

**WHITE RIVER SCHOOL DISTRICT #416  
BOARD POLICY**

**No. 2420**

2000 - INSTRUCTION

Requirements and Assessments

**2420 – Grading and Reporting**

In accordance with our district's mission, we believe the purpose of grading and reporting is to communicate to students, parents/guardians, and educators an accurate reflection of what a student knows and is able to do.

Student performance will be reported in two areas:

- Academic Achievement, which is an accurate evaluation of what a student knows and is able to do with regard to the established district standards for each course and/or subject area; and
- Nonacademic Indicators, which describe the actions and behaviors that support academic achievement.

Guiding Principles:

For sound grading and reporting practices that support student achievement, the following principles will be applied:

- Students will have multiple opportunities to demonstrate proficiency. *Our focus must be on ensuring high levels of learning for students through re-teaching and re-assessing until students demonstrate proficiency.*
- Grades will be *consistent between teachers of the same subject or course. In addition, grading practices should be consistent across each building in the district.*
- Grades will reflect individual student achievement only; group scores will not be used. *Teach cooperatively, but assess individually.*
- Grading and reporting should be clear and meaningful to all stakeholders.

The Board believes that the cooperation of school and home is a vital ingredient in the growth and education of the student and recognizes the responsibility to keep parents informed of student welfare and progress in school.

The issuance of grades, written progress reports and parent conferences on a regular schedule serves as the basis for continuous evaluation of the student's performance and determining changes that should be made to effect improvement. These written and verbal reports shall be designed to provide information that will be helpful to the student, teacher, counselor and parent.

The district shall comply with the marking/grading system incorporated into the statewide standardized high school transcript. Secondary students' grade points shall be reported for each term; individually and cumulatively.

The Board directs the Superintendent to establish a system of reporting student progress and shall require all staff members to comply with such a system as part of their teaching responsibility. At the beginning of each term, each teacher shall specify in writing the student learning goals or standards that will be assessed for his/her respective courses.

A student's grade report may be withheld until such time the student pays for any school property that has been lost or willfully damaged. Upon payment for damages or the equivalency through voluntary work, the grade report will be released. The student or his/her parents may appeal the imposition of a charge for damages to the Superintendent and Board of Directors.

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Cross References:	Board Policy 3122	Excused and Unexcused Absences
Legal References:	RCW 28A.150.240(2g) RCW 28A.635.060 WAC 392-400-235 WAC 180-44-010 WAC 392-415 WAC 392-210	Basic Education Act of 1977 — Certificated teaching & administrative staff as accountable for classroom teaching — Scope — Responsibilities — Penalty Defacing or injuring school property — Liability of parent or guardian Discipline — Conditions and limitations Responsibilities Related to instruction Secondary Education — Standardized High School Transcript Washington State Honors Award Program