

**WHITE RIVER SCHOOL DISTRICT #416
BOARD POLICY**

No. 2410

2000 INSTRUCTION

Student Progress

2410 - Graduation Requirements

The Board will award a regular high school diploma to every student enrolled in the District who meets the requirements of graduation established by the District. Only one diploma will be awarded with no distinctions being made between the various programs of instruction which may have been pursued.

The Board will establish graduation requirements which, as a minimum, satisfy those established by the State Board of Education. Each student must earn the required minimum credits to graduate as identified below:

Subject	Class of 2016-2018 Minimum WRSD Credit	Class of 2019 and beyond Minimum WRSD Credit
English	4	4
Mathematics	3	3
Science credit)	2 (incl 1 lab)	3 (incl 2 lab)
Social Studies	3	3
Health and Fitness	2	2
Arts	1	2 (1 can be PPR)
Occupational Education	1	
Career and Tech Ed		1
World Language (or) Personalized Pathway Requirement (PPR)		2
Electives	6	4
Total WRSD Credit Requirements	22	24

The Board will approve additional graduation requirements as recommended by the superintendent.

In addition to the minimum credit requirements, to earn a diploma each student must:

- 1. Pass the current State assessment requirements:** Assessment requirements for Certificate of Academic Achievement/ High School Diploma are outlined by the Office of Superintendent of Public Instruction and the current requirements are provided in WRSD Procedure 2410;
- 2. Complete a High School and Beyond Plan:** Within the first year of high school enrollment, each student will develop a plan for satisfying the State and District's high school graduation requirements and for their first year after high school completion. The plan should be developed in collaboration with the student, parent and District staff. The plan should include how the student will satisfy the District's academic credit requirements, preparation for successfully completing the statewide assessment, and the student's goals for the year following graduation. Each student plan should be reviewed annually to assess student progress, to adjust the plan, and to advise the student on steps necessary for successful completion of the plan. A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

The superintendent will develop procedures for implementing this policy which include:

1. Establishing the process for completion of the High School and Beyond Plan;
2. Recommending course and credit requirements which satisfy the State Board of Education requirements and recognize the expectations of the citizens of the District;
3. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement, including a process for determining the credits the District will recognize for courses taken through another program recognized by the state (e.g. another public school district or an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the District will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be appealed to the superintendent or designee within fifteen school days;
4. Making graduation requirements available in writing to students, parents and members of the public;
5. Providing for a waiver of graduation requirements for an individual student when permitted. All state graduation requirements must be satisfied unless a waiver is permitted by law;

6. Granting credit for learning experiences conducted away from school, including National Guard high school career training;
7. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the District has agreed to accept for high school credit. State law requires that the District award one high school credit for every five quarter hour credit or three semester hour credit successfully earned through a college or university, except for community college high school completion programs where the District awards the diploma. Tenth and eleventh grade students and their parents will be notified annually of the Running Start Program;
8. Granting credit for work experience;
9. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade;
10. Counseling of students to know what is expected of them in order to graduate;
11. Preparing a list of all graduating students for the information of the Board and release to the public;
12. Preparing suitable diplomas and final transcripts for graduating seniors;
13. Planning and executing graduation ceremonies; and
14. Developing student learning plans for students who are not successful on one or more components of the statewide assessment.

In the event minimum test requirements are adopted by the Board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the District's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, *Classroom Management, Discipline and Corrective Action*. When damages are in excess of \$100, the appeal process for long term suspension as defined in Policy 3241, *Classroom Management, Discipline and Corrective Action*, will apply.

Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:	3412 – Automated External Defibrillators 3520 - Student Fees, Fines, or Charges 3241 - Classroom Management, Discipline and Corrective Action 3110 - Qualification of Attendance and Placement
Legal References:	RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies RCW 28A.230.093 Social studies course credits – Civics coursework RCW 28A.230.097 Career and technical high school course equivalencies RCW 28A.230.120 High school diplomas — Issuance — Option to receive final transcripts — Notice RCW 28A.230.122 International baccalaureate diplomas RCW 28A.600.300-400 Running start program - Definition RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected WAC 180-51 High school graduation requirements WAC 392-121-182 Alternative learning experience requirements WAC 392-169 Special service programs - Running start program WAC 392-348 Secondary education WAC 392-410 Courses of study and equivalencies
Management Resources:	2014 - December Issue 2013 - September Issue 2012 - April Issue 2011 - October Issue 2010 - June Issue

2009 - April Issue

2009 - February Issue

Policy News, August 2007 Graduation Requirements Modified by Legislature

Policy News, October 2004 Graduation Requirements: High School and Beyond Plans

Policy News, February 2004 High School Graduation Requirements

Policy News, December 2000 2004 High School Graduation Requirements Adopted

Policy News, April 1999 Variations Complicate College Credit Equivalencies

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Revised: 2000, 2003, 2007, 2012, 2014, 2016