

# Chehalis School District



## Career and Technical Education (CTE) District Plan

**District Goal:** The Chehalis School District will 1) Improve student achievement by increasing the quality of instructional practice, classroom organization, professional development and teaching efficacy 2) Modernize instructional practice, improve modeling for students of the power and leverage of technology, improve internal and external communications, and enhance overall district efficiency through the use of technology in everyday teaching and learning activities 3) Prepare students for Career & College. Students exiting the Chehalis School District will genuinely be prepared to succeed in a meaningful career and/or college by earning a diploma acknowledging this preparedness.

<b>*Quality Criteria</b>	<b>2020-2021</b>
<p><b>Educator Licensing</b></p> <p>(Criteria 1)</p>	<p>Renew All CTE Certifications and add any new endorsements by May Advisory Council meeting                      Continue to support new CTE teachers through Industry route certifications                      Approval of Conditional Instructors if needed</p>
<p><b>Curriculum, Instruction, and Evaluation</b></p> <p>(Criteria 2)</p>	<p>Renew and Explore new Dual Credit Articulations with Centralia College                      Perform Yearly Program Evaluation                      Re-approval of Family and Consumer Science Frameworks                      Update textbooks for Early Childhood Education                      Update Baby Bearcats preschool curriculum</p>
<p><b>Academic Integration</b></p> <p>(Criteria 3)</p>	<p>Update Frameworks to new or changed State Standards and Industry Standards                      Explore State recognized Industry Certification opportunities                      Increase equivalency credit opportunities - Fine Art</p>

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<b>Student Access to Program</b>  (Criteria 4)	Review accommodations for special populations in CTE to include access for students with limited mobility Research Dual Credit Opportunities for all students in Family and Consumer Science/Health Sciences Courses - explore Nutrition and Medical Terminology as a College in the HS class
<b>Accountability</b>  (Criteria 5)	Adopt performance measures and targets in following areas: Dual credit opportunities, rates of participation and completion, enrollment in post-secondary education or apprenticeship, Perkins Performance Indicators
<b>Safe Practices</b>  (Criteria 6)	Review Methods of Administration findings and address areas of concern COVID safety protocols instituted as needed
<b>Facilities</b>  (Criteria 7)	Evaluate and request additions or repairs to facilities as identified to include Americans with Disabilities Act compliant desks, chairs, workspace Update plan for technology upgrades including software Monitor and complete Computer Lab (711) install

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<p><b>Instructional Materials</b></p> <p>(Criteria 8)</p>	<p>Evaluate instructional materials with program advisory committees and make any needed recommendations</p> <p>Robotics upgrades and parts replacement</p> <p>Update Pre-school materials</p>
<p><b>Leadership and Employability</b></p> <p>(Criteria 9)</p>	<p>Continue support of Career and Technical Student Organizations (CTSO)</p> <p>Develop plan for starting Family, Career and Community Leaders of America (FCCLA)</p> <p>Ensure Community Service activities are included in leadership skills</p> <p>Increase student membership and participation by lowering CTSO dues to \$3</p>
<p><b>Long Range Planning</b></p> <p>(Criteria 10)</p>	<p>Develop Perkins V Comprehensive Local Needs Assessment (CLNA) process</p> <p>Create online tool for Program Review</p> <p>Update standards for Family and Consumer Sciences Frameworks</p> <p>Explore future facility improvement options</p>
<p><b>Advisory Committee</b></p> <p>(Criteria 11)</p>	<p>Increase Advisory Members diversity and business representation</p> <p>Present Updated CLNA and Perkins 5 year plan to General Advisory Council (GAC)</p> <p>Change to GAC meetings Fall, Winter, Spring</p>

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<p><b>Program of Study</b></p> <p>(Criteria 12)</p>	<p>Create a plan for awareness and communication for CTE programs          Add a graduation pathway for Health Sciences          Explore options to increase opportunities for students to progress towards recognized industry certifications</p>
<p><b>Career &amp; College Readiness</b></p> <p>(Criteria 13A, 13B, 14)</p> <p>WBL, Dual Credit, Certification, Post-Secondary and Apprenticeships</p>	<p>Collaborate with our career counselor to assist students focusing on careers supported by our CTE classes.</p> <ul style="list-style-type: none"> <li>• Educate students on extension opportunities offered at local colleges for specific student interests.</li> <li>• Promote career pathways</li> </ul> <p>Increase opportunities for senior awards for participating in CTE Programs. Explore incentives for students for a CTE Honors Program and Promote our CTE Scholarship opportunities for students.</p> <p>Research a Worksite-Based learning option for seniors already meeting the requirements for graduation from WF West High School</p>
<p><b>Program Evaluation</b></p> <p>(Criteria 15)</p>	<p>CTE teachers complete a program evaluation each spring with their advisory committee using the new online tool.          Program evaluation data is used to inform CLNA and create future plans and goals</p>

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<p><b>Professional Development</b></p>          <p><b>(Criteria 16)</b></p>	<p>Use portion of Perkins Funds to provide Professional Development for CTE staff including counselors Create a rotation plan to attend National/Regional Conference every 3-5 years Continue to support new CTE teachers through certification process</p>
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