

ABC meeting
December 5, 2019

9:10 called to order

Present: Earl, Chris, Julie, Tom, Frank, David, Jim, Danielle, Tara (9:15)

Earl solicited feedback from around the table regarding the process and updates. We were reminded of the Board's work session for December 10th at 5:00. The C.A.I. will be invited to talk about the impact of coaches.

David moved and Julie second to approve the minutes of November 7th - Passed unanimously.
Julie moved and David second to approve the minutes of November 21st. - Passed unanimously.

At the 12/10 meeting the revenue projections and draft budget will be shared.
Earl asked how folks felt about the work session. The overall feeling was it went well. We acknowledged that the process was a bit different than in previous years.
Danielle wants the board to offer their feedback as well regarding the process.

Earl maintained Safety is the top concern and mentioned items such as the D.A.R.E program were brought up, especially considering the Opioid crisis.
Tara offered her opinion regarding the impact of smaller class sizes, preschool classes and smaller Kindergarten classes.

A breakdown of high school classes was discussed and considered. The thought of English classes being too large was offered. Julie offered that small classes are preferred, but we also need to live within our means.

Earl asked the status of the ConVal law suit and how it may affect us financially. We understand that right now the "awareness" is the major benefit, but there are still many items to be addressed as it moves forward.

We spoke about the Building trades program. Mascenic seems to be the construction capital of NH, yet we do not have a builder's program. The word "embarrassing" was used. We all agree we should consider expanding the industrial arts program if possible and bring some of these programs back to Mascenic. An example of bringing the builders' program back would be to start small, such as a shed or picnic table, and then expand.

Tara moved and David seconded to adjourn at 10:12.