

**WHITE RIVER SCHOOL DISTRICT #416
BOARD POLICY**

No. 2004

2000 – INSTRUCTION

Program Development and Resources

2004 – Accountability Goals

A. High School Graduation Rate Goals

The board shall approve graduation rate goals for secondary schools as part of the school's Learning Improvement Plan. The goals will be based on current WACs and RCWs that address the percentage of on-time graduates receiving a high school diploma as well as the current individual school's graduation rate. The minimum graduation rate goals through 2013 shall be defined in WAC 180-105-060. Graduation rate goals in 2014 and each year thereafter for each group of students, identified in Federal requirements, shall not be less than 85 percent.

B. District and School Reading and Mathematics Improvement Goals

The board shall adopt district-wide performance improvement goals for reading and mathematics in grades four, seven, and ten; and direct each school in the district that administers the statewide assessment to adopt performance improvement goals to increase the percentage of students meeting the standard in fourth, seventh and tenth grade reading and mathematics.

The following goals and calculation methodologies shall be established to measure and improve student achievement in reading and mathematics in fourth, seventh, and tenth grades as measured by the statewide assessment administered in the spring of 2003 through and including the spring of 2013.

1. The baseline of achievement for the district and schools on the fourth, seventh, and tenth grade reading and mathematics assessments are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goals for the district and for each school is to increase the percentage of students in the following categories in meeting or exceeding the reading and mathematics improvement goals on the state uniform bar as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students
 - b. Students of each major racial and ethnic group;

- c. Economically disadvantaged students;
- d. Students with disabilities; and
- e. Students with limited English proficiency.

3. The district and all schools shall demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative “Safe Harbor” calculation.

Once a year the board shall issue a report to parents and present it in a public meeting. The report shall include the following:

- A. The district’s and buildings’ improvement goals.
- B. Student performance relative to the goals.
- C. District and building plans to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually the district will report in a news release the district’s progress toward meeting the district and building goals. The report shall also be included in each school’s annual school report.

<p>Legal References:</p> <p>RCW 28A.655.050 RCW 28A.655.100 WAC 180-105-020 WAC 180-105-060</p>	<p>Reading goals – Mathematics goals Performance goals - Reporting Reading and Mathematics High School Graduation</p>
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<p>Management Resources:</p> <p><i>Policy News</i>, June 2010 <i>Policy News</i>, December 2005 <i>Policy News</i>, October 2003 <i>Policy News</i>, June 1999 <i>Policy News</i>, June 1998 <i>Policy News</i>, August 1998</p>	<p>High School Proficiency Examination Requirements Revised A+ Commission’s Revised Performance Improvement Goals Accountability Bill Includes Policy Implications Boards must set reading goals CORRECTION: Reading goals policy</p>
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Original Adoption: February 11, 2004
Revised: 2006, 2012