P-CCS 2020-21
Return to School Plan

P-CCS Reentry Task Force
Steering Committee

Regular Meeting of the P-CCS Board of Education
August 11, 2020
Overview

► P-CCS 2020-21 Return to School Plan

► Constructed collaboratively during the three-month work of the P-CCS Reentry Task Force

► Recommendations and discussion during the July 28 and August 4 Board of Education Meetings

► Plan is required by Executive Order 2020-142

► Incorporates protocols on safety, social-emotional well-being, instruction, and operations from the MI Return to School Roadmap as well as requirements from EO 2020-142
P-CCS 2020-21 Return to School Plan

► The procedures P-CCS must follow to ensure compliance with EO 2020-142 depend on which phase of the Michigan Safe Start Plan Region 1 is in (P-CCS/Wayne County are located in Region 1).

► As of August 11, Region 1 is currently in Phase 4 according to the Safe Start Plan.

► EO 2020-142 and the Roadmap have varying protocols for Phases 1 through 6
  ■ Some are required and some are recommended, depending on the Phase.

► EO 2020-142 incorporates the MI Return to School Roadmap.

► The Roadmap, released on June 30, was created by the COVID-19 Task Force on Education and the Return to School Advisory Council.
  ■ Groups comprised of school administrators, teachers, board members, students, local health officials, state government officials, mental health professionals, and other stakeholders.
### MI Safe Start Plan

<table>
<thead>
<tr>
<th>Stage</th>
<th>Uncontrolled Growth</th>
<th>Persistent Spread</th>
<th>Flattening</th>
<th>Improving</th>
<th>Containing</th>
<th>Post-pandemic</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What’s happening with the disease?</strong></td>
<td>Increasing number of new cases every day, likely to overwhelm the health system</td>
<td>Continue to see high case levels with concern about health system capacity</td>
<td>Case growth is gradually declining</td>
<td>Cases, hospitalizations and deaths are clearly declining</td>
<td>Continued case and death rate improvements and outbreaks can be quickly contained</td>
<td>Community spread not expected to return</td>
</tr>
<tr>
<td><strong>What do we need to do to stay safe?</strong></td>
<td>Stay Home, Stay Safe: Strict social distancing, travel restrictions, face coverings, hygiene best practices, remote work</td>
<td>Stay Home, Stay Safe: Strict social distancing, travel reduction, face coverings, hygiene best practices, remote work</td>
<td>Safer at Home: Continued distancing, face coverings</td>
<td>Safer at Home: Continued distancing, face coverings, safe workplace practices</td>
<td>Stay Safe: Adherence to new guidelines. Continued distancing, coverings, mitigated workplaces</td>
<td>Sufficient community immunity and availability of treatment</td>
</tr>
<tr>
<td><strong>What work can we do? (Examples)</strong></td>
<td>Critical infrastructure • First responders • Health care workers • Critical manufacturing • Food and agriculture • Essential retail (e.g., grocery) • Transportation</td>
<td>Critical infrastructure • Additional types of recreation allowed</td>
<td>Specified lower-risk businesses with strict workplace safety measures • Other retail, with capacity limits • Offices, but telework required if possible</td>
<td>Additional lower-risk businesses with strict safety measures</td>
<td>Most businesses, with strict mitigation measures • Restaurants / bars • K-12 and higher ed. (live instruction) • Travel</td>
<td>All businesses</td>
</tr>
<tr>
<td><strong>What factors determine progression to next phase?</strong></td>
<td>Analysis shows epidemic growth rates slowing</td>
<td>Cases, deaths decline for extended period</td>
<td>Cases and deaths decline more sharply, percent positivity decreasing</td>
<td>Cases and deaths at low absolute rates per capita</td>
<td>High uptake of an effective therapy or vaccine</td>
<td></td>
</tr>
</tbody>
</table>

Note: This framing is being updated and refined as additional guidance from CDC and public health experts becomes available.

It is also possible to move backwards if risk increases and if we stop adhering to safe practices.
P-CCS 2020-21
Return to School Plan
Overview
(by phases)
Phases 1-3:
P-CCS 2020-21 Return to School Plan

P-CCS will:

► Suspend in-person instruction and offer remote / virtual modes of instruction
► Suspend transportation to and from school
► Suspend in-person extracurricular activities, athletics, and clubs
► Close school buildings, except for:
  ► Employees/contractors necessary to conduct minimum basic school operations consistent with return to school plan (including those needed to facilitate alternative instruction)
  ► Nutrition Service team staff preparing food for distribution
  ► Extended Day staff, if District is permitted to provide child-care during this time
Phase 4:
P-CCS 2020-21 Return to School Plan

► ‘Safe Start Remote Learning w/ P-CCS’ w/phased transition to in-person learning
  ▶ Beginning the 2020-21 school year in a fully-remote learning environment with a plan to phase into in-person learning
  ▶ Transitioning small-groups of students to in-person learning scenarios with a targeted start date of October 4 or sooner

► P-CCS Virtual Academy
  ▶ Guaranteed virtual option for entire 2020-21 school year; commitment is one semester (secondary) or trimester (elementary)
  ▶ P-CCS teachers using P-CCS curricula for grades K-8, and P-CCS teachers using Michigan Virtual curriculum resources supplemented by P-CCS curricula for grades 9-12
Phase 4 (cont.):

P-CCS 2020-21 Return to School Plan

‘Safe Start Remote Learning w/ P-CCS’

► Have students begin the year with their assigned classroom teacher(s), who will provide daily, high-quality P-CCS instruction through a remote platform
  ► Provide real time (synchronous) and independent (asynchronous) opportunities for learning that will be available throughout the regularly-scheduled day
  ► A new Learning Management System, powered by Canvas, will be implemented district-wide to allow a single-platform solution with a single access point for families
  ► The re-implementation of Zoom as the official district-wide video conferencing platform
  ► Increased mandatory expectations for learning, including grading, formative and summative assessments, and attendance for students as required per State guidelines
  ► Ensure that all families have access to a device and internet connectivity
Phase 4 (cont.):
P-CCS 2020-21 Return to School Plan

‘Safe Start Remote Learning w/ P-CCS’ (cont.)

► Even with beginning the school year in a remote environment, principals, teachers, and support staff will be working from their assigned school buildings and classrooms
  ► This will help provide our students and staff with the resources they need for high-quality-learning, as well as ready us for a seamless transition back to an in-person learning environment
► Require screening for staff
► Utilize Wayne County Health Department guidelines on screening for students
► Conduct daily cleaning and sanitizing of all school building locations
► Provide personal protection equipment (face coverings, hand sanitizer, sanitizing wipes) to all staff

LEARN. PREPARE. THRIVE.
P-CCS will begin transitioning students in ‘Safe Start’ to In-Person Learning targeted to begin on October 4 or earlier

- P-CCS will immediately begin work to develop new hybrid models to begin reintegrating students back to in-person learning using a thoughtful phased approach.
- Continue to monitor health protocols and data around COVID-19 transmission in our local area, as we develop new hybrid models to begin reintegrating students back to in-person learning using a thoughtful phased approach.
  - We will develop a modified hybrid model that will allow for the recommended six feet of social distancing in classrooms that we were originally not able to achieve in all classrooms with our previous 50 percent hybrid model.
  - All in-person models will have strict adherence to cleaning protocols and the use of appropriate face coverings for staff and students.
Phase 4 (cont.):

P-CCS 2020-21 Return to School Plan

P-CCS Virtual Academy

► Guaranteed virtual option for entire 2020-21 school year; commitment is one semester (secondary) or trimester (elementary)

► P-CCS teachers using P-CCS curricula for grades K-8, and P-CCS teachers using Michigan Virtual curriculum resources supplemented by P-CCS curricula for grades 9-12

► Provides real time (synchronous) and independent (asynchronous) opportunities for learning that will be available throughout the regularly-scheduled day

► Ensure that strict guidelines will be put in place to ensure appropriate ranges for screen time use throughout the school day

► Mandatory expectations for learning, including grading, formative and summative assessments, and attendance for students as required per State guidelines

► Ensure that all families have access to a device and internet connectivity
Student Schedules & Academic Expectations

► All sample schedules that have been designed and shared to date show the availability of synchronous instruction and real time support during the scheduled school day.

► We understand that working families will need flexibility in order to support their students. Asynchronous instruction will be provided to help support families needing a flexible learning environment.

► Examples of synchronous and asynchronous will be shown in the next slides.
Student Schedules & Academic Expectations

► ELEMENTARY SCHEDULES

► Synchronous Instruction is live instruction and real time support - not whole group instruction the entire time. Students will participate in approximately three hours of live instruction daily beginning September 8 (spread throughout the day).

► Examples include:
  ► Relationship building experiences
  ► Reading & Writing Workshop mini-lessons
  ► Math, Science & Social Studies activities
  ► Individual and small group support
  ► Demonstrations

► Synchronous instruction and live support will be available during the scheduled school day for students who can attend. Teachers will work with families to ensure they have the resources to support learning at home based on their unique schedules.
Elementary Schedules

- Asynchronous Instruction is independent practice that complements real time instruction and also allows for flexibility.

- Examples include:
  - Watching and engaging with videos
  - Interacting with apps that support instruction
  - Accessing and completing assignments
  - Reading stories and books
  - Hands-on activities

- Asynchronous instruction will support the live instruction and provide flexibility for families based on their unique scheduling needs.
SECONDARY SCHEDULES

Synchronous Instruction is live instruction and real time support - not lecture the entire time. Similar to the elementary level, students will participate in live instruction daily beginning September 8 that will generally equate to approximately three hours per day.

Examples include:
- Real time instruction
- Collaborative group activities
- Discussions & reflection opportunities
- Demonstrations & lab experiences

Synchronous instruction and live support will be available during the scheduled school day for students.
SECONDARY SCHEDULES

Asynchronous Instruction is independent practice that complements real time instruction and also allows for flexibility.

Examples include:

- Watching and engaging with videos
- Interacting with programs and apps that support instruction
- Accessing and completing assignments
- Reading articles and books
- Conducting research
- Hands-on activities, virtual labs, and interactive simulations
- Engaging in discussion boards in our learning management system
Student Schedules & Academic Expectations

**ONSITE SUPPORT**

During virtual programming, onsite support will be provided to meet the following needs:

- Support students and their families in gaining the skills for success in a virtual learning environment.
- Ensure all barriers for accessing learning are removed, such as lack of internet access, access to a device, or other logistical barriers.
- Support the academic needs of individual students or small groups of students, including our special populations.
- Provide onsite access for specialized programming (CTE courses, academies), as needed.
- Support the social-emotional needs of individual students or small groups of students.
SPECIAL POPULATIONS

- Individual Education Plans (IEPs) will continue to be developed for full face to face instruction as recommended by the Michigan Department of Education.
- Contingency Learning Plans will be developed for each student with an IEP. CLPs will outline services provided during any and all virtual learning sessions.
- Special Education services during virtual instruction will be provided using a combination of individual and small group synchronous instruction, collaborative instruction with general education teachers, and synchronous/asynchronous programming for categorical programs and departmentalized classes.
SPECIAL POPULATIONS

- Services during virtual instruction will be developed to reflect the services outlined in the IEP as closely as possible given the unique characteristics of a virtual environment.
- Contingency services will be individualized to meet additional student needs that may be present during virtual instruction.
- The EL Department is prepared to support EL students in both a virtual or face to face environment. Virtual will include synchronous instruction and collaboration with classroom teachers to ensure content accessibility.
- 504 plans will be implemented to ensure accessibility to curriculum and instruction for students.
WHAT ABOUT SCREEN TIME?

- We will consider American Academy of Pediatrics guidelines on screen time.
  - Ages 2 to 5 - set media limits of 1 hour or less per day of high quality programming
  - Ages 6 and above - no specific limits, as long as it doesn’t interfere with sleep, physical activity, and other healthy habits
  - All children and teens need adequate sleep and physical activity daily

At P-CCS, we believe that students will be best served with three hours or less of synchronous instruction daily.

Throughout our Safe Start Remote Learning with P-CCS model, an intentional focus on appropriate screen time will be in the forefront of our planning and implementation.
Overview of Safe Practices Required While at School

- We will continue to work with local and state health departments to define the framework to monitor local COVID-19 transmission data which will guide P-CCS decision for safe return to school in-person.
- **Daily health screening** by staff and students
- **Face coverings are required** for all students and staff in hallways, common areas and in the classrooms. Medical documentation is required if student or staff cannot wear a face covering at school
- **Face covering breaks** in K-5 classrooms as feasible
- **Space recommendations** of six feet between desks (as able) in classrooms with the desks facing one way. Table seating with space between students in classrooms.
- **Hand hygiene** required throughout the school day
- **Physical distancing** and wearing of face coverings when in hallways and common areas
While at School Subcommittee

Responding to Positive COVID-19 tests in school population

- **WCHD guidelines and protocols** will be followed
- **P-CCS staff will notify the WCHD immediately** with a known positive case of COVID-19. P-CCS staff will assist WCHD with school contact tracing and disease management.
- **School exclusion will be determined by the WCHD protocols.** Protocols will be followed regarding exclusion and return to school. Medical documentation will be required for return to school post-illness.
- **An isolation area** will be designated to separate any student/staff member who has COVID-like symptoms or a temperature of ≥ 100.4 F
- **P-CCS will continue to monitor and share** with the school community any updated information from the CDC, WCHD and MDHHS.
Student Ridership, Driver Safety and Cleaning Buses during in-person instruction:

- All passengers must wear face coverings
- Hand sanitizer will be available on buses
- Driver screening and temperature checked daily
- Face shields and gloves may be used with special populations
- Buses cleaned and sanitized twice daily, after both routes
- Drivers will wipe frequently touched surfaces after each tier
- Positive COVID-19 riders will result in deep cleaning over a 24-hour period before bus is placed back in service
- Traffic flow at buildings may need additional supervision
Nutrition Services Subcommittee

- National School Breakfast and Lunch Program required when school is in session:
  - Requires access to food for students
  - Will follow National School Lunch and Breakfast program
  - Simplified menu options to provide prepackaged food
  - Disposable wrapped utensils without buffet-style service
  - Staff screening, wearing PPE, behind acrylic barriers when possible
  - Meal applications available for completion for families
  - Ordering process to include designated day and locations for food pick-up and delivery as needed
Nutrition Services Subcommittee

► Once in-person instruction resumes:
  ► National School Breakfast and Lunch program continues for families
  ► Grades K-5 will pre-select lunch options
  ► Grades 6-12 will use student ID’s to select simplified, prepackaged menu options to reduce contact
  ► Staff screening, wearing PPE, behind acrylic barriers when possible
  ► Students will eat in classrooms, with cohorts in cafeterias or other locations to support social distancing wherever possible
  ► Students with food allergies or special dietary needs will continue to eat in separate locations
Custodial / Maintenance / Facilities Subcommittee

► All Staff and Contractors held to MI Return to School Roadmap cleaning standards:

► Hire, review and training on all components of the “Roadmap”
► Rotate touch point and restroom cleaning every four hours
► Cleaning desktops after every student cohort
► Periodic playground equipment cleaning
► Supply staff with PPE, including face coverings, biohazard items for isolation rooms, and cleaning and sanitizing products
► Increase number of cleaning staff, changes in staff schedules and continued verification of completed tasks

LEARN. PREPARE. THRIVE.
Custodial / Maintenance / Facilities Subcommittee

- All Staff and Contractors held to MI Return to School Roadmap cleaning standards:
  - More frequent changing of heating/cooling system (HVAC) filters
  - Maximizing outside air flow through the HVAC system
  - Apply floor decals to assist students with social distancing
  - Install acrylic barriers in main offices, counseling offices or support service areas where necessary
  - Require all construction personnel abide by the same protocols
  - Nightly sanitizing of all school buildings
Extracurricular Activities Subcommittee

► Adherence to the guidance provided by the NFHS and MHSAA along with additional specific guidelines for P-CCS

► Extracurricular activities may continue if we are in a virtual format under the state’s Phases 4 and 5 (in the state’s Phase 3 everything will revert to a virtual status with no in-person meetings, practices or competitions):

► Athletics will continue using the established protocols for practices and competitions established by MHSAA

► Marching Band would follow similar guidance as Athletics along with the guidance provided by the NFHS for Marching Bands

► Clubs would begin activities in a virtual setting

► Exploring the possibility of activities tied to a curricular area holding meetings in small cohorts of 10 or less (i.e. Robotics and Culinary)
Communications Subcommittee

► FOR ALL LEARNING MODELS:
  ► Increase amount and frequency of communication to community.
    ► Digital, email, print, and phone communications; multiple methods for multiple audiences
    ► Development of one-page snapshots for ‘Safe Start Remote Learning,’ P-CCS Virtual Academy, and In-Person plans
  ► Launch informative Reentry Plan pages, with live and regular-updated FAQ (with two-way online form) on official district website (pccsk12.com)
  ► Plan virtual Town Hall events (for staff and community) to enhance interactive two-way communication in advance of fall
  ► Begin LPT in 3 Podcast weekly broadcasts in first week of August
  ► Design and develop Reentry Handbook for P-CCS frontline communicators for all scenarios.
Human Resources Subcommittee

Safe Start Remote Learning w/ P-CCS

- Post positions and hire staff
- Onboarding of new staff members
- Introduce new teachers and administrators at the Board Meeting
- Integration of Diversity, Equity and Inclusion in all components of our work
- Ongoing discussion with employee groups regarding re-entry plans
- Personal Protection Equipment provided for staff
- Staffing
- Leaves for employees
- Families First Coronavirus First Act
- Secure substitute teachers for long-term and daily assignments
- Wellness opportunities for all staff members
- Redeployment of staff
Phase 5: P-CCS 2020-21 Return to School Plan

P-CCS will:

► Provide full in-person instruction
  ► Recommended and identified health and safety protocols as outlined in MI Roadmap
► Virtual Academy will still be option for families
Phase 6:  
**P-CCS 2020-21 Return to School Plan**

**P-CCS will:**

- Provide in-person instruction
- P-CCS Virtual Academy remains an option for families
- Continue to support healthy hygiene behaviors and to teach handwashing
- Contact and work with local health department if there is a diagnosed case of COVID-19
Plan Approval

► The *P-CCS 2020-21 Return to School Plan* incorporates all required, strongly recommended, and recommended protocols from *MI Return to School Roadmap*, to the extent appropriate and feasible given potential limitations of space, resources, and other conditions.

► The Plan must be approved by the P-CCS Board of Education by August 15. A resolution is on the agenda this evening (August 11) for your consideration to approve the plan.

► By August 17, 2020, Wayne RESA must collect the plan from P-CCS (as well as all other school boards of their constituent districts) and transmit it to the Superintendent of Public Instruction and the State Treasurer.

► Final approved plan to be posted on the [official district website](#).
Conclusion

► The health and safety of all students and staff will continue to be the top priority for Plymouth-Canton Community Schools.

► Safety procedures from the *P-CCS COVID-19 Preparedness and Response Plan and Policy* will govern the responsibilities and accountability of employees, contractors, and visitors when on District property.

► The P-CCS Reentry Task Force will continue its work to develop new hybrid models for safe return, as well as monitoring implementation of Preparedness Plan.
Questions or feedback