

**WHITE RIVER SCHOOL DISTRICT #416
BOARD POLICY**

No. 2005

2000 – INSTRUCTION

Program Development and Resources

2005 - Learning Improvement Plans

Each school shall develop and adopt a learning improvement plan, with annual review for progress and necessary changes. Each school shall submit its plan to the board of directors each year for annual review and approval.

Each learning improvement plan shall be data driven and shall promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state district learning goals and essential academic learning requirements, and the achievement of nonacademic growth areas, so that students can meet the goals of Washington's basic education system: to become responsible citizens, to contribute to their own economic well-being and that of their families and communities, and to enjoy productive and satisfying lives.

Each learning improvement plan or process shall be based on a building self-review that includes the participation and input of building staff, parents, community members and where applicable, students.

Each learning improvement plan shall address the following elements:

- Characteristics of effective schools as identified by the office of the superintendent of public instruction and the educational service district:
 1. A clear and shared focus
 2. High standards and expectation for all students
 3. Effective school leadership
 4. High levels of collaboration and communication
 5. Curriculum, instruction and assessments aligned with state standards
 6. Frequent monitoring of learning and teaching
 7. Focused professional development
 8. A supportive learning environment
 9. High levels of parent and community involvement.
- Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
- Use of technology;
- Areas or goals identified by school board or district administration

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act shall constitute sufficient compliance with this policy.

