

INSTRUCTIONAL GOALS

The Board of Education believes that every child who is of school age and who is enrolled in the district is entitled to the best education that can be provided. There shall be no discrimination based on race, color, creed, sexual orientation, gender, financial or social status.

In accordance with state statute W.S. 21-9-101 and 21-3-401, Sheridan County School District #1 provides an educational program that shall be sufficient to meet the student content and performance standards at the level established by the state board of education and as identified in the basket of goods. It is the intent of the Board that the District's program of instruction and assessments be aligned with the state content standards. The curriculum shall provide a program of instruction based on and designed to enable students to meet or exceed state and District content and performance standards at levels determined by the District. Students in grades K-3 will be screened and monitored on their progress toward being reading proficient. A systematic approach for providing enrichments and correctives shall be in place to assist students. As students progress through the instructional program, priority shall be given to and emphasis placed on the demonstration of proficiency in all common core of knowledge and skills areas as measured by District and state assessments.

The district will seek, through its instructional program, to make achievement both recognizable and possible for students. When evaluating performance, both student achievement levels and individual student growth from year to year, will be considered.

SEE ALSO: AD

Revised: 6/18/02; 10/21/03; 12/18/07; 6/17/08; 12/17/19

Reviewed: 5/11/21