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5 Objectives

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7 Continuous Progress Education

8 The Board acknowledges its responsibility to develop and implement a curriculum designed to
9 provide for sequential intellectual and skill development necessary for students to progress on
10 a continuous basis from elementary through secondary school.

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12 The Superintendent is directed to develop instructional programs which will enable each
13 student to learn at the student's best rate. The instructional program will strive to provide for:

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- 15 1. Placement of a student at the student's functional level;
- 16 2. Learning materials and methods of instruction considered to be most appropriate to the
17 student's learning style; and
- 18 3. Evaluation to determine if the desired student outcomes have been achieved.

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20 Each year, the Superintendent will determine the degree to which such instructional programs
21 are being developed and implemented. Accomplishment reports submitted annually will
22 provide the Board with the necessary information to make future program improvement
23 decisions.

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27 Policy History:

28 Adopted on: 09/12/2006

29 Revised on: 04/15/14