

STUDENTS

NONDISCRIMINATION

English version:

Chehalis School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Spanish version:

El Distrito Escolar de Chehalis no discrimina en ningún programa o actividad por sexo, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión o identidad de género, discapacidad o el uso de un Guía de perros entrenados o un animal de servicio y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar las preguntas y quejas de supuestas discriminaciones:

Title IX Coordinator

Athletic Director

310 SW 16th Street
Chehalis, WA 98532
360-807-7235
jjohnson2@chehalisschools.org

Section 504/ADA Coordinator

Special Education Director

1265 SW Pacific Avenue
Chehalis, WA 98532
360-807-7245
lduncan@chehalisschools.org

Civil Rights Compliance Coordinator

Superintendent and/or designee

310 SW 16th Street
Chehalis, WA 98532
360-807-7200
mbissett@chehalisschools.org

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Conduct against any student that is based on one of the categories listed above that is sufficiently severe, persistent or pervasive as to limit or deny the student's ability to participate in or benefit from the district's course offerings; educational programming or any activity will not be tolerated. When a district employee knows, or reasonably should know, that such discriminatory harassment is occurring or has occurred, the district will take prompt and effective steps reasonably calculated to end the harassment, prevent its recurrence and remedy its effects.

The district's nondiscrimination statement will be included in all written announcements, notices, recruitment materials, employment applications, and other publications made available to all students, parents, or employees. The statement will include: 1) notice that the district will not discriminate in any programs or activities on the basis of any of the above-listed categories; 2) the name and contact information of the district's compliance officer designated to ensure compliance with this policy; and 3) the names and contact information of the district's Section 504 and Title IX compliance officers.

The district will annually publish notice reasonably calculated to inform students, students' parents/guardians (in a language that they can understand, which may require language assistance), and employees of the district's discrimination complaint procedure.

The superintendent will provide for the annual evaluation, periodic surveys, annual notice and complaint procedures as required by law to insure that there is in fact equal opportunity for all students in the district.

The board will designate a staff member to serve as the compliance officer for this policy. The compliance officer will be responsible for investigating any discrimination complaints communicated to the district.

The district will provide training to administrators and certificated and classroom personnel regarding their responsibilities under this policy and to raise awareness of and eliminate bias and discrimination based on the protected classes identified in this policy.

Legal References:

Chapter 28A.640 RCW Sexual equality

Chapter 28A.642 RCW Discrimination prohibition

Chapter 49.60 RCW Discrimination — Human rights commission

WAC 392-190-020 Training— Staff responsibilities— Bias awareness

WAC 392-190-060 Compliance – School district designation of responsible employee - Notification

WAC 392-400-215 Student rights

20 U.S.C. _ 7905 Boy Scouts of American Equal Access Act

42 U.S.C. __ 12101-12213 Americans with Disabilities Act

Revised: 2/20/01, 3/21/17, 12/2019

Adopted: 2/2/93