

HIGH SCHOOL GRADUATION REQUIREMENTS

Recognizing that students differ in terms of their aspirations needs, and abilities, the following constitute the Marysville School District graduation requirements and are designed to provide high educational standards as well as the necessary flexibility to develop suitable programs for individual students. Students will be encouraged to take advantage of the educational opportunities provided in the regular school day.

Awarding of High School Credit

High school credit will be awarded for successful completion of a specified unit of study. In the Marysville School District, successful completion of a specified unit of study means:

1. Earn a passing grade according to the district's grading policy; and/or
2. Demonstrate proficiency/mastery of content standards as determined by the district; and/or
3. Successfully completing 150 hours of planned instructional activities
4. Successfully completing all elements of the High School and Beyond Plan

The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

Implementation

Implementation of this policy is fully referenced in 2410P; High School Graduation Requirements (Procedure).

Requirements

The board will establish graduation requirements which, at a minimum, satisfy those established by the State Board of Education. The board will approve additional graduation requirements as recommended by the superintendent. Graduation requirements in effect when a student first enrolls in high school will remain in effect until that student graduates. Special education students may substitute special education, vocational, and/or general education credits upon the recommendation of the student's Individualized Education Program (IEP) team. Satisfactory completion of the objectives incorporated into the IEP may serve as the basis for determining completion of a course.

The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may be pursued.

CREDIT REQUIREMENTS

Class of:	2014	2015	2016	2017	2018	2019	2020	2021
<i>Entering 9th grade after July 1 of:</i>	<i>2010</i>	<i>2011</i>	<i>2012</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017</i>
English	3	3	4	4	4	4	4	4
Mathematics	3	3	3	3	3	3	3	3
Science	2	2	2	2	2	2	2	3
Social Studies	3	3	3	3	3	3	3	3
Arts	1	1	1	1	1	1	1	2
Health and Fitness	2	2	2	2	2	2	2	2
Career & Tech Education	1	1	1	1	1	1	1	1
World Language				0	0	0	0	2*
Electives	7	7	7	7	7	7	7	4*
Total Required Credits:	23	23	23	23	23	23	23	24

***Additional Credit Information** — 1 arts credit, world language credit, career concentration credit and electives may be substituted according to a student's High School and Beyond Plan. 1 Credit = 1 Year or 2 Semesters, .5 Credit = 1 Semester, .25 Credit = 1 Quarter.

Additional credit information for Classes of 2015-2017

Math (3 credits required)

Math credits are required as follows: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a 3rd credit of math, other than Algebra 2 or Integrated Math 3, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067(2)(b).

Social Studies (3 credits required for Class of 2015, 3 credits required for Classes of 2016-2017)

For the Class of 2015, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, and .5 credits of Washington State History. For the Classes of 2016 and 2017, the following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course) and .5 Social Studies elective.

The Washington State history and government requirement may be met in grades 7 through 12. If the course is taken in the 7th or 8th grade, it fulfills the requirement, but high school credit will only be awarded if the academic level of the course exceeds the requirements for 8th grade. Students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school.

Career and Technical Education equivalencies

The district has determined that identified Career and Technical Education (CTE) courses to be equivalent to a non-CTE course. These courses may be used to meet two (2) graduation requirements. Courses may be viewed on the district website at www.ms25.org/Career & Technical Education.

Additional credit information for Class of 2018, 2019 and 2020

Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1; Geometry or Integrated Math 2; Algebra 2 or Integrated Math 3, or a third credit of math, if the elective is based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067.

Science (2 credits required)

At least one lab is required.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; .5 credits of Civics (content may be embedded in another social studies course); .5 credits of Social Studies elective.

Arts (1 credit required)

Performing or visual arts is required

Health and Fitness (2 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Career and Technical Education (1 credit required)

A CTE course or one that meets the definition of an exploratory course according to the [CTE program standards](#)

Additional credit information for Class of 2021 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra 1 or integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student’s interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student’s interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student’s interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student’s learning.

World Language (2 credits required)

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their High School and Beyond Plan, the student will be advised to earn 2 credits in world language.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the [CTE program standards](#).

Starting with the class of 2017 students will have the opportunity to earn credit for Washington State History and meet the Government requirement in middle school.

NON-CREDIT REQUIREMENTS

Class of	2012	2013	2014	2015	2016	2017	2018	2019
Entering 9 th grade after July 1 of:	2008	2009	2010	2011	2012	2013	2014	2015
	Culminating Project				As of the Class of 2015, the Culminating Project is no longer a state requirement			
	High School and Beyond Plan							
	Certificate of Academic Achievement (CAA) or Certificate of Individual Achievement (CIA) awarded to students who pass the required assessments							
	Washington State History and Government							

ASSESSMENTS – Required for Graduation – See ADDENDUM A

Awarding of a Diploma

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

Withholding of a Diploma

A student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy and Procedure 3200, Student Responsibilities and Rights. . When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy and Procedure 3200, Student Responsibilities and Rights, will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

ADDITIONAL INFORMATION/OPTIONS

Washington State Approved Dropout Reengagement Program

When an individual 11th or 12th grade student enters into a state approved dropout reengagement program administered by the District; in which all conditions outlined in RCW 28A.175.100 are met by subject program, the student may be permitted to graduate from the program/district with a lesser number of credits; provided that a minimum state requirements for courses, credits, and assessments are satisfied.

High School and Beyond Plan

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan will be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

Certificate of Academic Achievement

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, complete the Culminating Project (not required for the Class of 2015 and beyond) and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").

Certificate of Individual Achievement

A student qualifying for special education services may earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.

Earning Additional Credits

Students may earn additional credit through community and/or volunteer service, work experience, summer work experience, etc. as defined in Procedure 2410P.

Seal of Biliteracy

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as

established in WAC 392-410-350 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross Reference:

Procedure 2410P High School Graduation Requirements

Policy 3110; Minimum Entrance Age

Policy 3520; Student Fines, Fees, or Charges

Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies —
Reevaluation of graduation requirements — Review and authorization of proposed
changes — Credit for courses taken before attending high school — Postsecondary
credit equivalencies
RCW 28A.230.093 Social studies course credits – Civics coursework
RCW 28A.230.097 Career and technical high school course equivalencies
RCW 28A.230.120 High school diplomas — Issuance — Option to receive final
transcripts — Notice
RCW 28A.230.122 International baccalaureate diplomas
RCW 28A.600.300-400 Running start program - Definition
RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent or
guardian — Withholding grades, diploma, or transcripts — Suspension and restitution
— Voluntary work program as alternative — Rights protected
RCW 28A.175.100 Statewide dropout reengagement program
WAC 180-51 High school graduation requirements
WAC 392-121-182 Alternative learning experience requirements
WAC 392-169 Special service programs - Running start program
WAC 392-348 Secondary education
WAC 392-410 Courses of study and equivalencies
WAC 392-410-350 Seal of Biliteracy
WAC 392-415-070 Mandatory high school transcript contents

Management Resources:

2015 - October Policy Issue
2014 - December Issue
2013 - September Issue
2012 - April Issue
2011 - October Issue
2010 - June Issue
2009 - April Issue
2009 - February Issue
Policy News, August 2007 Graduation Requirements Modified by Legislature
Policy News, October 2004 Graduation Requirements: High School and Beyond Plans

Policy News, February 2004 High School Graduation Requirements
 Policy News, December 2000 2004 High School Graduation Requirements Adopted
 Policy News, April 1999 Variations Complicate College Credit Equivalencies

ADDENDUM A – ASSESSMENT INFORMATION

The state legislature passes laws that determine graduation requirements. One of the requirements is that students pass tests, or state-approved alternatives. Required tests vary by expected year of graduation. A student's expected year of graduation is four years after he or she enters the 9th grade. (For example, if a student enters 9th grade in the 2015-16 school year, he or she is in the Class of 2019.)

Tests/Assessments Required for Graduation		
Class of	Subject	Test
2015	ELA	Choose 1: <ul style="list-style-type: none"> Reading AND Writing HSPE* ELA Washington Alternate Assessment System (WAAS) Portfolio
	Math	Choose 1: <ul style="list-style-type: none"> Algebra 1/Integrated Math 1 EOC exam Geometry/Integrated Math 2 EOC exam Math Washington Alternate Assessment System (WAAS) Portfolio
2016	ELA	Choose 1: <ul style="list-style-type: none"> Reading AND Writing HSPE* Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1: <ul style="list-style-type: none"> Algebra 1/Integrated Math 1 EOC exam Geometry/Integrated Math 2 EOC exam Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)**
2017 & 2018	ELA	Choose 1: <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1: <ul style="list-style-type: none"> Algebra 1/Integrated Math 1 EOC exam Geometry/Integrated Math 2 EOC exam Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)**
	Science	Choose 1: <ul style="list-style-type: none"> Biology EOC exam WA-AIM (exit exam score)**
2019	ELA	Choose 1: <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)**
	Math	Choose 1:

		<ul style="list-style-type: none"> Smarter Balanced Math test (exit exam score)** WA-AIM (exit exam score)**
	Science	<p>Choose 1:</p> <ul style="list-style-type: none"> Biology EOC exam WA-AIM (exit exam score)**

* Reading and Writing HSPEs are available to 12th graders who have not met their graduation requirements in fall 2015 and spring 2016.

** "Exit exam" scores (for graduation requirements) are separate from what are known as the "college- and career-ready" scores.

ATTENTION CLASSES OF 2016 THROUGH 2018: If a student meets or exceeds the college- and career-ready threshold score on the Smarter Balanced ELA test as a 10th grader, he or she will not have to take that test in 11th grade.

Additional Assessment Information

SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 11th grade.

The 10th grade ELA Exit Exam refers to a Common Core State Standard assessment that will be developed by Washington using SBAC components. The Math EOC Exit Exam will be developed by the spring of 2015 and will be aligned with Common Core State Standards.

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2015.

Students achieving mastery on all Washington State assessment requirements shall earn a Certificate of Academic Achievement (CAA). Students who qualify for special education services and have the decision to modify state approved assessments documented in the student’s Individual Educational Plan prior to the initiation of the sophomore or second year of study may have state-approved assessments modified to allow the student to earn a Certificate of Individual Achievement (CIA).

Marysville School District No. 25

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