

**WHITE RIVER SCHOOL DISTRICT #416
BOARD POLICY**

No. 2421

2000 - INSTRUCTION

Requirements and Assessments

2421 – Promotion/Retention

The board recognizes that the rate of physical, social, emotional and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in classroom programming.

Upon successful completion of a year's study at a specific grade level, a student will be promoted to the next grade. Retention at the same grade may be beneficial when a student is not demonstrating minimal competence in grade level standards in relation to individual abilities. Retention or double promotion (skipping a grade) should not be considered, except in instances where there is a strong likelihood that the student will benefit with minimum social and emotional disruption. Double promotion should only be considered for mature, exceptionally gifted students.

It is desirable that elementary retentions, if necessary, occur in kindergarten or first grade. Double retentions, and retentions of special education students should be avoided. A teacher-principal-parent conference is required prior to retention or double promotion. (This requirement may be waived if the parent refuses to attend the conference.) The final decision to retain or double promote a student is to be made by the principal. The principal is to report each retention or double promotion with its rationale to the superintendent prior to the beginning of the next school year. The superintendent or designee shall establish procedures which provide that parents will be informed in advance of any retention or double promotion decision on the part of the school.

Cross References: Board Policy 2090

Program Evaluation

Original Adoption: 06/2013