

## **Transitional Bilingual Instruction**

The Reardan-Edwall School District Board of Directors is highly committed to ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district shall provide a transitional bilingual program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning. The district's Transitional Bilingual Instruction Program is designed to enable students to achieve competency in English. Annually, the Board of Directors will approve the district's bilingual instruction program.

The district and its staff shall:

1. Communicate, whenever feasible, with parents of students in the bilingual program in a language they can understand.
2. Assess and determine, by means of a state approved placement test, student eligibility within 10 days of enrollment and attendance;
3. Annually assess, by means of a state approved test, improvement in English language proficiency for each eligible English language learner;
4. Provide in-service training for administrators, teachers, counselors, and other staff on the district's transitional bilingual program, appropriate use of instructional strategies and assessment results, and curriculum and instructional materials for use with the culturally and linguistically diverse students, and;
5. Provide for continuous improvement and evaluation of the district's program to determine its effectiveness.

For purposes of providing such services, the superintendent will establish procedures for implementing the district's Transitional Bilingual Instructional Program.

Legal References:

- RCW 28A.180.010/080, Transitional bilingual instructional program
- WAC 392-160, Transitional Bilingual Instruction Program

**Adoption Date: 12.08**

**School District: Reardan-Edwall School District No. 009**

**Classification: Encouraged**

**Revised Dates: 11.20**