

Promotion/Retention

Because retention/promotion varies between grade levels and schools this policy is broken into three parts, elementary (K-6), middle school (7-8) and high school (9-12).

Factors that will be considered in the Promotion/Retention of all students are listed below:

1. Best interest of the student
2. Consultation with other staff members
3. Parental input
4. Number of previous retentions
5. Achievement level
6. Child's age
7. Child's physical size
8. Child's maturity
9. Whether or not the child has been or should be in special programs
10. Attendance
11. Any other information that may be relevant

Elementary (K-6)

At the start of each school year and ongoing as required, staff will identify students with learning problems and contact the parents, make referrals to Title 1, Learning Assistance Program (LAP) and/or Special Education.

At the end of the first grading period, grades and pertinent assessment data will be used to identify students who are not making adequate academic progress. The teacher will notify the principal and will conference (via phone or in person) with the parent(s) to develop a plan of improvement.

At the end of the second grading period, grades and assessment data will again be reviewed to monitor the progress of students on improvement plans and to identify any new students who are not making adequate academic progress. If a student is not making adequate progress, the teacher will notify the principal and will conference with the parent(s) to develop or modify a plan of improvement and to inform them of the possibility of retention.

**Procedure: 2421P
Instruction**

At the end of the third grading period, the teacher shall notify the principal of any student that will likely be recommended for retention. The principal, teacher, and parent/guardian, shall meet to explore all available options for the student's future success including the possibility of retention.

Before the end of the school year, the principal, teacher, and parent/guardian, shall meet. Ideally, all parties involved will agree upon the decision concerning retention of the student. As the School District views retention as a last resort and has a strong desire to partner with the parent(s), parental input will be given significant consideration. However, the final authority to retain a student rests with the School District.

A student who is slated for retention may choose to participate in a summer learning experience mutually agreed upon by the parent(s) and principal. If adequate progress is made over the summer and a learning plan is developed to enhance future academic success, the principal may promote the student to the next grade level. Any parent who is unsatisfied by the decision of the school may use the standard hearing procedure as outlined in district policy.

Middle School (7-8)

If a student fails one or more academic classes at the end of the first quarter (Math, Social Studies, English and/or Science), a meeting will be held involving the teacher(s) and parent(s). This meeting may take place via phone if it is impractical for all parties to meet in person. At this meeting, a plan of improvement will be mutually agreed upon to enhance the student's chances for success.

If a student fails one or more academic classes at the end of the first semester, a meeting shall take place as soon as possible and will include the student, his or her parent(s), and the teacher(s) of the failed classes, the building principal and/or the counselor. The student's other teachers shall be notified of the conference and may attend. At this time, it will be noted that if the student fails more than one academic class for both semesters, they may not be promoted to the next grade level.

At the end of the second semester, if a student fails more than one academic class for both semesters, they may not be promoted to the next grade level. If this is the case, the student will be encouraged to take summer school classes if available or on line courses (or equivalent) so that their academic record will note the failure of only one class. For example, if the student failed two academic classes they would have to make up one class; if they failed three classes they would need to make up two. If four academic classes are failed for both semesters the student will not be promoted from 7th grade to 8th grade, or 8th grade to 9th grade.

Depending upon multiple factors, summer school classes may or may not be offered by the Reardan School District. Summer school classes may be taken at any school district, through correspondence schools, over the internet, or through any other method approved by the administration at student expense (if required). If the summer school class is taken anywhere other than the Reardan-Edwall School District, prior permission from the administration of the School District is required.

**Procedure: 2421P
Instruction**

Any 8th grade student being promoted to 9th grade level will be allowed to participate in Middle School Promotion ceremonies provided that student is not prohibited to participate due to disciplinary action.

High School (9-12)

Any student who receives a failing grade for the semester in a course required for graduation will be required to repeat that course in class or through online credit recovery until a passing grade is achieved. In the event the course is a prerequisite for another course, both courses may be taken concurrently with permission from the administration.

Adoption Date:

District Name: Reardan-Edwall School District No. 009

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