



Strategic Plan 2022-2026

**SUCCESSFUL STUDENTS
TODAY, **BRIGHT**
FUTURES TOMORROW**





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Strategic Plan -
By the Numbers





Mission Statement

Together we create a culture of belonging that empowers every student to achieve academic excellence and graduate prepared for a successful future as an engaged and productive citizen.

Core Beliefs

- We believe it is our collective responsibility to create an environment where all students are safe, seen, heard, celebrated and culturally accepted.
- We believe all staff share responsibility to support the whole child.
- We believe that learning experiences should be reflective of our student population.
- We believe that learning should be engaging and meaningful to our students.
- We believe all students can achieve at high levels.
- We believe in lifelong personal growth through embracing challenges, self-reflecting, and learning from all experiences.
- We believe that when students, families, community, industry, and schools partner together to support students, all students will succeed in learning.

QSD Vision for Equity and Excellence

Each student and their families feel a sense of belonging in our schools.

We know this is true because...

Students...

- are culturally accepted, safe, seen, heard, and celebrated in all school spaces.
- are valued partners who use their voice to take risks, ask questions, advocate for themselves, take pride in and contribute to a positive learning community.
- are engaged in collaboration and rigorous discussion in every classroom.

Families...

- are culturally accepted, safe, seen, heard, and celebrated in all school spaces
- are valued as partners in their child's learning.
- use their voice to take risks, ask questions and advocate for their child.
- are authentically engaged in collaboration and decision-making.

All staff members, as educators, build a culture of belonging by:

- being culturally accepted, safe, seen, heard, and celebrated in all school spaces.
- Contributing to a welcoming, safe, and positive learning culture for all students, families and colleagues.
- inviting, listening to and valuing family voice, creating avenues for families to partner and lead.
- communicating with families and students in ways that are consistent, reliable, and accessible.
- intentionally ensuring our students see themselves reflected in all facets of their education.





QSD Vision for Equity and Excellence

We believe that every student can do and be anything.

We know this is true because...

Students...

- understand their strengths and needs and make decisions to support their next steps in learning.
- are engaged in rigorous learning opportunities that connect to the real world and their futures.
- achieve high levels of academic success to support their desired futures.

Families...

- understand their child's strengths and needs and make decisions to support their next steps in learning.
- are engaged with the rigorous learning opportunities happening at school that connect to the real world and their child's future.
- are empowered to support their child to achieve high levels of academic success to support their desired future.

All staff members, as educators...

- partner with students in their learning and provide meaningful strength-based feedback that brings students closer to their goals.
- have high expectations for each and every student.
- provide rigorous learning opportunities for every child that connect to the real world and the child's future.
- commit to integrating inclusive, culturally sustaining, evidence-based instructional practices that lead to increased student achievement.
- value students' multilingual abilities as a strength and a foundation for learning.
- collaborate and take part in shared, data-informed decision-making.

Goals

Metrics

Outcomes

Start Strong

- WaKIDS
- SRSS-IE
- STAR
- SBA
- Unit Assessments
- WIDA ACCESS

Each student entering kindergarten will demonstrate social-emotional and academic readiness and meet or exceed grade-level standards in ELA and math by the end of third grade.

- Students will demonstrate social-emotional and academic readiness when entering kindergarten
- Students will meet or exceed grade-level standards in ELA and math by the end of third grade
- Students will be proficient in English language development standards by the end of third grade

Culture of Safety and Belonging

- Student surveys
- Empathy interviews
- SRSS-IE
- Interest Inventory
- Student data

Each student feels culturally accepted, safe, seen, heard, and celebrated so they will contribute to a positive learning community.

- All students feel physically & emotionally safe.
- Students feel confident in social-emotional skills to collaborate with others
- Students will feel culturally accepted, included, and celebrated

Rigorous and Relevant Learning Experiences

- Student surveys
- Digital Portfolios
- HSAB Plan
- Disaggregated Course enrollment

Each student experiences rigorous learning that connects to the real world and their futures.

- Students experience rigorous learning in all school spaces
- Students are engaged in authentic learning experiences that help them plan for their future by connecting with and contributing to their family, their communities, and the world
- Traditionally marginalized student groups are equitably represented in all programs, courses, and activities

Growth and Mastery of Priority Standards

- Data Notebooks
- STAR
- Common Assessments
- SBAC, WCAS, WIDA
- Performance Tasks
- Grades
- HYS Hope Report

Each student understands their strengths and needs to grow and achieve high levels of academic success to support their desired futures.

- Students can articulate and self-assess where they are in relation to priority standards
- Every student meets or exceeds proficiency in grade/subject content areas
- Students have hope and a vision to pursue their future

Pathways to Graduation and Beyond

- HS GPA
- Dual credit enrollment
- HSBP Plan
- CTE pathways
- SBA/SAT/ACT
- Algebra 1 and 2 achievement data
- 9th grade on track
- Student and parent survey data

Each student successfully navigates pathways to graduate from high school prepared for their next step in education, career, and life.

- **Rigorous academic preparedness** - Students have the academic skills and can successfully complete rigorous college and career preparatory curriculum and experiences
- **Opportunity knowledge** - Students research opportunities, set goals, make choices that support their long-term aspirations, and successfully navigate transitions to the next level
- **Student agency** - Students believe in and activate their own potential, build relationships, persist through obstacles, and exercise their academic, social, emotional, and professional knowledge and skills

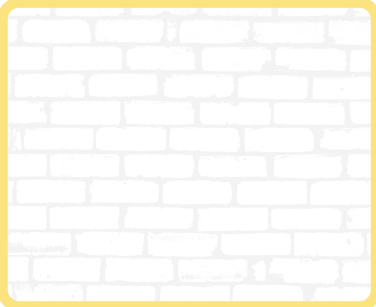
Foundations

Ongoing themes that support strategic goal areas



Family Partnership:

- Families are valued partners in their student's learning
- Families support their student's next steps in learning by understanding and advocating their strengths and needs
- Families are culturally accepted, safe, seen, heard, and celebrated



Communications:

- District staff are supported to share timely information safely, efficiently, and consistently
- Families and the Quincy community are informed, engaged, and take pride in our schools
- Students create and share school content with peers and the community

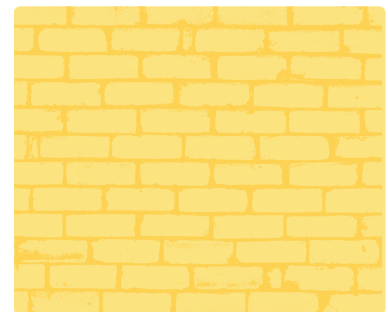
Teaching & Learning:

- Students experience engaging instruction and high levels of learning through evidence-based instructional practices in every classroom
- Students have equitable access to a guaranteed & viable curriculum that is culturally responsive and supports their growth and next steps
- District, school, and collaborative teams routinely use disaggregated, qualitative, and quantitative data to improve outcomes for each and every student



District Operations & Resource Stewardship (*Under Construction*):

- Fiscal/budgeting
- Facilities planning
- Safety
- Human Resources



THANK YOU!

Thank you to all the stakeholders who provided valuable input during the development of our new strategic plan!

We thank you for the commitment you made to attending our listening sessions, completing surveys, asking questions, and sharing your thoughts. We recognize the time you invested, and we value your contributions as an important part of the strategic planning process.

We look forward to moving into the implementation phase this fall and continuing to work together over the next several years to fulfil our collective commitment to equity and excellence for our students.

STRATEGIC PLAN DEVELOPMENT

By the Numbers

VISION STATEMENT FEEDBACK

216

Staff Survey
Responses

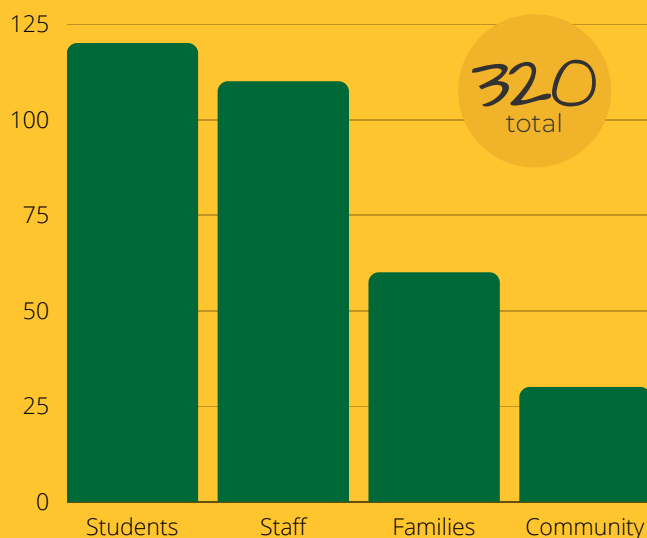
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Family Survey
Responses

1,439

Student Survey
Responses

Listening and Learning Session Participants



GOALS AND STRATEGIES

55

QSD Teacher Leaders

TAGLINE

103

Staff Survey
Responses

496

Student Survey
Responses

DISTRICT LEADERSHIP TEAM FEEDBACK



Members: 37

STRATEGIC PLANNING LEADERSHIP TEAM

Members:

12

SCHOOL BOARD FEEDBACK OPPORTUNITIES



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