

## EQUIVALENCY CREDIT FOR CAREER AND TECHNICAL EDUCATION COURSES

The Richland School District recognizes that Career and Technical Education courses provide students critical workforce and academic training for future employment and post-secondary education, and that many students benefit from learning core academic skills and content within the applied context of Career and Technical Education courses. The District further recognizes that Career and Technical Education courses may teach core academic content at a sufficient level to justify the granting of core academic equivalency credit.

Career and technical courses approved for equivalency must meet the following criteria:

1. Align with the state's essential academic learning requirements and grade level expectations at for the course/subject for which the equivalency is granted; and
2. Align with current industry standards, as defined and evidenced in the OSPI approved curriculum frameworks for the course. The local career and technical advisory committee shall certify that courses meet industry standards.

The superintendent or designee will establish procedures for evaluating and determining course equivalencies for Career and Technical Education and core academic courses, and appoint a district team to approve course equivalencies and publish annually a district-approved equivalency list.

This policy and accompanying procedures do not apply to Tri-Tech and other skills centers.

Legal References:	RCW 28A.150.500	Educational agencies offering vocational educational programs — Local advisory committees — Advice on current job needs
	RCW 28A.700	Secondary career and technical education
	RCW 28A.230.130	Program to help students meet minimum entrance requirements at baccalaureate-granting institutions or to pursue career or other opportunities — Exceptions

Adopted: March 22, 2011