

# Title I and Learning Assistance Program Update

Presenter: Beth Dykman  
Executive Director, Elementary

# Relationship to Vision 2020 - Academics

GOAL 1: We will provide equitable access to a rigorous, standards-based education and eliminate disparities among all groups to ensure each student meets or exceeds state and district standards, graduates on time and is career or college ready.

## LAP/Title I Program Objectives:

- Decrease the educational achievement gap to get to 100% graduation
- Provide high quality and coordinated instruction for students below standard in the areas of reading and math
- Establish equitable practices to enhance inclusion and classroom instruction
- Use data to consistently and effectively inform instruction



# Relationship to Board Policy

- Policy 2000- Student Learning Goals
- Policy 2005- School Improvement Plans
- Policy 2106 - Program Compliance
- Policy & Procedure 2108 - Remediation Programs



# LAP/Title I: Background Information

<u>LAP</u>	<u>TITLE I</u>
<b>State Funded</b> based on census data/Free & Reduced Lunch data	<b>Federal Funded</b> based on census data/Free & Reduced Lunch data
<b>Provides supplemental services in Literacy &amp; Math</b>	<b>Provides supplemental services in Literacy &amp; Math</b>
<b>K-4 Focus (RCW 28A.165.005)</b>	<b>Schools over 27% FR (District Avg) receive services</b>
<b>Readiness to Learn (WAC 392-162-041)</b> reduce barriers to learning	<b>McKinney Vento</b> educational stability for homeless children



# Program Implementation Costs: LAP

District Allocation: \$ 1,994,688

High Poverty Allocation: \$153,938 (Daffodil Valley)

## Differentiated Supports:

- Interventionists for grades K-5
- Middle and High School Intervention Classes
- Professional Development
- Tier 3 Remediation Curriculum
- Readiness to Learn
- Social Emotional Supports
- Screening for Dyslexia



# Program Implementation Costs: Title 1

District Allocation: \$ 868,080

## Differentiated Supports:

- Supplemental funding for 5 elementary and 2 middle schools
- (DVE, LRE, SMS, CWE, LMS, BLE, EHE - *in order of FRL ranking*)
  - Supplemental reading and math interventions
  - Interventionists provide services
  - Professional Development
- McKinney-Vento
  - Homeless Coordinator
- JumpStart
  - Kindergarten transition and readiness



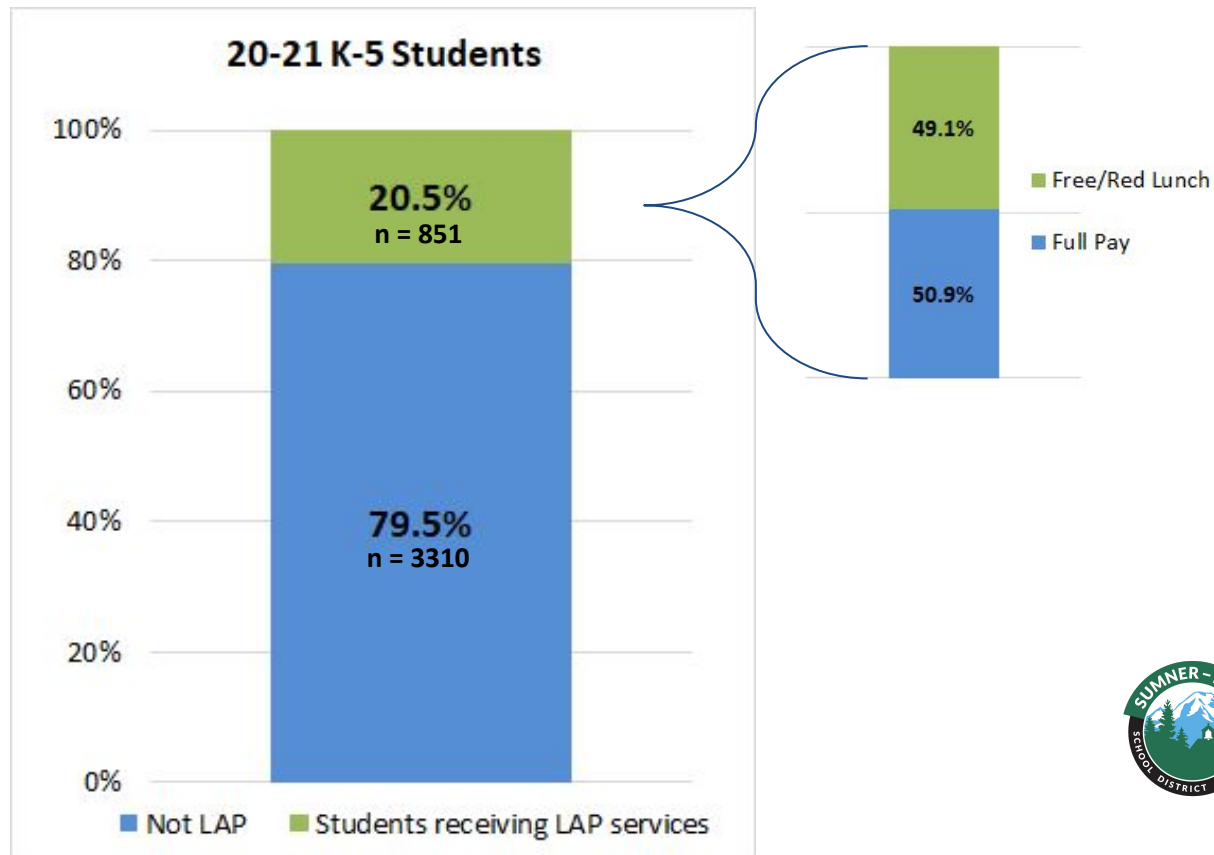
# Equity: McKinney-Vento

- Supports students that are homeless or in temporary housing
- Ensures immediate enrollment in local or previous enrolled school
- Provides transportation and educational assistance

SUMNER SCHOOL DISTRICT Homeless Youth Data						
By Grade	15-16	16-17	17-18	18-19	19-20	20-21
PK (3-5)	0	0	2	2	2	3
Elementary	114	110	106	76	66	69
Middle	53	59	60	38	33	37
High	97	94	101	73	81	55
<b>TOTAL</b>	<b>264</b>	<b>263</b>	<b>269</b>	<b>189</b>	<b>182</b>	<b>164</b>



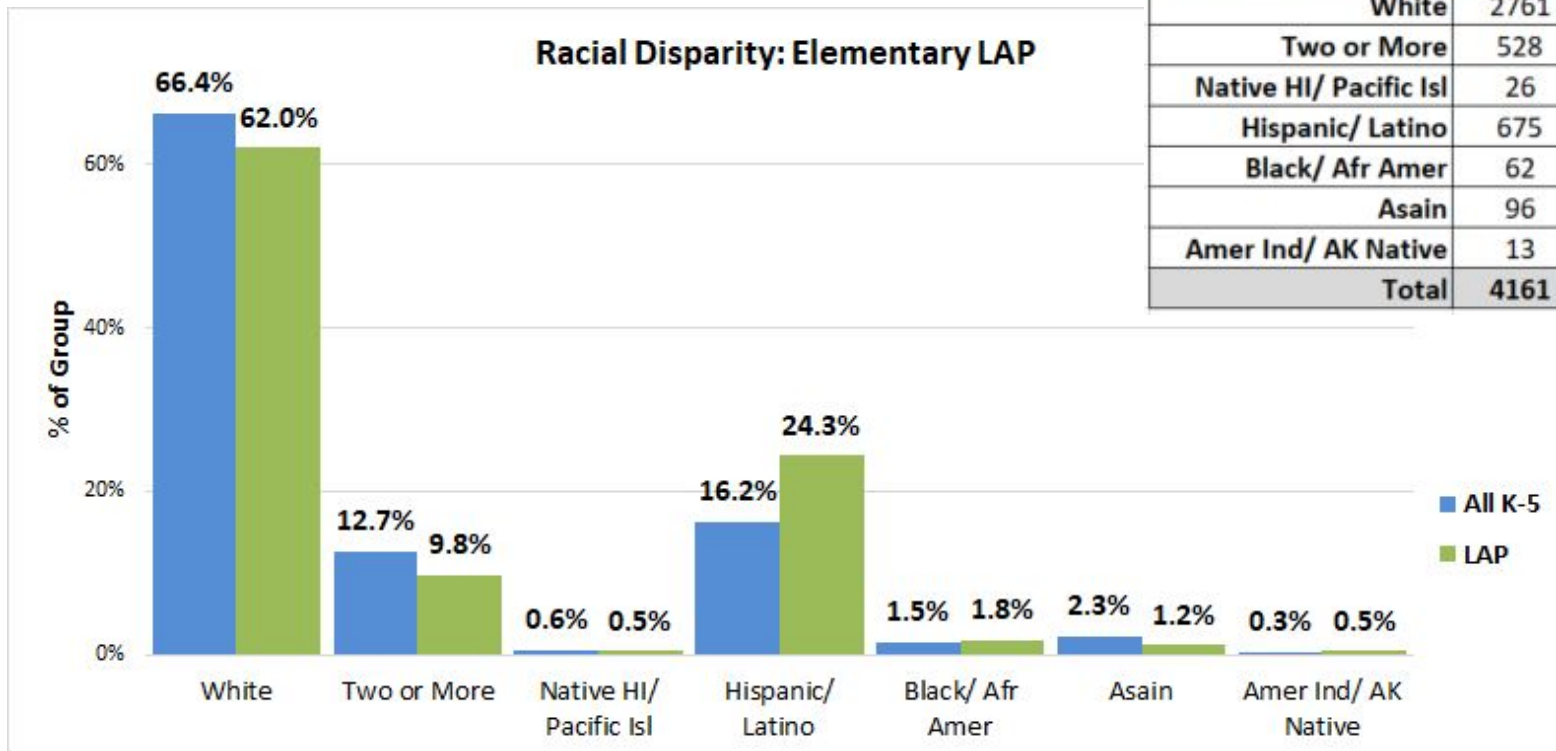
# Equity: Who are we serving in LAP?





# Equity:

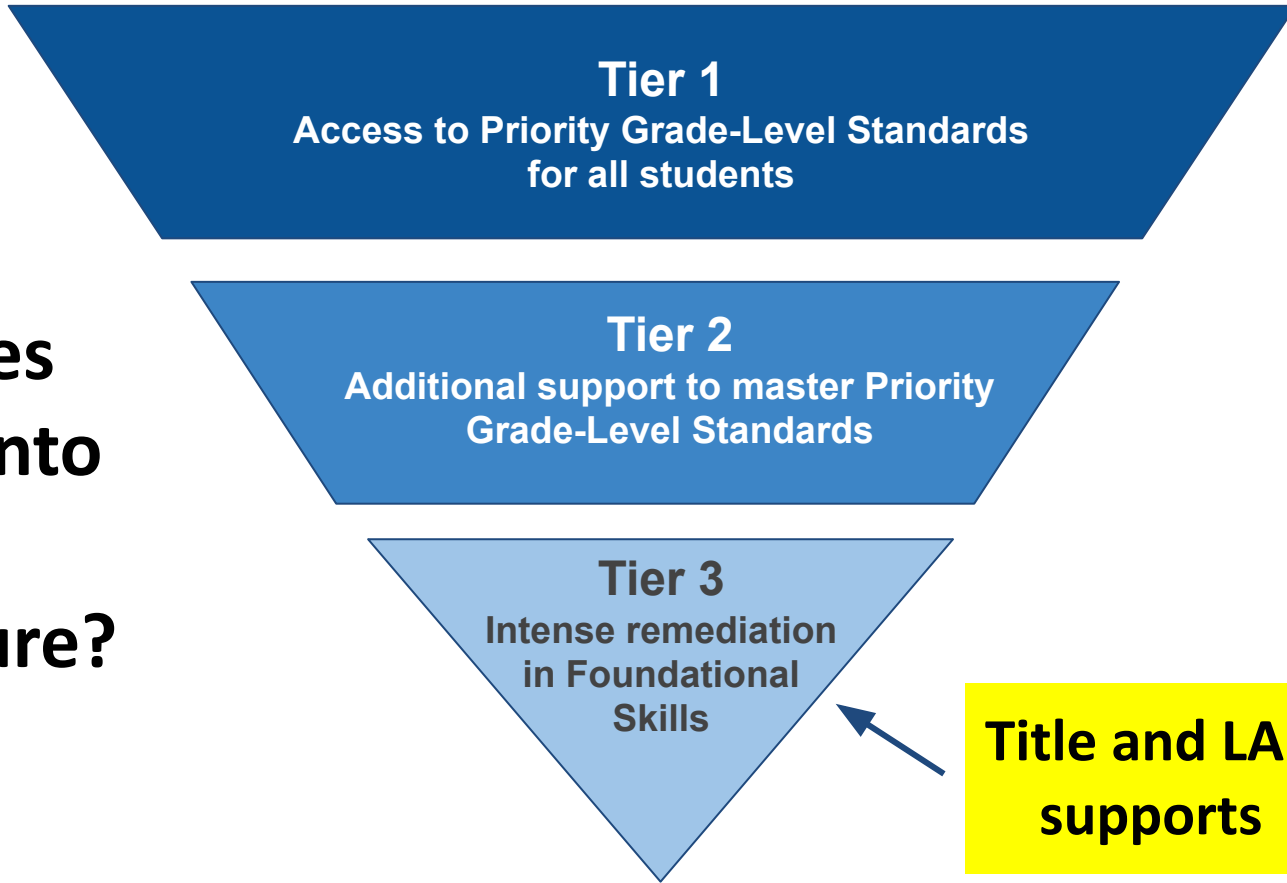
## Who are we serving in LAP?



Race/Ethnicity	All K-5	LAP
White	2761	528
Two or More	528	83
Native HI/ Pacific Isl	26	4
Hispanic/ Latino	675	207
Black/ Afr Amer	62	15
Asain	96	10
Amer Ind/ AK Native	13	4
<b>Total</b>	<b>4161</b>	<b>851</b>



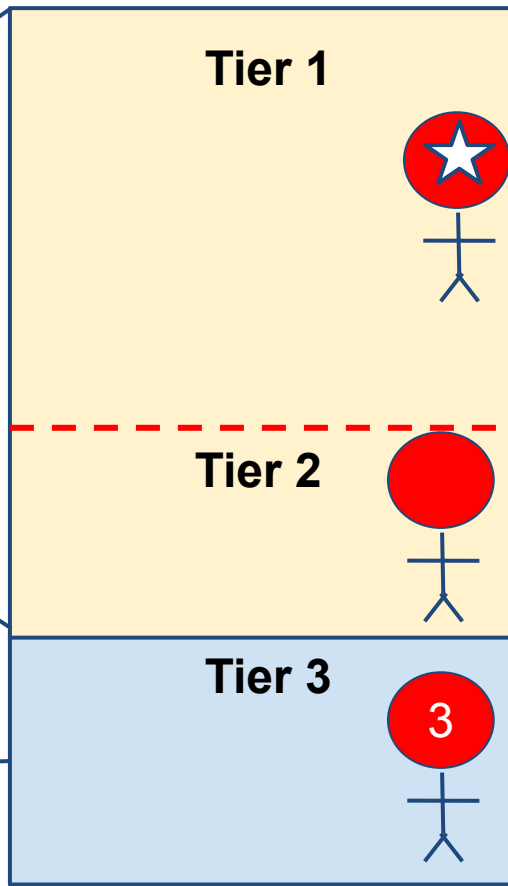
# How does LAP Fit into the Big Picture?



What does this look like for a student supported by LAP?

Focus on **Priority Standards**

Focus on **Foundational Skills**



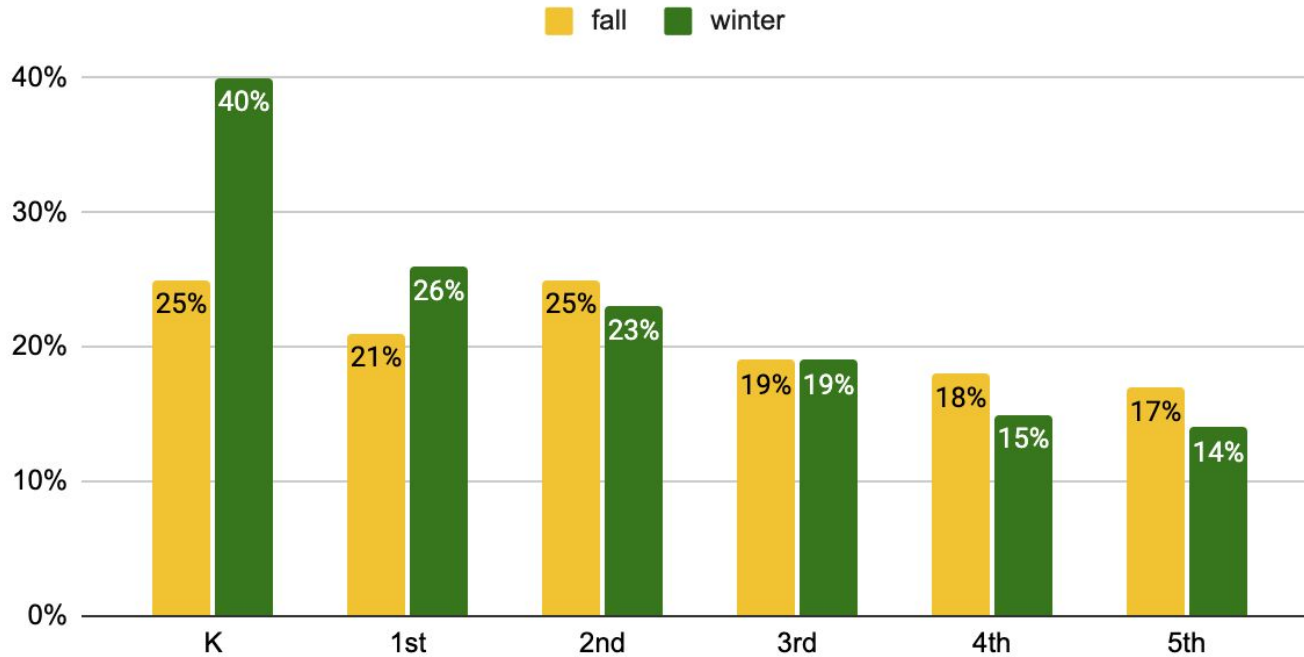
**ELA block**  
*(Classroom Teacher)*

**W.I.N. block**  
What I Need  
*(Classroom Teacher, LAP, LS, Para)*

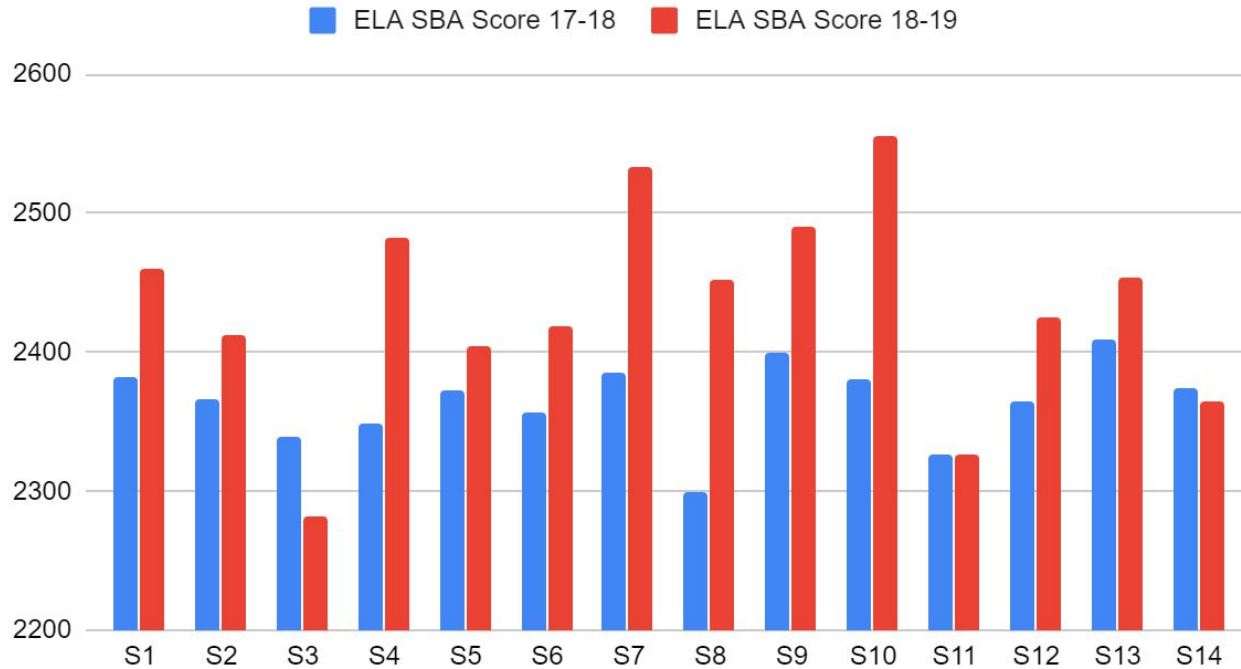


# Percent of students qualifying for LAP Fall vs. Winter

2020-2021



## ELA SBA Score 17-18 and ELA SBA Score 18-19



\*No new data from 19-20 due to pandemic



# LAP/Title I: Opportunities for Improvement

- ❑ Continued refinement of Reading Interventions (Tier 3)
- ❑ Continued Professional Development of proven practices
  - ❑ Para professionals
  - ❑ Teachers
  - ❑ Administrators
- ❑ Increased Progress Monitoring and Data Analysis
- ❑ Align P-12 to foundational priority standards
- ❑ Continued implementation of Every Student Succeeds Act (ESSA)
- ❑ Full Implementation of Dyslexia Screening for 21-22 school year



