

Instructional Materials Committee

Core Instructional Materials Procedure Checklist

- ___ A. Demonstrate likelihood of impact as shown by scientific or evidence-based research;**
- ___ B. Enable implementation of the district's developed curriculum and meet state standards and College Readiness requirements;**
- ___ C. Provide sufficient flexibility to meet the varied needs and abilities of the students served;**
- ___ D. Provide clear and appropriate differentiation components for English Language Learners, special education students, students with academic opportunity gaps, and highly capable students;**
- ___ E. Where appropriate, present balanced but differing view of issues, controversial or otherwise, in order that students may develop critical analysis and informed decision-making skills;**
- ___ F. Demonstrate consideration of appropriate format(s) (including technological, visual, and/or auditory components);**
- ___ G. Support an equitable access to learning and learning materials for all students: including the provision of appropriate, high-quality accessible instructional materials to all students with disabilities who require them; and**

(Over Please)

Reardan-Edwall School District

H. Review the work of the district's Bias/Discrimination committee to insure materials are free of stereotyping and gender, race, class, and other forms of bias, recognizing that under certain circumstances biased materials may serve as appropriate resources to present contrasting and differing points of view, and biased materials may be employed in order to teacher students about bias, stereotyping, and propaganda in historical or contemporary contexts.

The Washington Models for the Evaluation of Bias Content in Instructional Materials, published by the Office of Superintendent of Public Instruction (OSPI) should be consulted in the selection process to further to the goal of eliminating content bias:

<http://www.k12.wa.us/Equity/pubdocs/WashingtonModelsfortheEvaluationofBias.pdf>

Materials Reviewed: _____

The above listed materials have been reviewed by the IMC committee and are recommended to the school board for adoption.

Signature of Committee Members:

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