

INSTRUCTIONAL MATERIALS

As the governing body of the school district, the Board is legally responsible for the selection of curriculum materials and instructional supplies. Since the board is a policy-making body, it delegates to certified personnel of the district the authority for the selection of instructional and library materials in accordance with the policy below.

Materials shall be selected by the appropriate personnel. Consultation with administration, faculty, and students is encouraged.

Curriculum materials and instructional supplies shall be provided to all schools to ensure equivalence in the district.

The Board believes that it is the responsibility of the district to provide:

1. Materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.
2. Materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.
3. A background of information will enable students to make intelligent judgments in their daily lives.
4. Materials on opposing sides of controversial issues so that young citizens may develop, under guidance, the practice of analytical reading and thinking.
5. Materials representative of the many religious, ethnic, and cultural groups, showing their contributions to our American Heritage.

These principles shall serve as a guide in the selection of all instructional and library materials.

SEE ALSO: IIAA, IIAB, IIAC, IF, INB, KLB, KLB-E

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