



IMPLEMENTATION OF IN-PERSON INSTRUCTION

Shoreline School District No. 412
Board of Directors
January 11, 2021

Topics:

- Brief summary of last Board update
- Additional and updated information
 - Revised Dept. of Health (DOH) Guidance
 - Preparations for offering in-person instruction
- Recommendation for beginning of in-person instruction
- Board discussion and direction

Last Report to the Board (11/16/20): Planning for In-Person Instruction

SELF-CONTAINED SPECIAL EDUCATION CLASSES

- Based on public health guidance
- P-12
- Full-day, if possible
- ALL SAFETY MEASURES in place
- SUPPORT SYSTEMS in place:
 - Transportation
 - Meal availability

GENERAL EDUCATION CLASSES

- Based on public health guidance
- Gradual return to campus
- AM/PM Hybrid instructional model
- ALL SAFETY MEASURES in place
- SUPPORT SYSTEMS in place:
 - Transportation
 - Meal availability

Planning Assumptions

- ▶ 1) SAFETY PROTOCOLS:
 - ▶ Must meet public health safety guidelines for students and staff
- ▶ 2) IMPLEMENTATION OF IN-PERSON INSTRUCTION:
 - ▶ Not all students will choose to return to in-person learning when offered
 - ▶ P-12 Special Ed self-contained classrooms and primary grades are first priority to resume in-person learning
 - ▶ Special education classrooms may benefit from full-day model
 - ▶ Pursuing AM/PM cohort model for general education
- ▶ 3) RESOURCES:
 - ▶ No additional resources are available to support smaller class sizes, safety measures, operations
 - ▶ Staff availability will be based on individual health conditions/leave eligibility



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Additional/Updated Information

WA Dept of Health has changed their guidance for in-person learning:

Previously	As of 12/16/20
<p>WHEN:</p> <p>> 75 cases/100k/14 days</p> <ul style="list-style-type: none">■ Highest needs students and youngest learners <p>25 - 75 cases/100k/14 days</p> <ul style="list-style-type: none">■ Add all elementary grades <p>< 25 cases/100k/14 days</p> <ul style="list-style-type: none">■ Add middle and high school students	<p>WHEN:</p> <p>> 350 cases/100k/14 days, test positivity > 10%, monitor trends in cases and hospitalizations</p> <ul style="list-style-type: none">■ Highest needs students■ Grades K-5 (prioritize grades K-3) <p>50 - 350 cases/100k/14 days, test positivity rate 5 – 10%, monitor trends in cases and hospitalizations</p> <ul style="list-style-type: none">■ Add remaining elementary & middle school■ Add high school if < 200/100k/14 days <p>< 50 cases/100k/14 days, test positivity rate < 5%, monitor trends in cases and hospitalizations</p> <ul style="list-style-type: none">■ All students

Data Gathering and Analysis

Surveyed:

- ▶ all certificated teaching and support staff
- ▶ all parents/guardians of students in self-contained classrooms
- ▶ school-based classified support staff
- ▶ parents/guardians of elementary students

Evaluating alignment of :

- ▶ Parent/guardian requests for on-campus instruction
- ▶ Staff availability, including administrators, for on-site assignments (those who meet CDC definition of “high risk worker” are eligible for off-site work or leave)

Next Steps

- ▶ Continue working with Shoreline Education Association and our other unions/associations to complete negotiation of
 - ▶ Staff assignments
 - ▶ Plan for multi-grade classes if they span different hybrid return timelines
 - ▶ Daily “bell schedules”
 - ▶ Plan for return of furloughed employees
 - ▶ Any additional safety equipment and training in protocols needed to address workplace safety
- ▶ Establish target implementation timelines
- ▶ Ensure safety equipment and protocols are in place
- ▶ Minimum two-week notice:
 - ▶ parents/guardians and students
 - ▶ staff, and
 - ▶ community-based support agencies affected by the implementation of a new hybrid instructional model
- ▶ Monitor public health data and additional guidance from local, regional and national jurisdictions

Recommendation for Offering In-Person Instruction

February 1, 2021

- ▶ Special education preschool and K through 12th grade self-contained special education classes
- ▶ Kindergarten – 2nd grade general education classes
- ▶ Align hybrid schedules as similarly as possible to remote schedules
 - ▶ Facilitate work of staff serving students in both remote and in-person mode
 - ▶ Dependent upon requests for transportation

February 22, 2021

- ▶ Add grades 3 – 5

Continue remote instructional model for students in grades 6 – 12

- ▶ Monitor public health data per DOH guidance

Safety Protocols - Staff

- ▶ Health Screening
 - ▶ Daily self attestation using checklist and decision-making tool published by Public Health – Seattle & King County (PHSKC) and Department of Health (DOH)
 - ▶ Piloting electronic screening tool to replace paper/pen sign-in procedure
- ▶ Safety protocols:
 - ▶ Required PPE based on risk category of position, as designated by PHSKC/DOH/LNI assessment
 - ▶ Maintain 6-foot physical distance to the extent possible
 - ▶ Continue restricted access to schools and certain areas within schools
- ▶ Exposure reporting procedures:
 - ▶ Notification to supervisor
 - ▶ Employee placed in appropriate isolation/quarantine protocol
 - ▶ Supervisor's notification to District
 - ▶ District coordination of communication to staff, custodial services, others as required

Safety Protocols - Students

- Health screening:
 - Daily attestation by parents/guardians using checklist and decision-making tool published by PHSKC and DOH
 - Electronic attestation tool being piloted at several elementary schools
- Required PPE:
 - Students must wear masks (those unable to do so will be accommodated)
- Safety plans:
 - Drop off/pick up protocols – maintaining distance and ensuring health screening before entering school
 - Designated entrances/exits and routes through schools
 - Reduced classroom capacity based on 6-foot “nose to nose” distancing (on average = 15 students max per classroom)
 - Required handwashing – frequency and when changing locations
- Potential exposure procedures:
 - Student with symptoms placed in isolation by nurse until picked up by parent/guardian
 - Public health protocol for communication with staff, students, custodial services, others as required
- Meals and transportation
 - Will be available but require adherence to physical distancing and safety procedures

Safety Protocols - Facilities

- Ventilation:
 - Replacement of air filters to MERV13 as recommended by CDC, before Hybrid
 - Inspection and cleaning of ducts as necessary
 - Increased exchange of outside air through ventilation systems
 - Audit and repair of operable windows that were unable to be opened
- Disinfecting:
 - Daily disinfecting between cohorts of students
 - Additional as required due to reported exposures
- Physical distancing:
 - Maximum capacity of classrooms (removal of furniture, etc. to discourage overuse)
 - Designation of entrances/exits, additional expectations when students on campus
 - Installation of plexiglass/plastic barriers at walk-up counters

Board Discussion & Questions

Thank you!