

TEACHING ABOUT CONTROVERSIAL ISSUES

Controversial issues are those problems, subjects, or questions about which there are significant differences of opinion, for which there are not easy resolutions, and discussions, which generally create strong feelings among people. Although there may be disagreement over what the facts are and what they mean, subjects usually become controversial issues because of differences in the value people use in applying the facts.

Controversy is inherent in the democratic way of life. It is essential that the study and discussion of controversial issues have an important place in education for citizenship for a free society. Students can develop into free citizens with informed loyalty to democracy only through the process of examining evidence, facts, and differing viewpoints; through the exercise of freedom of thought and moral choice; and through the making of responsible decisions.

Each student has the right and need, with competent guidance and instructions, to study issues appropriate to his/her interest, experience, and ability. He/she must have access to relevant information, and he has the obligation to examine all sides of an issue with care. He/she has the right to form and express his own point of view and opinions without jeopardizing his/her position in the classroom or in the school.

Each teacher has the right and obligation to teach about controversial issues. It is his responsibility to select issues for study and discussion, which contribute to the attainment of course objectives, and to make available to students the materials concerning the various aspects of the issues. He/she also has the obligation to be as objective as possible and to present the several sides of an issue in a fair manner.

Although he/she has the right to express his own viewpoint and opinions, he does not have the right to indoctrinate students to his/her views. Controversial issues are to be presented with good judgment, keeping in mind the maturity and background of the students. The influence on values, attitudes and responsibility of the individual student must be considered in conjunction with the actual subject content.

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