

Steilacoom High School SIP 2019-2020



Enrollment: 1073	Free/Reduced Lunch: 22%	ELL: 2%	Special Ed: 9%
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Student Learning Goal: Math

Goal: All 9th graders will be on-track for graduation at the end of their freshman year.

Rationale: Math is a core subject our freshman struggle with. Last spring we had 10% of our freshman fail their math class in the second semester. A Response to Intervention (RTI) system starting in 9th grade will ensure our students matriculate through school with educational options for being on track to graduate.

Assessment Tools: Monthly SKYWARD reports on grades, discipline, and attendance; semester report cards.

- Action Steps:
- Bi-weekly meetings with counselors to evaluate grades of 9th graders and changes in grades from week to week
 - Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability
 - Implement weekly study time where students have access to their math teacher
 - Implement Support Center for students for focus and task completion in an alternate learning environment
 - Continue use of Assessment Center for students who were absent or need to re-assess
 - Develop a process for supporting students who are not on track via subcommittee

Student Learning Goal: Science

Goal: All 9th graders will be on-track for graduation at the end of their freshman year.

Rationale: Science is a core subject our freshman struggle with. Last spring we had 6% of our freshman fail their science class in the second semester. A Response to Intervention (RTI) system starting in 9th grade will ensure our students matriculate through school with educational options for being on track to graduate.

Assessment Tools: Monthly SKYWARD reports on grades, discipline, and attendance; semester report cards.

- Action Steps:
- Hire an experienced science teacher who will be assigned 9th grade science classes and will be a leader in the RTI plan - with an emphasis on 9th grade success
 - Convene Bi-weekly meetings with counselors to evaluate grades of 9th graders and changes in grades from week to week
 - Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability
 - Implement weekly study time where students have access to their science teacher
 - Implement Support Center for students to focus and for task completion in an alternate

learning environment

- Continue use of Assessment Center for students who were absent or need to re-assess
- Develop a process for supporting students who are not on track via subcommittee

Social Emotional Learning Goal

Goal: Reduce the disciplinary exclusion rate across all grades to under 100 referrals (29 students) for the school year.

Rationale: In 2018-2019 there were 157 disciplinary referrals (79 students) which resulted in exclusion from class or school. Students who are excluded from class or school are less likely to earn credit and graduate.

Assessment Tools: SKYWARD reports on discipline referrals and school suspension rates

Action Steps:

- Monthly meetings with counselors to evaluate attendance and discipline data and demographic trends of all students
- Use attendance and discipline data to develop the RTI system with a focus on 9th grade students and upper-class students who are off-track for graduation
- Building-based committees will provide professional learning for all staff with a connection to our district theme of SEL practices
- Revise office referral forms (ODR) to include a teacher's narrative on prior interventions which emphasize in-class de-escalation and communication efforts
- Implement Support Center which will allow students to focus and complete learning tasks in an alternate learning environment
- Build an American School Counselor Association (ASCA) counseling model with an emphasis on delivery and accountability