Form Package 600 - Minimum Basic Education Requirement Compliance

1. Minimum Basic Education Requirement Compliance and District Survey

   1. Name and contact information of you or the person we should contact if we have questions about survey responses
      First Name
      Kelly
      Last Name
      Denn
      Email
      kelly_denn@sumnersd.org

2. Name of your school district
   Sumner-Bonney Lake School District

2. Instructional Hours, Days, and School Schedules

3. Kindergarten Minimum Instructional Hour Offering
   (RCW 28A.150.220, RCW 28A.150.205, RCW 28A.150.315)

   Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours.
   Yes
   Briefly explain why you will not offer 1000 hours of instruction for kindergarten.

4. How will your school district meet the minimum instructional hour offering?
   Approach B
   How many instructional hours for grades 1 through 8 will your school district offer through Approach A?

   How many instructional hours for grades 9 through 12 will your school district offer through Approach A?

5. How many instructional hours will your school district offer through Approach B?
   1086
   How many instructional hours will your school district offer through the Other Approach?

   Briefly explain the Other Approach your school district used to make the minimum instructional hour calculation.
6. Minimum 180-Day School Year
   (RCW 28A.150.220, RCW 28A.150.203, RCW 28A.150.315)

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades 1-12, inclusive of any 180-day waivers granted by the State Board of Education or Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance with RCW 28A.150.220 provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?
   Yes

7. Waivers from School Day Requirement

Has the district obtained a waiver from the 180-day school year from the State Board of Education or Office of Superintendent of Public Instruction?
   No

What type(s) of waiver from the 180-day requirement did the district receive? Please select each type of waiver that applies to your school district.

How many days will be waived as allowed under your 180-day waiver for the improvement of student learning?

How many days will be waived as allowed under your Economy and Efficiency Waiver?

How many days will be waived as allowed under your Parent-Teacher Conferencing Waiver?

How many days will be waived as allowed under your Emergency Closure Waiver?

8. How many school days will the district offer after the use of any and all waivers from the 180-day requirement?
   180

9. Bell Schedule

What is the predominant bell schedule in a typical school year for the high schools in the school district?
   Six-Period Day

Briefly describe the "Other" bell schedule that is the predominant schedule used by the high schools in the school district.

   Yes

Provide a brief explanation as to why the school district has not adopted a Continuity of Operations Plan

11. Will your school district administer a school climate survey to students?
   Yes, the Healthy Youth Survey and at least one other school climate survey

12. If you have an outside vendor to support the collection and analysis of your school climate survey data, who is that vendor?
   Other
13. Who is the "Other" vendor (other than CEE or Panorama) supporting the school district's school climate survey?

District developed.

14. Does your school district award high school diplomas?

Yes

15. **Lowest Grade Level Served**

What is the lowest grade level that the district serves?

Kindergarten

16. **Highest Grade Level Served**

What is the highest grade level that the district serves?

Twelfth

3. Graduation Requirements: Subject Areas and Credits, Graduation Pathway Options, the High School and Beyond Plan, and Local Graduation Requirements

17. For the Class of 2022, does the school district require at least the state minimum core subject area requirements (WAC 180-51-210)?

- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

Provide a brief explanation as to why the school district does not require at least the state minimum core subject area requirements (WAC 180-51-210)?

18. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)?

Including at minimum:

- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

Yes

Briefly explain why the district does not offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)?

19. For the Class of 2022, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC?

Yes

Briefly explain why the school district does not require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC and what elements have yet to be implemented?
20. To which electronic or online HSBP platform is your district providing students access? (WAC 180-51-220)

Kuder

What is the "Other" HSBP platform your school district is making available for students?

Electronic High School and Beyond Plans were required starting SY 2020-2021. Please enter the school year (e.g. 2021-22) when this requirement will be implemented.

21. What grade level does the district start each student's High School and Beyond Plan?

Grade 7

You indicated the school district does not start the High School and Beyond Plan process in the 6th, 7th, or 8th grades. In which grade do the school district start the High School and Beyond Plan process for students?

22. How does the district offer the High School and Beyond Plan (HSBP)?

For partial credit each year through Advisory, Homeroom or a series of HSBP activities completed annually

Describe the "Other" High School and Beyond Plan delivery method or offering your school district provides?

23. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2021-22 school year to inform students of the graduation pathway options?

Yes

24. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2021-22 school year?

Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.
Graduation pathway information will be shared with all incoming high school students.
We will encourage all students to take the ASVAB, to help ensure students meet at least one pathway.
We will encourage all students to take a college placement test (ACT or SAT), to help ensure students meet a pathway.

25. Which of the following graduation pathway options are available to students in your district for the Class of 2022? Please select all that apply,

State Assessments in ELA and Math
College in the High School in a course(s) that qualifies as a graduation pathway option
Running Start courses in ELA or Math
Career and Technical Education dual credit course(s) that qualify as graduation pathway options
Advanced Placement (AP) course(s) that qualify as graduation pathway options
International Baccalaureate (IB)
SAT
ACT
Armed Services Vocational Aptitude Battery (ASVAB)
Sequence of Career and Technical Education Courses that qualify as graduation pathway options

26. College in the High School: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)

Free for some students based on need
27. Running Start: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)
   Free for all students regardless of need
   Pathway can be met at all High Schools in the District

28. Career and Technical Education-Dual Credit Courses: Do any of the following apply to how this graduation pathway option is delivered? (Mark all that apply.)
   Free for some students based on need
   Pathway can be met at all High Schools in the District

29. How many CTE course sequence graduation pathway options are available in your district?
   25

What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option?

30. Advanced Placement (AP): Indicate all that apply to how the AP test that meets the graduation pathway option is offered in your district.
   Free for some students based on need
   Pathway is Available at all High Schools in the District

31. International Baccalaureate (IB): Indicate all that apply to how the IB test graduation pathway option is offered in your district.
   Free for some students based on need
   Cambridge: Indicate all that apply to how the Cambridge test graduation pathway option is offered in your district.

32. SAT: Do any of the following apply to how this graduation pathway option is offered in your district?
   Free for some students based on need
   Available at each high school

33. ACT: Do any of the following apply to how this graduation pathway option is offered in your district?
   Free for some students based on need
   Available at each high school

34. Armed Services Vocational Aptitude Battery: Do any of the following apply to how this graduation pathway option is offered in your district?
   Administration During the School Day
   At Least One Test Administration at Each High Schools in the District

35. Sequence of Career and Technical Education Courses (WAC 180-51-230((5)(h))): Do any of the following apply to how this graduation pathway option is offered in your district?
   Free transportation provided if needed
   Free for some students based on need
   CTE Sequences are Available at all High Schools in the District

36. Local graduation requirement: Does the district require community service?
   Embedded in a For-Credit Course
   What is the "Other" way that community service factors into the school district local graduation requirements?

37. Local graduation requirement: Does the district require a culminating project?
   Not Required
   What is the "Other" way that the culminating project factors into the school district local graduation requirements?
38. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) under the requirements of RCW 28A.320.170?
   Yes

39. Has the school district implemented comprehensive sexual health for each student under the requirements of RCW 28A.300.475? This will be required no later than the 2022-2023 school year.
   Yes.

40. Under RCW 28A.230.020 and WAC 392-410-115, does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment?
   Yes.

41. "During the school week preceding the eleventh day of November of each year, there shall be presented in each common school as defined in RCW 28A.150.020 educational activities suitable to the observance of Veterans' Day." (RCW 28A.230.160) Does the district provide educational activities in observance of Veterans' Day each year?
   Yes.

42. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities." (RCW 28A.230.158). Does the district conduct or promote educational activities for Disabilities History Month?
   Yes.

43. Each district board of directors shall adopt an AIDS prevention education program. (RCW 28A.230.070). Does the district have an AIDS prevention education program?
   Yes.


   Has the district implemented social-emotional learning-specific policies or procedures?
   Yes.

45. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust; may include other examples of genocide and crimes against humanity. (RCW 28A.300.115). Does the district provide Holocaust education?
   Yes.

46. Districts are encouraged to commemorate the history of civil rights at least once a year, “proving an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” (RCW 28A.230.178). Does the district commemorate the history of civil rights at least once a year?
   Yes.
47. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies; public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. (RCW 28A.300.112) Has the district incorporate ethnic studies materials and resources in grades K-6 and/or offered a courses or courses in ethnic studies in grades 7 to 12?

No

5. State-mandated and State-recommended Educational Offerings and Activities (Districts with High Schools)

48. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under RCW 28A.300.468?

Yes.

49. How do you meet the financial education requirement?

Embedded in a For-Credit Course

50. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day. Districts must provide both a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. (RCW 28A.300.815, RCW 28A.230.310)

Does the district provide a financial aid advising day?

Yes

51. Does the school district provide an opportunity to access an elective computer science course that is available to all high school students under RCW 28A.230.300? This will be required no later than the 2022-2023 school year.

Yes

52. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student under RCW 28A.230.094? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit.

Yes.

53. The study of the U.S. and Washington Constitutions is a prerequisite to graduation (RCW 28A.230.170). Does the district provide for the study of the US and Washington constitutions to all graduating students?

Yes

54. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students as provided in this section. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. (RCW 28A.230.179)

Does the district offers instruction in CPR in at least one health class required for graduation?

Yes
55. On January 16th of each year or the preceding Friday when January 16th falls on a nonschool day, there shall be observed within each public school "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. (RCW 28A.230.150).

Does the school provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

56. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. (RCW 28A.320.195)

Does the district have an academic acceleration policy for high school students?

Yes

57. School districts are encouraged to award the seal of bilingualism to graduating high school students who meet the criteria established by the office of the superintendent of public instruction. (RCW 28A.300.575).

Does the district award the seal of bilingualism to qualifying graduating high school students?

Yes

6. Mastery-based Learning

58. Does your district have a written policy to award mastery/competency-based credit?

Yes (Permanent Policy)

59. In which subjects areas? Please check all that apply.

World Language
Math
Science
English Language Arts
The Arts
CTE/Occupational Education

7. 2020-2021 Emergency Waiver Administration and Data

60. Did the school district apply for and receive approval to waive certain graduation requirements for students graduating in the 2020-2021 school year?

Yes

61. Did the school district grant any students an emergency waiver from high school graduation requirements or receive any requests from students for this waiver?

Yes

8. 2020-2021 Emergency Waiver Administration and Data Details

62. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in Chapter 180-111 WAC?

Yes
63. Please describe the actions the school district took to ensure equity in administration of the emergency waiver.

The district's Research and Assessment office developed extensive reports for each school containing credit and assessment information for EVERY student. Counselors, school and district administrators met several times to discuss each student and to develop a support plan for credit attainment. Counselors and administrators met with students and families through a variety of methods including in-person meetings, Zoom meetings and phone calls to finalize plans for each student based on the student's High School and Beyond Plan goals. Translation services were utilized when appropriate. Home visits were also conducted when other methods of contact were unsuccessful.

64. To what degree did the district provide individual student advising on the following topics to students being considered for the emergency waiver?

<table>
<thead>
<tr>
<th>Provided for All</th>
<th>Provided for Most</th>
<th>Provided for Some</th>
<th>Not Provided</th>
</tr>
</thead>
<tbody>
<tr>
<td>What supports the individual student needs to be successful</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Whether the emergency waiver is appropriate for the individual student</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

65. If the school district provided other advising for individual students regarding strategies for meeting graduation requirements, please describe below.

Discussions on the use of the waiver included the student's future goals as outlined in their High School and Beyond Plan.

66. To what degree did the district use the following options to support individual students in meeting credit and course-based graduation pathway requirements?

<table>
<thead>
<tr>
<th>Provided for All</th>
<th>Provided for Most</th>
<th>Provided for Some</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision of additional academic supports to aid student completion</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarding credits based on the student's demonstrated proficiency/mastery of the state's learning standards under WAC 180-51-050, 180-51-051, and 392-410-300, including credits, grades, and courses transcribed on the high school transcript</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awarding credit through expanded learning opportunities, dual credit programs, work-based learning (WAC 392-410-315), traditional online, summer learning, CTE course equivalencies, and other local credit options for awarding credit outside of school</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

67. If the school district provided other academic supports for meeting graduation requirements or awarded credits in another manner, please describe below.

68. To what degree did the district use the following options to support individual students in meeting an exam-based graduation pathway requirement?

<table>
<thead>
<tr>
<th>Provided for All</th>
<th>Provided for Most</th>
<th>Provided for Some</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>Efforts to ensure students are aware of the SAT, ACT, ASVAB, AP, IB, Cambridge International, and state assessment options</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Efforts to ensure students can access, online or by other alternative access options, the applicable assessment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reduced or eliminated any cost to students in using these options</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
69. If the school district provided other supports for meeting the exam-based graduation pathway requirement, please describe below.

70. Did the school district receive any requests from students for an emergency waiver from graduation requirements?
   No

9. Student-Initiated Graduation Requirement Emergency Waivers

From which graduation requirement(s) did students request an emergency waiver? Please check all that apply.

How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

<table>
<thead>
<tr>
<th>Number of students who requested a waiver of credit(s)</th>
<th>Number of students whose request for waiver of credit(s) was denied</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td></td>
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</table>

How many students requested a waiver of credit(s)? And how many of those requests did the school district deny?

Please provide the breakdown by race/ethnicity in the table below.

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Number of students who requested a waiver of credit(s)</th>
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*Please provide the breakdown by program participation in the table below.*

<table>
<thead>
<tr>
<th>Students qualifying for free or reduced-price lunch</th>
<th>Number of students who requested a waiver of credit(s)</th>
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Did the school district receive any appeals from students whose GREW waiver requests were not granted?

How many appeals did the district receive?

Please provide the breakdown by race/ethnicity in the table below.

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10. Review of Responses

71. Optional: Provide a few brief comments about this new reporting platform.
INSTRUCTIONS: The compliance questions must be answered in the Alchemer here. Please complete the primary portion of basic education compliance in Alchemer before submitting iGrants Form Package 600 for approval. If the Alchemer portion has not been completed. The district will not be approved as in compliance by the State Board of Education.

If the district is below minimum requirements due to a waiver from minimum requirements, please simply check “in compliance.” If the district has questions about its compliance status, then please email PARKER TEED (Parker can call you if requested by email – we are receiving a high volume of calls) or describe the issue in the text box below and State Board of Education (SBE) staff will contact you when reviewing this attestation.

**RCW 28A.150.210 describes the goals of the program of basic education:**

A basic education is an evolving program of instruction that is intended to provide students with the opportunity to become responsible and respectful global citizens, to contribute to their economic well-being and that of their families and communities, to explore and understand different perspectives, and to enjoy productive and satisfying lives. Additionally, the state of Washington intends to provide for a public school system that is able to evolve and adapt in order to better focus on strengthening the educational achievement of all students, which includes high expectations for all students and gives all students the opportunity to achieve personal and academic success. To these ends, the goals of each school district, with the involvement of parents and community members, shall be to provide opportunities for every student to develop the knowledge and skills essential to:

(1) Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;

(2) Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;

(3) Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and

(4) Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.

Any other comments relevant to your district’s provision of the program of basic education? (Optional)
The undersigned further acknowledge that a copy of this document has been provided to the district's Board of Directors and that the district has maintained records in its possession supporting this certification for auditing purposes.

<table>
<thead>
<tr>
<th>Dr. Laurie Dent</th>
<th>09/02/2021</th>
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<tr>
<td><strong>School District Superintendent</strong></td>
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<tr>
<th>Deb Norris</th>
<th>09/02/2021</th>
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<td><strong>Board President or Chair</strong></td>
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