

**WHITE RIVER SCHOOL DISTRICT #416
BOARD POLICY**

No. 2108

2000 - INSTRUCTION

Learning Programs and Supports

2108 – ACADEMIC SUPPORT PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs--special education, learning assistance (LAP) and Title I.

The district or individual school will conduct a needs assessment and will develop a plan for the use of LAP funds. Such a plan will be determined in consultation with an advisory committee, including, but not limited to, parents of participants, teachers, principals, administrators, and school directors. The plan will include:

- A. District and school-level data on reading, writing and mathematics achievement;
- B. Processes to identify under-achieving students to be served at each site for program services;
- C. How state and classroom assessments are used to inform instruction;
- D. How focused and intentional instruction strategies are identified and implemented;
- E. How highly qualified staff are developed and how staff will support the program at each site;
- F. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and
- G. Identification of the program activities the district will implement.

The plan shall be approved by the board of directors prior to submission to the state.

In compliance with the federal law, the board of directors adopted a parent involvement policy, developed jointly with, agreed upon by, and distributed to the parents of children participating in the federal remediation program. The parent involvement policy is Board Policy No. 4130.

The superintendent is directed to identify eligible students and their special needs and design program(s) that will satisfy those needs by combining federal remediation assistance programs, learning assistance programs (LAP), and special education services. The superintendent will monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements regarding staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting and program and student evaluation.

Cross References:	Board Policy	2104	Federal and/or State Funded Special Instructional Programs
		2161	Special Education and Related Services for Eligible Students
		4130	Title I parental Involvement
		6100	Revenues from Local, State and Federal Sources
Legal References:	RCW 28A.165		Learning Assistance Program
	WAC 392-162		Special Program — Remediation Assistance

Original Adoption: September 10, 2003

Revised: 2016