

Title 1 Parental Involvement

- I. The Superintendent or designee shall ensure that the District's Title I/Title III Parent Involvement policy, plan, and programs comply with the requirements of federal law.
 - A. The District will take the following actions to involve parents in the joint development of its district wide parent involvement plan:
 1. An annual meeting of parents of participating Title I/Title III students shall be held to examine the goals and purposes of the Title I/Title III program and
 2. Parents will be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs. These opportunities will include but are not limited to advertised using building newsletters, PTO/PTA mailings, school web pages, and/or school mailings.
 - B. The District will provide the following coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities:
 1. The Director of Title I will work with building principals and teacher to assist in providing technical assistance on planning effective parental involvement including identifying barriers to greater participating by parents in parental involvement activities and
 2. Revise, when necessary, the District and school parent involvement policies.
 - C. The District shall facilitate removing barriers to parental involvement by activities such as:
 1. Conduct meetings at various times of the day and evening,
 2. When appropriate, arranging for in home conferences, and
 3. Title I funds may be used to facilitate parent attendance at meetings by payment of transportation and child care costs.
 - D. The District will coordinate and integrate, to the extent feasible and appropriate, parental involvement programs and activities with:
 - Early Childhood Education and Assistance Program (EACAP),
 - the Developmentally Disabled,
 - Regional Headstart,
 - Special Education, and
 - Other community partners.
 - E. The District will build the schools' and parent's capacity for strong parental involvement through the following:

The District will, with the assistance of its Title I schools and Title III program, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph;

 1. Common Core State Standards,
 2. The State's and local academic assessment including alternative assessments,

- 3. How to monitor their child’s progress, and
- 4. How to work with educators.

F. The District will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- 1. An explanation of the reasons supporting their child’s selection for the program,
- 2. A description and explanation of the school’s curriculum
- 3. Information in the academic assessment used to measure student progress, and
- 4. Information on the proficiency levels students are expected to meet.

G. The District will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including in a language the parents can understand:

- 1. Distributing written information on a regular basis and
- 2. If feasible, provide information orally for limited English proficient parents in a language they understand.

II. School Based Parent Involvement

Each school in the district receiving Title I and Title III funds shall jointly develop with parents of students served in the program a School-Level policy outlining the manner in which parents, school staff, and students share responsibilities for improved student achievement in meeting academic standards. The policy shall describe the school’s responsibility for provide high-quality curriculum and instruction, indicate the ways in which parents will be responsible for supporting their children’s learning, and address the importance of parent-teacher communication on an ongoing basis. Parents will be notified of the policy in an understandable and uniform format. To the extent practicable, the policy will be provided in a language the parent can understand.

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