Reopening Our Schools
Safely
Within our Space Constraints
While Practicing Physical Distancing
Within our Fiscal Constraints
What Have We Learned?

"In almost every district, there'll be some version of remote learning or some kind of blended learning...and not necessarily have access to the traditional (face-to-face) systems just given the exact health limitations that our districts are under."

- State Superintendent of Public Instruction Chris Reykdal
What Have We Learned?

• It is very unlikely if not **impossible** to open schools up in the Fall of 2020 in the **traditional** manner.

• Students and Staff will be **required to wear face coverings** (masks), unless there is a medical condition that prevents them from wearing one.

• Districts will need a **6 foot social distancing** planning framework for every learning space.
Our TPS Guiding Principles for Reopening:

- Follow the Science & Health Department Guidelines;
- Learn lessons from closing schools;
- Reduce person-to-person contact;
- Reduce students and staff onsite at any one time;
- Seek to keep families on similar schedules;
- Improve blended learning elements and requirements;
- Prioritize content;
- Infuse Social-Emotional Learning into models;
- Adjust and add new staff roles in areas to accommodate hybrid learning, as necessary;
- Remain functional and financially responsive.
What Are We Currently Planning For

- **Safety protocols**
  - Social distancing
  - Face coverings
  - PPE options
- **Space constraints** analysis
- **Computer devices** for students who need one
  - Starting with High School students Sept. 9
- **Learning Management System** allows student and teachers to work in a dynamic manner, including submitting lessons and homework
- Community partners to connect students with internet access

- **Meals for students**
  - Monday through Friday
- **Transportation options**
- **Committees**
  - Technology
  - School structures
  - Learning design
  - Assessment and engagement
  - Partners
  - Implementation
- **Student, family and staff surveys**
Elementary School Options for Families
Elementary Option 1

Complete Online Option for students
- Students to attend school virtually
- Students and families will have a support center within the district if they need in-person support
Elementary Option 2

“Hybrid Model”

– Combination of in-person class time and virtual, distance-learning time
– 2-3 days of either in-person time and the remaining time distance-learning
– Additional supports provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
– Extended Learning Opportunities
– Curriculum alignment to support families with distance learning model
Middle School Option 1

Complete Online Option for students
  — Students to attend school virtually
  — Students and families will have a support center within the district if the need in-person support
“Hybrid Model”

– Combination of in-person class time and virtual, distance-learning time.
– 1-2 days of either in-person time and the remaining time distancing-learning
– Additional supports will be provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
– Athletic and Activities Opportunities
– Curriculum alignment to support families with distance-learning model
– Potential fewer classes at one time in TBD-week segments – allowing students and teachers to go deeper
High School Option 1

Complete Online Option for students
– Students to attend school virtually
– Students and families will have a support center within the district if the need in-person support
High School Option 2

Non-traditional experiences

– Running Start
– Willie Stewart Academy (Fresh Start Options)
– Pierce County Skills Center
High School Option 3

“Hybrid Model”

– Combination of in-person class time and virtual, distance-learning time
– 1-2 days of either in-person time and the remaining time distance-learning
– Additional supports provided for Special Education, McKinney-Vento, English Language Learners and Foster Care students
– Athletic and Activities Opportunities
– Curriculum alignment to support families with distance-learning model
– Potential fewer classes at one time in 9-week segments – allowing students and teachers to go deeper
What is Next?

1. Work with OSPI and Health Department to examine guidance
2. Space capacity analysis
3. Technology infrastructure
4. Individual and systemic building implementation plans
5. Final models for approval
TACOMA
PUBLIC SCHOOLS
EVERY STUDENT. EVERY DAY.