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STUDENTS

District Attendance Area Transfers

The Pullman School District Board of Directors recognizes that each student in the district is required to attend the school designated for the geographic attendance area in which he or she resides.

As population and enrollment shifts within the district, changes in attendance areas or transfer of students may become necessary. Such student transfers shall be accomplished in accordance with district policy and procedure 3130.

A parent or guardian may request that their child be allowed to attend another school in the district, Requests must be submitted to the superintendent's office, using form 3131F Request for In-District Student Transfer. Secondary students who request attendance area transfers are subject to the Washington Interscholastic Activities Association's eligibility rules.

Transfers may be granted if:

- A financial, educational, safety, or health condition affecting the student would be reasonably improved as a result of the transfer;
- 2. Attendance at another school in the district is more accessible to the parent's place of work or to the location of child care; or
- 3. There is some other special hardship or detrimental condition affecting the
 Student or the student's immediate family which would be alleviated as a result of the
 transfer. Special hardship or detrimental conditions may include a student who moves to a new
 attendance area in the district during the school year. The student may elect to transfer at the time
 of the move or at the end of the semester or grading period. For a high school sophomore or
 junior, transfers may only be approved to coincide with the beginning of a new grading period. A
 senior may elect to finish the school year without transferring to a new school, but must declare
 his or her preference prior to the beginning of the last semester.

The principal of the currently-assigned school will consult with the principal of the school to which the student desires to transfer to determine:

- Whether space is available in the grade level or classes at the building in which the student desires to be enrolled;
- Whether appropriate transportation, educational programs or services are available to improve the student's condition as stated in requesting the transfer; and

Whether the student's transfer is likely to create a risk to the health or safety of other students or staff at the new building, or cause a financial hardship to the district.

In District Transfers must be granted if the student is a child of a full-time or part time certificated or classified school employee unless:

- The student has a history of convictions, violent or disruptive behavior, or gang membership;
- The student has been expelled or suspended from school for more than ten consecutive days; or
- Enrollment of a child would displace a child who is a resident of the district (the child must be permitted to remain enrolled until he or she completes his or her schooling).

Parents shall be informed annually of the district's attendance area transfer option. The district will make available for public inspection the Superintendent of Public Instruction's annual information booklet on enrollment options in the state at each school building, the central office and local public libraries. This information will also be available on the website of the Superintendent of Public Instruction.

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Legal Reference:

RCW 28A.225.225 Applications from nonresident students or students receiving home-based instruction to attend district school — School employees' children — Acceptance and rejection standards — Notification

RCW 28A.225.270 Intradistrict enrollment options policies RCW28A.225.300 Enrollment options information to parents RCW28A.225.290 Enrollment options information booklet

Cross References:

Board Policy 3130 District Attendance Areas

Management Resources:

Policy News, June 2003 Enrolling Children of School Employees

 Adoption Date:
 June 19, 1990

 Revised:
 March 25, 1992

 Revised:
 April 26, 2000

 Revised:
 October 14, 2009

 Revised:
 November, 28, 2018