

Grading and Progress Reports K-12

The Board believes that the cooperation between the school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades and progress reports on a regular basis serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These reports shall be designed to provide information that will be helpful to the student, teacher, counselor, and parent.

The district shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. A student's grade point shall be reported both individually and cumulatively.

The board directs the superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility.

At the beginning of each term, each teacher shall specify in writing the student learning goals or objectives for his/her respective courses. If participation is used as the basis of mastery of a goal or standard, a student's grades may be adversely affected provided on that day there was a graded participation activity. If the teacher does not so advise student in writing, the teacher may not use attendance and participation in the grading process. Individual students who feel that an unjust application of attendance or tardiness factors has been made, may follow the appeal process for resolving the differences.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the superintendent and board of directors.

Cross References:	Board Policy 3120	Attendance
	Board Policy 3520	Student Fines, Fees, and Charges
	Board Policy 2410	Promotion, Retention, Graduation
Legal References:	RCW 28A.	
	WAC 180-40-235	Discipline – Conditions and Limitations
	180-44-10	Responsibilities related to instruction
	180-57	Secondary Education – Standardized High School Transcript
	392-210	Washington State Honors Award Program

RSD #400

Adopted: February 12, 1991