

HOMEBOUND INSTRUCTION

The availability of assistance to students temporarily unable to attend school is provided for under SCSD#1 Policy IGBG: Homebound Instruction. The purpose of homebound services is to provide temporary educational instruction to students enrolled in SCSD #1 who, for medical reasons, cannot be in the regular classroom setting. Homebound instruction is not intended to duplicate classroom activities, but to provide assistance to the student in learning classroom material that has been covered and completing assignments that have been given while the student is out of class.

Upon the request of parents or guardians and with the approval of the attending physician, homebound instruction shall be provided as appropriate for students confined to home or hospitalized for more than one week. A counseling component shall be in place when deemed necessary by those involved in the home school recommendation. This may be through SCSD #1 or other community agencies.

In each instance, a physician must certify that the student will be unable to attend school for the length of time specified and that he is capable of receiving homebound instruction. (See Form IGBG-E for guidelines in this process.)

Homebound instruction shall be tailored to the student and his educational needs. Current Individual Educational Programs (IEPs) shall be implemented to the extent possible for students with disabilities. Textbooks and supporting materials shall be provided by the appropriate school. The general care and non-educational needs of the student are the responsibility of the parent or guardian and shall not be provided by the homebound teacher.

For students accepted into the homebound program the following criteria must be met:

1. The medical need for homebound services must be confirmed every four weeks by a physician. (Form IGBG-E)
2. Students will not be eligible for homebound services if they participate in employment, extracurricular activities, volunteer work, and/or other out-of-home activities which are recreational in nature unless prescribed by the physician or approved by an IEP team.
3. Students who are dangerous or have contagious conditions, will be reviewed by the school's SIT (Student Intervention Team) for determination of homebound services.
4. Homebound services requested beyond four weeks will require a signed authorization for a mutual exchange of information with the physician of record.
5. Students receiving homebound instruction may have equivalency courses substituted for existing course work depending on the length of time the student is receiving homebound services. These may take the form of correspondence, on-line, or software-based instruction.
6. Students demonstrating excessive absences or lack of progress with homebound instruction may have services terminated based on recommendation of the school's Student Intervention Team.
7. Exceptions to the homebound policy may be approved by the Superintendent or designee in conjunction with the building administrator, nurse, counselor, and other appropriate individuals as needed.
8. If a homebound student wants to return to school before the assigned homebound period has elapsed, a written physician's release must be obtained before the student will be allowed to return to school.

Revised: 8/19/03; 2/18/20