



**CENTRALIA SCHOOL DISTRICT
BOARD POLICY #2021
LIBRARY INFORMATION AND TECHNOLOGY PROGRAMS**

The purpose of the School District library information and technology programs is to support student mastery of the essential academic learning requirements and state standards in all subject areas. The programs will provide a broad, flexible array of services, resources and instruction. Each center shall be provided with a collection of print and electronic information, instructional equipment and other learning resource materials which is reflective of school community and library patron needs and interests to promote a positive impact on student learning. These resources will support the district's school improvement plan and student mastery of the essential academic learning requirements in all subject areas and foster a lifelong interest in both reading and knowledge.

The teacher-librarian through the library information and technology programs, will collaborate as an instructional partner and informational specialist with teachers to provide opportunities for students to develop information literacy skills. Through information literacy skills and curriculum, students will become proficient and ethical users of information and technology to succeed in the digital world.

Additionally, the Teacher-Librarian's duties may include, but are not limited to, integrating information and technology into curriculum and instruction; providing instruction to students and staff regarding use of emerging learning technology; providing instruction to students as to appropriate use of computers and mobile devices at school; helping teachers and staff access and use information ethically; instructing students in digital citizenship; promoting a culture of reading within the school community; and providing individual support and guidance for students.

The superintendent will establish procedures for the selection of materials with the understanding that media literacy resources will consist of a balance of sources and perspectives. Citizens who wish to express a concern about specific materials included in the collection may do so according to the procedures outlines in Procedure 2021P with the understanding that the criteria and rationale for reconsideration of library resources differs from criteria and rationale for reconsideration of classroom/curricular instructional materials.

Legal References: WAC 392-204
 WAC 392-190-055

Library Media Centers
Text books and instructional materials — Scope
— Elimination of sex bias —
Compliance timetable

Management Resources:

2015 – December Issue
Policy News, April 2005
Policy News, October 2007

State Board of Education Revises Library
Media Rules
Elimination of Outdated and Obsolete
Policies

American Library Association “ALA | Dealing with Challenges”
“Freedom to Read Statement”

Washington Library Media Association “School Library Information
and Technology Programs for 21st Century
Learning”

Adoption Date: August 15, 1984

Centralia School District

Revised: May 17, 1989; July 23, 1991; April 17, 1996; April 20, 2011; May 17, 2017; October
18, 2017

Classification: Optional