

Beginning Teacher Assistance Program

Continued professional study and inservice training are prerequisites for professional growth and development. The teacher mentor program is established for the purpose of selecting a highly skilled teacher to provide continued and sustained support to a beginning teacher, both in and outside the classroom. For purposes of this program "beginning teacher" shall mean a certificated teacher with fewer than ninety consecutive school days of classroom teaching experience in either a public or private school in any grade, kindergarten through twelve, and who is employed by the district for ninety consecutive school days or more to serve primarily as a classroom teacher.

The superintendent will establish procedures consistent with rules and regulations issued by the Superintendent of Public Instruction. The district reserves the right to modify the program including: the selection process for the participants; beginning and mentor teachers; the supervisory responsibilities of the mentor teacher; inservice training of beginning and mentor teachers when it is to the advantage of the district to expand the program beyond that supported by the state grant.

Legal Reference: WAC 392- 196

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RSD #400

Adopted: January 10, 1989