

INSTRUCTION

Instructional Program Offerings

The school district shall identify and offer courses with content that recognizes:

A. The basic education skills including the ability to:

1. distinguish, interpret and make use of words, numbers and other symbols, including sound, colors, shapes and textures;
2. organize words and other symbols into acceptable verbal and non-verbal forms of expression, and numbers into their appropriate functions;
3. perform intellectual functions such as problem solving, decision making, goal setting, selecting, planning, predicting, experimenting, ordering and evaluating;
4. use various muscles necessary for coordinating physical and mental functions,

B. Instruction in reading; penmanship; spelling, mathematics, geography; English grammar; physiology; hygiene, with a special reference to the effects of alcoholic stimulants and narcotics on the human system; history of the United States; science, with special reference to the environment; and the prevention of child abuse;

C. The importance of the cultivation of manners; the fundamental principles of honesty, honor, industry and economy; the minimum requisites for good health including the beneficial effect of physical exercise and methods to prevent exposure to and transmission of sexually transmitted diseases; and, the worth of kindness to all living creatures and the land;

D. The need to provide students with an opportunity for high school students to enroll in at least one high school course in the following areas of study: art, career education, computer education, consumer education, economics, environmental education, foreign language, health education, home and family life, music and remedial education (reading, language arts, and mathematics);

E. The graduation requirements as adopted by the State Board of Education, and the Board of Directors;

The following subjects are required to be offered:

<u>Subject Area</u>	<u>Grade 1-8</u>	<u>Grade 9-12</u>
Washington State History and Government	90 (50 min) hrs	90 (50 min) hrs.
Univted States History		180 (50 min) hrs.
Contemporary Problems or Related Social Studies		180 (50 min) hrs.
Physical Education	20 min/day/year (average of)	180 (50 min) hrs./yr.

F. The minimum college entrance requirements as established by the state and regional universities and colleges.

Cross References: Board Policy 2410

High School Graduation  
Requirements

Legal References: RCW 28A.150.200-240  
28A.230

WAC 180-50-105  
180-50-115

180-50-120

180-50-125

180-50-130

180-50-135

Basic Education Act of 1977  
Compulstory Courses  
Purposes 180-50-115  
Mandatory areas of study in  
the common school  
Washington history and  
government  
United States history  
Social studies course  
Physical education

Adoption Date: February 2, 1993

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