



Board of Directors Meeting Notice

Central Administration Building
 601 South 8th Street – Tacoma, WA 98405
 4th Floor Auditorium

Thursday, February 24, 2022 06:00 PM

NOTICE

The Tacoma School Board is meeting in-person at an open meeting that will also be live-streamed. Because the Central Administration Building is a school site and because students may be present at meetings, the Tacoma School Board will hold meetings in accord with the Washington State Department of Health July 6, 2021 K-12 COVID-19 Requirements for Summer 2021 and the 2021-2022 School Year:

<https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/820-105-K12Schools2021-2022.pdf>

Masks are required and 6 foot social distancing will be observed.

Public parking and the main entrance are located on the west side of the building at South G Street.

Live Streaming Open Meeting	In-Person Open Meeting
<p>Attend at www.tacomaschools.tv, www.facebook.com/tacomaschools, Click Channel 25 and Comcast Channel 26</p> <p>Those at increased risk for COVID-19 are encouraged to watch via live-streaming</p>	<p>Central Administration Building 601 South 8th Street Tacoma, WA 98405 4th Floor Auditorium</p> <ul style="list-style-type: none"> o Sign-up for free entry tickets in advance: link on Board web page o Masks required o Attest to no COVID symptoms and temperature check before entry o Contact tracing information required o Capacity: 20 members of the public

MEMBERS OF THE PUBLIC WISHING TO ADDRESS THE BOARD

NOTE ALTERNATE PROTOCOLS:

School board members encourage public participation. Your civil input is appreciated. Board members will not respond to your comments during the meeting. The Superintendent or a designee will follow-up with you after the meeting if action is needed. Instead of speaking at a meeting, you may also send an email to the board at board@tacoma.k12.wa.us.

OPTION 1: IN-PERSON OPEN MEETING

1. If you would like to address the school board during the In-Person Open Meeting, you will need to sign-up for free tickets in advance in order to gain entry to the meeting.
2. The link for the School Board meeting tickets is located on the Board's web page.
3. Once at the meeting, complete a "Citizen's Request to Speak" card, which is located at the back of the auditorium. Submit the card to the school board secretary **PRIOR** to the start of the meeting. Cards submitted after the public comment period has ended will not be considered at this session.
4. The General Counsel will call your name when it is your turn to address the School Board. Please speak into the microphone. Please leave your mask on while speaking.
5. You may have up to three (3) minutes to share your comments or, if there are a large number of speakers, time may be limited at the President's discretion.

OPTION 2: WRITTEN COMMENT

1. Prepare a written statement that will be attached to the board agenda and meeting minutes.
2. Because this will be a public document, it is recommended that you prepare the statement in a separate document using an application such as Microsoft Word. At the top of the document, please identify yourself and the subject matter (a title) for your statement. Please do not include your phone number, address or email address unless you want that personal identifying information included in the public record.
3. Submit your written statement via email to the school board secretary 24-hours **PRIOR** to the start of the meeting. Statements submitted after the deadline will not be considered at this session.
4. Statements should be emailed to tjones4@tacoma.k12.wa.us or board@tacoma.k12.wa.us. Please specify in your email that your letter is "For Public Comment."
5. Typically, the board allows up to three (3) minutes for you to share verbal comments. A three (3) minute verbal statement converts to approximately 300-500 words or up to 2 pages double spaced. Please limit your written statement to this guideline.
6. During the meeting, the General Counsel will read into the record your name and the subject matter (title) of your statement. The General Counsel will not read your statement aloud during the meeting. However, your statement will be linked to the agenda so that members of the public will be able to read your statement.
7. Your statement will also be linked to the meeting minutes for future reference.
8. Members of the board will also review your written statement.

ACCOMMODATION

Persons requiring accommodations for a disability in order to attend a Board meeting (including the services of a sign language interpreter or those who want to speak at a board meeting but are not advised to attend in-person due to COVID risks) should contact the Board Office at 253.571.1443 before 4:30 p.m. at least three working days before the meeting to ensure that the District has time to implement appropriate accommodations.

NONDISCRIMINATION

Tacoma Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

- o Civil Rights Coordinator: Lisa Nolan, lnolan@tacoma.k12.wa.us, 253-571-1252;
- o Title IX Coordinator, Elementary: Christa Erolin, cerolin@tacoma.k12.wa.us, 253-571-1318;
- o Title IX Coordinator, Secondary: Eric Hogan, ehogan1@tacoma.k12.wa.us, 253-571-1191;
- o 504 Coordinator: Elementary, Elise Friedrich-Nielsen, efriedr@tacoma.k12.wa.us, 253-571-1096;
- o 504 Coordinator: Secondary, Megan Nelson, mnelson@tacoma.k12.wa.us, 253-571-1003,

Mailing address: P.O. Box 1357, Tacoma, WA 98401-1357.

INTERPRETER

Individuals requesting a language interpreter for a Board meeting for any language, other than a sign language interpreter, should contact the Board Office at 253.571.1443 before 4:30 p.m., at least three working days before the meeting to ensure that the District has sufficient time to identify an interpreter.