

Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

Furthermore, it is our belief that retention of students often does not increase the chances of success for the retained student. Therefore, retention should be considered carefully and should be used only for students who are clearly behind their classmates in several areas of growth. Research studies suggest the older a student is, the less likely it is that retention will be beneficial to that student. A student should not be retained more than once.

The superintendent shall establish procedures which provide that parents will be informed in a timely fashion of any retention decision on the part of the school.

Cross References:

Policy 2090, Program Evaluation

Adoption Date: 04.08

District Name: Reardan-Edwall School District No. 009

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