

Nutrition, Health, and Physical Education

The board recognizes that a healthy school environment prepares students for college, careers, and successful futures. Students who eat well-balanced meals and engage in regular exercise are more likely to learn in the classroom. The board supports the District's increased emphasis on nutrition, health and physical education, and physical activity at all grade levels to enhance the well-being of the District's students. Therefore, it is the policy of the Board of Directors to provide students with access to nutritious food; emphasize health education and physical education; and provide students with opportunities for physical activity. The board recognizes the benefits of scheduling at least 20 minutes of seat time for lunch for every student and scheduling recess before lunch for elementary students. Therefore, to the extent appropriate and feasible, the Superintendent will strive to identify and remove barriers to these practices and periodically report back to the board.

Wellness Policy

The District, through a wellness committee, will develop and implement a comprehensive wellness policy in compliance with state and federal requirements for districts participating in the National School Lunch Program, the School Breakfast Program and the United States Department of Agriculture (USDA) Smart Snacks in School nutrition standards.

Nutrition and Food Services Program

The Board of Directors supports the philosophy of the National School Lunch and Breakfast programs and will provide wholesome and nutritious meals for children in the District's schools. The Board authorizes the Superintendent to administer the food services program, provided that any decision to enter into a contract with a private food service agency will require the approval of the Board. Expenditures for food supplies shall not exceed the estimated revenues.

The Superintendent is responsible for:

1. Annually distributing meal applications and determining eligibility for school meals;
2. Protecting the identity of students eligible for free and reduced-priced meals;
3. Ensuring meals meet USDA meal pattern requirements;
4. Ensuring meal periods are in compliance with USDA regulations;
5. Establishing a Food Safety Plan;
6. Determining meal prices annually;
7. Using the full entitlement of USDA Foods;
8. Maintaining a nonprofit school food service account;
9. Ensuring all revenues are used solely for the school meal program;
10. Establishing a meal charge procedure;

11. Accommodating children with special dietary needs;
12. Ensuring compliance with USDA nondiscrimination policies;
13. Following proper procurement procedures; and
14. Ensuring compliance with Smart Snacks in School standards

Health and Physical Education Program

The District's K-12 health and physical education programs will be aligned with the Washington State Health and Physical Education K-12 Learning Standards and will include, but not be limited to, the development of knowledge and skills to be physically active, to eat nutritiously, to access reliable health information and services, to communicate effectively, and to set health-enhancing goals.

The District will ensure that the following requirements are met:

1. All students in grades one through eight receive an average of one hundred instructional minutes per week of physical education per year.
2. All high school students are required to complete a minimum of three semesters (1.5 credits) of physical education and one semester (.5 credits) of health education.
3. Any student who is excused from participation on account of physical disability, employment, religious belief, participation in directed athletics or military science and tactics, or for other good cause will be required to demonstrate proficiency/competency in the knowledge portion of the fitness requirement, in accordance with District policy.
4. The district will offer a one-credit course or its equivalent in physical education for each grade in the high school program (grades 9-12).
5. All students have equal and equitable opportunities for health and physical education.
6. All students, from kindergarten through grade 12, will participate in a quality, standards-based health and physical education program.
7. OSPI developed assessments or other strategies will be used in health and physical education, formerly known as Classroom-based Assessments (CBAs).

As a best practice and subject to available funding, the District will strive to ensure:

1. Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.
2. All schools will have certificated physical education teacher providing instruction.

3. All school will have appropriate class sizes, facilities, equipment. And supplies needed to deliver quality health and physical education consistent with state standards.
4. All physical education teachers will be encouraged to participate in professional development in physical education at least once a year.

Physical Activity

Physical education class is not to be used or withheld as punishment for any reason. All schools, as a best practice and subject to available funding, will participate in a multi-component approach by which schools use all opportunities for students to be physically active, such as the Comprehensive School Physical Activity Program (CSPAP) recommended by the Centers for Disease Control and Prevention, and will provide the following:

1. Quality physical education;
2. Physical activity during the school day (brain boosters/energizers);
3. Physical activity before and after school;
4. Recess (which will not be used or withheld as punishment for any reason);
5. Family and community engagement;
6. Staff wellness and health promotion;
7. Active transportation, and
8. School district facilities.

Cross References:

- Policy 2150, Co-Curricular Program
- Policy 2151, Interscholastic Activities
- Policy 2161, Special Education and Related Services for Eligible Students
- Policy 2162, Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973
- Policy 2410, High School Graduation Requirements
- Policy 4260, Use of School Facilities

Legal References:

- RCW 28A.210.365, Food choice, physical activity, childhood fitness - Minimum standards
District waiver or exception policy
- RCW 28A.230.040, Physical Education - Grades 1-8
- RCW 28A.230.050, Physical Education in High Schools
- RCW 28A.230.095, Essential academic learning requirements and assessments - Verification reports
- RCW 28A.235.120, Meal Programs, Establishment and Operation, Personnel Agreements
- RCW 28A.235.130, Milk for children at school expense
- RCW 28A.235.140, School breakfast programs

Policy: 6700
Management Support

RCW 28A.235.145, School breakfast and lunch programs - Use of state funds
RCW 28A.235.150, School breakfast and lunch programs - Grants to increase participation - Increased state support
RCW 28A.235.160, Requirements to implement school breakfast, lunch and summer food service programs, Exemptions
RCW 28A.235.170, Washington grown fresh fruit and vegetable grant program
RCW 28A.623.020, Nonprofit program for elderly - Authorized - Restrictions
RCW 69.04, Intrastate Commerce in Food, Drugs and Cosmetics
RCW 69.06.010, Food and beverage service worker's permit - Filing, duration - Minimum training requirements
RCW 69.06.020, Permit exclusive and valid throughout state - Fee
RCW 69.06.030, Diseased persons - May not work - Employer may not hire
RCW 69.06.050, Permit to be secured within fourteen days from time of employment
RCW 69.06.070, Limited duty permit
WAC 180-51-068, State subject and credit requirements for high school graduation - Students entering the ninth grade on or after July 1, 2015
WAC 392-410-135, Physical Education - Grade school and high school requirement
WAC 392-410-136, Physical Education Requirement - Excuse
2 CRF, Part 200, Procurement
7 CFR, Parts 210 and 220
7 CFR, Part 245.5

Management Resources:

2020 – February Issue
2018 – May Issue
Policy News – April 2017 Issue
Comprehensive School Physical Activity Program
Policy News – June 2015 Issue
Recommendation for Waivers in High School Physical Education/Fitness, OSPI (September 2013)
Wellness Policy Best Practices, OSPI (January 2013)
Policy and Legal News, February 2014
Policy News, February 2005, Nutrition and Physical Fitness Policy
Policy News, December 2004, Nutrition and Physical Fitness
Alliance for a Healthier Generation
Wellness Policies
OSPI Child Nutrition School Wellness Policy
Best Practices for Policy Development, Implementation and Evaluation

Adoption Date:

School District Name: Reardan-Edwall School District

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