

SOCIAL STUDIES

The Superintendent will ensure that each school makes available to students instruction in basic skills and work skills through courses which meet the State's instructional requirements

The board recognizes the value of helping students become part of an active and engaged citizenry. A developed knowledge and understanding of social studies helps prepare students for post-secondary pathways, careers, and civic engagement. Students can develop their social studies skills through independent activities and programs. The district encourages students and their families to take advantage of any social studies learning opportunities available to them.

The district will encourage students to learn social studies effectively at a high level of proficiency.

The district also recognizes the importance of allowing students to learn at their own pace, and the educational benefits that can be gained by giving students the opportunity to demonstrate competency of skills, proficiency of standards, and mastery of concepts.

A component of our social studies program across grades Kindergarten to Twelve (12th) will be integrating the "Since Time Immemorial" (STI) curriculum including a focus on teaching about the culture, traditions, government, and language of the Lower Elwha Klallam Tribe.

The district through consultation with the local tribal community will create a consistent scope and sequence to be implemented that includes learning standards and goals, materials for each school, and a yearly calendar that calls out the flow of lessons that provide supported opportunities for all students and staff members to work with Lower Elwha Klallam Tribe Culture and Language Programs. A professional development plan for all staff members will be developed.

As per WAC 392-410-120 -

Grades 1-6 - A one-semester course - i.e., 90 (50 minute) hours of instruction -- or its equivalent in Washington state history and government is required in each school in grades one (1) through six (6) combined, but not at each grade level

Grades 7-12 - A one semester course (i.e., 90 (50 minute) hours of instruction -- or its equivalent in Washington state history and government is required in each school in grades seven (7) through twelve (12) combined, but not at each grade level. Such course work will include a study of the Washington State Constitution and will include information on the culture, history and government of the American Indian people who were the first inhabitants of the state.

Graduation requirements are three social studies credits (two credits prescribed courses, plus one credit social studies elective) and a non-credit requirement. The social studies requirement will consist of the following mandatory courses or equivalencies:

- (a) One credit will be required in United States history.
- (b) Successful completion of Washington state history and government will be required, subject to the provisions of RCW 28A.230.170, 28A.230.090, 28A.320.170 and WAC 392-410-120, and will include information on the cultures, histories, and governments of the American Indian peoples who are the first inhabitants of the state. Successful completion of Washington state history will be noted on each student's transcript. The Washington state history and government requirement will be waived by the building principal for individual students who:
 - (i) Have successfully completed a state history and government course of study in another state; or
 - (ii) Are in eleventh or twelfth grade and who have not completed a course of study in Washington's history and state government because of previous residence outside the state or because emergency school closure, or other circumstance due to an emergency, prevented the student from having the opportunity to fulfill this requirement.
- © One-half credit will be required in contemporary world history, geography and problems. Courses in economics, sociology, civics, political science, international relations, or related courses with emphasis on contemporary world problems will be accepted as equivalencies.
- (d) One-half credit will be required in civics and include at a minimum the content list in RCW 28A.230.093.

In order to recognize the social studies proficiency of students, the Superintendent or designee is directed to develop procedures for awarding social studies credits to students based on demonstrated proficiency across a range of social studies skills.

A student with an individualized education program (IEP) will be provided the opportunity to meet graduation requirements that align with the student's high school and beyond plan pursuant to WAC 180-51-115.

Cross References:

- 2020 - Curriculum Development and Adoption of Instructional Materials
- 2024 - Online Learning
- 2100 - Instructional Program Offerings
- 2104 - Federal and/or State Funded Special Instructional Programs
- 2106 - Program Compliance
- 2108 - Remediation Program
- 2110 - Transitional Bilingual Education
- 2130 - Character Development
- 2133 - Diversity and Multicultural Education
- 2150 - Co-Curricular Program
- 2151 - Interscholastic Activities
- 2161 - Education of Students with Disabilities
- 2162 - Education of Students with Disabilities Under Section 504

2165 - Home or Hospital Instruction
2170 - Career and Technical Education
2171 - School To Work
2190 - Programs for Highly Capable Students
2195 - Academic Acceleration for High School Students
2250 - Alternative Programs Policy
2255 - Alternative Learning Programs
2410 - High School Graduation Requirements
2411 - Certificate of Educational Competency
2412 - Diplomas for Veterans
2413 - Credit Equivalency for Career and Technical Education Courses
2415 - Department Honors
2416 - Academic Honors
2418 - Waiver of High School Graduation Credits
2419R - Emergency Waiver of High School Graduation Credits

Legal References:

WAC 180-51-050 - High school credit — Definition
WAC 180-51-067 - State subject and credit requirements for high school graduation -- Students entering the ninth grade on or after July 1, 2012, through June, 30, 2015
WAC 392-410-120 - Washington state history and government requirements
WAC 392-410-350 - Seal of biliteracy
RCW 28A.230.090 - High school graduation requirements or equivalencies — High school and beyond plans - Career and college ready graduation requirements and waivers - Reevaluation of graduation requirements — Language requirements — Credit for courses taken before attending high school — Postsecondary credit equivalencies
RCW 28A.230.093 - Social studies course credits-Civics coursework
RCW 28A.230.095 - Essential academic learning requirements and assessments - Verification reports
RCW 28A.655.250 - Graduation pathway options

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