current financial situation, the budget that is available is not sufficient to adopt without any cuts. With the cuts, we aren't able to fund the K-5 program. With the dollar amount that is currently allocated, it would take two years to pay for the K-5 science curriculum. **With the cuts, it will take two years to pay for grades 3-5, which is what is being recommended.** This allows for the students in the upper grades (where it is critical to begin engagement in this level of science) to have the access

and learning in preparation for the assessment. If the District’s financial situation changes, the District could revisit funding K-2, so with this recommendation, the records show “adoption of grades K-5”.

- Update current science kits for grades K-2. The license on these materials has expired and materials can’t be accessed so there are additional costs associated with keeping the current K-2 materials.

President Rivera asked if information could be shared around the specific costs. Ms. Stevens responded that for the K-5 curriculum, the costs would be around \$780,000-800,000, for seven years (down from the original \$1.2 million with all the bells and whistles). This includes the annual fees for student books. The current budget for materials is \$500,000. There is an assumption that there will be a cut in that budget of anywhere from 15-25%, which brings it down to \$375,000. This curriculum needs to be paid for in two years in order to make room in the budget for the literacy adoption. Ms. Stevens shared that this was the most expensive curriculum adoption in her six years in Shoreline.

The final slide of the presentation reviewed the recommendation for Computer Science:

- Recommend: This adoption committee limits its scope to instructional materials supporting Next Generation Science Standards domains (life, physical, earth) and performance expectations
- Recommend: A separate committee review, pilot, and recommend instructional materials that support computer science as a critical part of the elementary science instructional program

19/20 gave full support for recommendation; 1/20 supported whatever majority decided . . . do it now or do it later. Just do it!

The full presentation can be viewed at: <https://www.shorelineschools.org/Page/1235>

The K-5 science curriculum was presented for first reading at this meeting and would be brought forward for recommended adoption at the Board’s June 21 regular meeting.

First Reading: District Instructional Materials Committee (DIMC) Recommendations

Maria Stevens, Executive Director of Teaching and Learning, presented.

Ms. Stevens reviewed the nine materials that DIMC had moved forward to the Board for a first reading. They were as follows:

Equity Materials

- 1) *Black Lives Matter at School*, supplemental to core, year-round use, intended for grades 6-12 ELA, Social Studies, Humanities
- 2) *Teaching for Black Lives*, supplemental to core, intended for grades 6-12 ELA, Social Studies, Humanities

ELA Materials

- 3) *American Panda*, supplemental, identified for grade 10 English, own voice text
- 4) *Highly Illogical Behavior*, supplemental, identified for grade 10 English, own voice text
- 5) *Say What You Will*, supplemental, identified for grade 10 English, own voice text
- 6) *We Are Not From Here*, supplemental, identified for grade 10 English, own voice text
- 7) *Aristotle and Dante Discover the Secrets of the Universe*, supplemental, small group novel study, English 9, text supports inclusion of diverse voices
- 8) *The Last Cuentista*, supplemental, supplemental, small group novel study, English 9, text supports the inclusion of diverse voices

Social Studies Materials

- 9) *Advanced Placement World History: Modern (1200-Present)*, recommended for adoption as core material, AP World History course text, appropriate for intended use, exploration of history from a variety of perspectives rather than from Eurocentric lens. On a side note, Ms. Stevens added that “this is the most inexpensive book that has ever existed for an AP course.”

Director Betnel reported that the Board had received a number of powerful letters from Kellogg students regarding the desire for increased representation in the District’s instructional materials. She asked who could submit materials for consideration and how does that get communicated to students. Ms. Stevens responded that any teacher, librarian or staff member at the building level or the district office level could submit materials to DIMC. Students are encouraged to share texts with their teachers or librarians, particularly those librarians who are serving on DIMC.

These materials were presented for first reading and would be brought back for recommended adoption at the Board’s June 21 regular meeting.

The Board took a 10-minute recess from 8:30 – 8:40 p.m.

Board Requested Discussion and Future Topics

Following up on the student voice presentations at the May 17 and May 24 meetings of the Board, Director Betnel announced that she would like to codify the role and work of the student representatives on the school board. Currently, the District does not have a policy in place specific to student reps. Director Betnel researched other districts and found that some do have policies so she would like to begin work on developing a policy for Shoreline. Director Williams offered to assist in that policy development.

Action Items

Approval of Proposal for the Expansion of Student Voice

Presenters:

- Yubi Mamiya, Shorewood Student Representative*
- Sky Stark, Shorecrest Student Representative*

At the May 24, 2022 regular meeting, Student Board Representatives Yubi Mamiya (Shorewood) and Skylar Stark (Shorecrest) presented the first reading of a proposal for the expansion of student voice. Additionally, they presented this proposal to the Board at a study session on May 17, 2022.

The Board was asked to consider approving the proposed framework for student board representation, which will adjust the current structure to one that will include a junior and senior student from each of the high schools.

- Spring 2022 - new rising seniors were selected to begin serving in this role for the 2022-23 school year as senior student representatives.
- For the 2022-23 school year, the junior representatives from both high schools will be selected in the fall of 2022. These students will continue serving as student representatives through their senior year (2023-2024).
- In the spring of 2023, a sophomore (rising junior) representative from each high school will be selected and will join the rising seniors for the following year (2023-24). This will be the new established process and structure for student school board representatives.

It was the recommendation of the Superintendent that the Board approve the proposal for the expansion of student voice as presented..

MOTION NO. 52: Director Betnel moved that the Board approve the proposal for the expansion of student voice. The motion was seconded by Director Williams and carried unanimously.

Adoptions of Revisions to Policy 5333, Holidays
Marla S. Miller, Deputy Superintendent, presented.

Revisions to Policy 5333 were presented for a first reading for board consideration at the May 24, 2022 regular meeting. This was a recommendation for a second reading/final adoption of the revised policy.

Board Policy 5333, Holidays needed to be revised to recognize the designation of Juneteenth as a legal and school holiday. Proposed revisions were prepared by the District's legal counsel, in alignment with WSSDA's sample policy.

In addition to the change to recognize Juneteenth, the recommended change to Shoreline School District's policy also removes Saturdays as a day that school may not be scheduled, to allow flexibility in the event an emergency school closure day must be made up and the recommended make-up day is a Saturday. It is not anticipated that school would be scheduled on a Saturday other than in an extraordinary, emergency situation.

Furthermore, Policy 5333 now refers to the day after Thanksgiving as Native American Heritage Day.

It was the recommendation of the Superintendent that the Board adopt the proposed revisions to Policy 5333, Holidays, as presented.

MOTION NO. 53: Director Betnel moved that the Board adopt the revisions to Policy 5333, Holidays, as presented and to be effective as of June 7, 2022. The motion was seconded by Director Williams and carried unanimously.

Reports and Communications – Board Members, Student Reps, Superintendent

Student Rep Stark reported on a number of end-of-year events:

- Academic Awards Assembly on May 25
- 8th Grade Morning Welcome on June 1 (visiting students from Cascade K-8 and Kellogg)
- NASA Night on June 2 (former astronaut and Boeing engineer spoke to approximately 200 guests)
- Art Expo and Annual Day on June 3
- Senior Prom on June 4

Director Betnel enjoyed attending the Staff of the Year Awards Reception on June 2. She was touched by the emphasis placed on relationships by the award recipients, which powerfully reflected how deeply staff are connected. As the Board's legislative rep, Director Betnel reported that she would be sharing position proposals for the WSSDA permanent and legislative positions. An item for board approval would be placed on the June 21 consent agenda. A proposal for the WSSDA fall conference has also been submitted that honors the work of our student reps this past year. Both student reps have indicated their willingness to present at the conference if the proposal is selected. Lastly, Director Betnel shared her enthusiasm for the upcoming graduation ceremonies.

President Rivera congratulated student reps Yubi Mamiya and Sky Stark for all the work they've done this school year; she looks forward to seeing all the great work they will be doing in the future.

Superintendent Reyes echoed her congratulations to Yubi and Sky and also welcomed Helen and Luke as the new student reps for next year. She also announced that the retirement reception would be held in the Shoreline Room on June 9 at 5:30 p.m.

Executive Session

President Rivera announced at 8:55 p.m. that the Board would shortly be convening in an Executive Session to discuss with legal counsel potential litigation to which the District may become a party for approximately one hour; no action would be taken. The Executive Session began at 9:11 p.m. and ended at 9:44 p.m.

Adjournment: 9:44 p.m.

Dr. Rebeca Rivera, School Board President

Attest: August 23, 2022

Dr. Susana Reyes, Secretary
Shoreline Board of Directors

All documents referenced in the minutes may be viewed in the Superintendent’s Office during normal business hours.