

UPDATE ON PLANNING FOR RESUMING IN- PERSON INSTRUCTION

Shoreline School District No. 412
Board of Directors
November 16, 2020

TOPICS:

Current status:

- Public Health – Seattle & King County data

Planning updates:

- Safety protocols
- Bargaining/analysis of hybrid instructional models
- Gradual return to in-person instruction

WA DEPT OF HEALTH GUIDELINES FOR RESUMING IN- PERSON INSTRUCTION

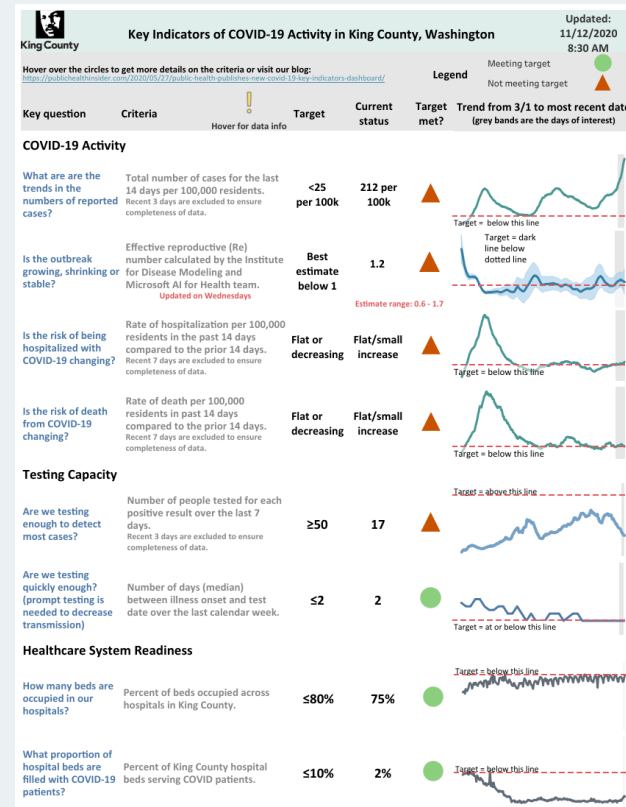
- “*strongly encouraged*” for students with special needs regardless of the designated level of risk;
- “*consider expanding*” to elementary students when the risk is deemed “moderate” (25 – 75 average cases per day per 100,000 people over the previous 14 day period), and
- “*encouraged*” for middle and high school students when the risk is deemed “moderate” with evidence of limited transmission of the virus in schools, or the risk is deemed “low” (below 25).

KING COUNTY HEALTH DATA (AS OF 11/12/20)

“High Risk” > 75 cases/100,000/14 days

“Moderate Risk” between 25 and 75 cases/100,000/14 days

“Low Risk” below 25 cases/100,000/14 days



PLANNING ASSUMPTIONS

1) SAFETY PROTOCOLS:

- Must meet public health guidelines for health and safety for students and staff (see following slides)

2) “HYBRID” INSTRUCTIONAL MODEL:

- Based on survey response, not all students will return to in-person learning when offered
- 100% remote instruction must be available for a period of time even when on campus instruction resumes
- Same model is preferred, but different models may work better for elementary and secondary schools

3) RESOURCES:

- No additional resources to support smaller class sizes, safety measures, operations
- Staff availability will be based on individual health conditions and leave eligibility

SAFETY PROTOCOLS - STAFF

Health Screening

- Using checklist and decision-making tool published by Public Health – Seattle & King County (PHSKC) and Department of Health (DOH)
- Piloting electronic screening tool to replace paper/pen sign-in procedure

Required PPE as designated by PHSKC/DOH/LNI assessment of risk category

- Masks – various types depending on risk category
- Face shields
- Gowns

Safety standards:

- Maintain 6-foot physical distance at all times
- Restricted access to schools and certain areas within schools

Exposure reporting procedures in place:

- Notification to supervisor
- Employee placed in appropriate isolation/quarantine protocol
- Supervisor's notification to District
- District coordination of communication to staff, custodial services, others as required

SAFETY PROTOCOLS - STUDENTS

Health screening:

- Protocol
 - Bus riders
 - Walkers/parent drop-off/pick-up
- Using checklist and decision-making tool published by PHSKC and DOH
- Electronic tool being piloted

Required PPE:

- Masks – District will provide to those who don't have them

Safety plans:

- Drop off/pick up protocols – maintaining distance and ensuring health screening before entering school
- Designated entrances/exits
- Designated routes through schools
- Reduced classroom capacity based on 6-foot “nose to nose” distancing (on average = 15 students max per classroom)
- Required handwashing – frequency and when changing locations
- Meal planning – maintain physical distance and handwashing protocols, working to reduce eating on campus

SAFETY PROTOCOLS - FACILITIES

Ventilation:

- Replacement of air filters to upgraded MERV13 as recommended by CDC
- Inspection and cleaning ducts as necessary
- Increased exchange of outside air through ventilation systems
- Audit and repair of operable windows that were unable to be opened

Disinfecting:

- Custodians are monitoring staff sign-in and occupied areas
- Daily disinfecting of high touchpoints in occupied spaces
- Deep disinfecting with hospital grade products at least weekly and as required due to reported exposures

Physical distancing:

- Maximum capacity of classrooms (removal of furniture, etc. to discourage overuse)
- Designation of entrances/exits, additional expectations when students on campus
- Installation of plexiglass/plastic barriers at walk-up counters

HYBRID INSTRUCTIONAL MODEL

District and SEA bargaining teams evaluated different possible models based on several components in the following categories:

- ❖ Equity
- ❖ Quality of Instruction
- ❖ Impacts on Students
- ❖ Impacts on Staff
- ❖ Operational logistics
- ❖ Scalability

HYBRID INSTRUCTIONAL MODEL (CONT.)

The models considered included:

AAxBBB: Cohort A all day M/T; Cohort B all day Th/F; all remote W

AAAAA: Cohort A every morning, remote in the afternoons; Cohort B all remote

AAxAA: Cohort A mornings M/T/Th/F, remote in the afternoons; Cohort B all remote

AM/PM: Cohorts A and B half days, M/T/Th/F; remote when not on campus

Weekly: Each cohort on campus full days one week, remote the following week

HYBRID INSTRUCTIONAL MODEL (CONT.)

Based on evaluation, the teams agreed to pursue the AM/PM model:

- Cohort A on campus in the morning M/T/Th/F; remote afternoons and W
- Cohort B on campus in the afternoon M/T/Th/F; remote mornings and W
- Cohort C 100% remote

Next steps:

- Develop possible bell schedules
- Continue to identify and assess issues that would require mitigation
- Gather data from staff and students/families

PLANNING FOR RESUMING IN-PERSON INSTRUCTION

SELF-CONTAINED SPECIAL EDUCATION CLASSES

Based on public health guidance

P-12

Full-day, if possible

ALL SAFETY MEASURES in place

SUPPORT SYSTEMS in place:

- Transportation
- Meal availability

GENERAL EDUCATION CLASSES

Based on public health guidance/data

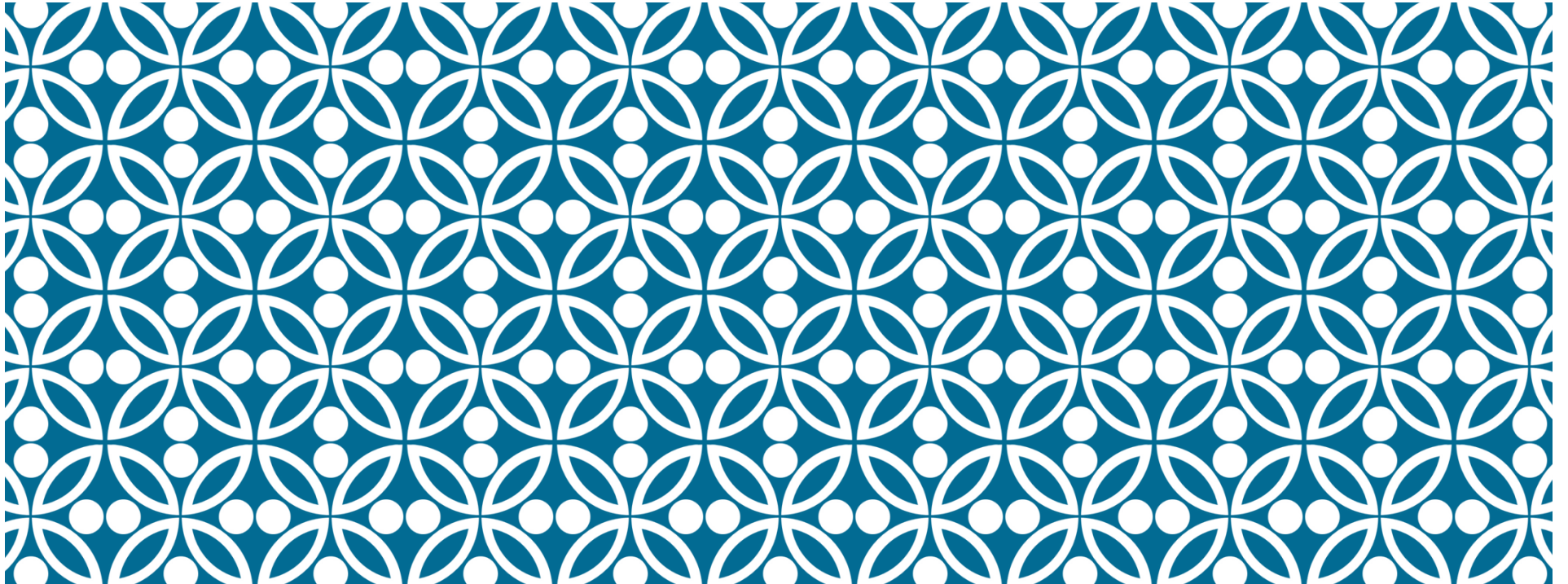
Gradual return to campus

Hybrid model (AM/PM Model?)

ALL SAFETY MEASURES in place

SUPPORT SYSTEMS in place:

- Transportation
- Meal availability



BOARD DISCUSSION & QUESTIONS

Thank you!