

Title I and Title III - Parental Involvement

Title I is a federal program designed to provide additional instructional staff, professional development, extended-time programs, and other strategies for raising student achievement in high poverty schools. Title III is a federal program designed to address the unique needs of students from linguistically and culturally diverse backgrounds. The program helps English Language Learners to become proficient in English and to meet state learning standards.

The Board of Directors recognizes that parent involvement contributes to the achievement of academic standards by students participating in district programs. The Board views the education of students as a cooperative effort among school, parents and community. The Board expects that its schools will carry out programs, activities and procedures in accordance with the statutory definition of parental involvement. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities.

The Board adopts as part of this policy the following guidance for parent involvement. The District shall:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its Title 1 schools consistent with federal laws. Those programs, activities and procedures will be advertised to the school community, planned and operated with meaningful consultation with parents of participating children,
- B. To the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format in a language parents understand including alternative formats upon request,
- C. Involve the parents of children served in Title I schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and
- D. This policy will be evaluated annually by parents, educators, interested community members, and the Board. This evaluation will consider content and effectiveness of this policy in improving the academic quality of the schools served with Title I/Title III funds including: identifying barriers to greater participation of parents in Title I/Title III-related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children.
- E. The District will coordinate and integrate, to the extent feasible and appropriate, parental involvement programs and activities with:
 - Early Childhood Education and Assistance Program (EACAP),
 - State Transitional Bilingual Instructional Program (ELL Program),
 - The Developmentally Disabled Preschool,
 - Learning Assistance Program,
 - Regional Head Start,

- Special Education, and
- Other community partners.

Legal References: 20 U.S.C. 1118
PL 107-110, Section 1118(a)

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