

Board Self-Assessment

Each individual board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing his/her own conduct as an elected representative of the board of directors. Collectively, the board will assess its performance in terms of its five major functions:

1. Communication of and commitment to high expectations for student learning – The board will demonstrate its responsibility for providing a community vision of its schools by:

- a. Working with the community to determine the district’s educational program and what students need to know and be able to do;
- b. Formulating educational goals based on community expectations and the needs of students;
- c. Encouraging leadership, instruction and assessment, and curriculum development activities directed toward goals; and
- d. Annually reviewing the district’s progress and direction against its vision.

2. Responsible School District Governance – The board will demonstrate its responsibilities for establishing a organizational structure by:

- a. Enacting policies that provide a definite course of action;
- b. Monitoring the implementation of policies;
- c. Reviewing proposed labor agreements, staffing recommendations and staff evaluations;
- d. Formulating budgets; and
- e. Working to ensure a healthy learning and working environment that supports continuous improvement.

3. Creating conditions district-wide for student and staff success – The board will demonstrate accountability by:

- a. Employing and supporting quality teachers, administrators and other staff;
- b. Adopting and monitoring an annual budget that allocates resources based on the district’s vision, goals and priorities;
- c. Providing for learning essentials including rigorous curriculum, technology and high quality facilities;
- d. Providing for the safety and security all students and staff;

- e. Reviewing building and grounds maintenance and needs;
 - f. Reviewing transportation services and other support services; and
 - g. Initiating and reviewing internal and external audits.
4. Engagement of the Community in Education - The board will advocate for education and on behalf of students and their schools by:
- a. Keeping the community informed about its schools;
 - b. Participating in school and community activities; and
 - c. Encouraging citizen involvement in the schools.
5. Holding the district accountable for student learning - The board will oversee the district and superintendent's performance by:
- a. Annually review district and school improvement plans;
 - b. Developing written expectations for the superintendent and communicating those to the community; and
 - c. Basing decisions about the superintendent's contract on the objective evaluation of the superintendent's achievement of performance expectations.