

Alternative Learning Experience Programs and Courses

Student Eligibility and Enrollment

1. ALE courses will be available to all students, including students with disabilities.
2. All students in grades kindergarten through twelfth grade are eligible to participate in ALE programs.
3. Students who wish to enroll in an ALE program must follow each school's/program's application process.
4. Students enrolling in an ALE must have a Written Student Learning Plan (WSLP) as defined by state law.
5. Families must be notified of difference between ALE and home-based instruction prior to enrollment.
6. When enrolling in an ALE program, parents and students must:
 1. Attend information meetings;
 2. Submit the appropriate transfer paperwork; and
 3. All enrollment is dependent on space availability and staffing.

Student Performance

1. Students participating in ALE will be evaluated monthly by a certificated instructional staff, or, for students whose written student learning plans include only online classes, school-based support staff, to track student progress toward completion and to establish whether an intervention plan should be developed, in accordance with state law.
2. The methods for determining satisfactory progress shall be outlined in the written student learning plan and may include:
 1. Progress grades;
 2. Assignment completion rates;
 3. Individual school/program expectations;
 4. Non-academic factors such as attendance, attitude, and behavior; and
 5. Direct contact with school/program representatives.
3. Students that are determined overall unsatisfactory for the month, will have an intervention plan developed by a certificated teacher. Intervention plans are intended to support the academic needs of a student. In the event a student is unsatisfactory for three months, the ALE will need to work with the family on a substantial change to the written student learning plan that may result in removal from the ALE program and enrolled in a traditional school setting.

Student Responsibilities

Students enrolled in an ALE program must meet the weekly contact requirements defined by state law and each program. This weekly contact will be defined in the specific school's/program's handbook (i.e. onsite attendance, email, phone call, text message, or communication through a learning management system such as Canvas). All contacts must be documented as two-way between the student and the assigned teacher of the particular course.

Parent Responsibilities

Each school/program has its requirements for parents of participating students. For example, Three Rivers HomeLink requires all parents participate in an orientation that is designed to

support at-home learning and partnership between the school and parents. All of these requirements will be detailed in each program's enrollment packet or required informational meeting prior to enrollment.

District Verification of Student Work

The District will use reliable methods to verify a student is doing his or her own work. These include, but are not limited to:

1. Proctored examinations;
2. Proctored projects;
3. In-person presentations; or
4. Real-time presentations using videoconference technology.

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