

INCARCERATED STUDENTS

It is the policy of SCSD #1 that every child will have equal access to a free and appropriate public education (FAPE). Students who are incarcerated on a short-term basis have the same rights to FAPE as do other children, and the district is committed to assuring that those rights are fully protected and honored.

Upon the request of parents or guardians and with the cooperation of the student and the approval of the institution in which the student is incarcerated, homebound-type instruction shall be provided as appropriate for students who are incarcerated for more than two weeks. A counseling component will be available upon the student's return when deemed necessary by the school SIT (Student Intervention Team). This may be through SCSD #1 or other community agencies.

In each instance, an appropriate court must certify that the student will be unable to attend school for the length of time specified and that he is capable of receiving homebound-type instruction.

Instruction shall be tailored to the incarcerated student and his educational needs. Current Individual Educational Programs (IEP's) shall be implemented to the extent possible for students with disabilities. Textbooks and supporting materials shall be provided by the appropriate school. For students accepted into the homebound-type program the following criteria must be met:

1. Instruction will be made available for a limited time to be determined by the school SIT subject to approval by the building principal. Generally, this would not exceed the length of a school semester.
2. Instruction will generally be through written assignments and/or online instruction and will seldom include face-to-face instruction. Students receiving such instruction may have equivalency courses substituted for existing course work depending on the length of time the student is receiving services. These may take the form of online, or written based instruction
3. Students will be expected to continue to show reasonable progress in order for additional assignments to continue to be sent.
4. Students who are dangerous to themselves or others, will be reviewed by the school SIT for determination of temporary continued homebound-type services once they are released from incarceration.
5. Homebound type services for the incarcerated will require a signed authorization for a mutual exchange of information with the court system or the incarcerating institution.
6. Students demonstrating lack of progress with available instruction may have services terminated based on recommendation of the school SIT.

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