

## STUDENT RESPONSIBILITIES AND RIGHTS

Each year the superintendent or designee will develop and make available to all students, their parents and staff, handbooks pertaining to student rights, conduct, corrective actions, and punishment. Such statements will be developed with the participation of parents and the community. The school principal and staff will confer at least annually to develop and/or review student conduct standards and the uniform enforcement of those standards as related to the established student handbooks. They will also confer annually to establish criteria for determining when certificated employees must complete classes to improve classroom management skills.

All students who attend the district's schools will comply with the written policies, rules, and regulations of the schools; will pursue the required course of studies; and will submit to the authority of staff of the schools, subject to such corrective actions or punishment as school officials shall determine.

Legal Reference:	RCW 28A.600.010	Government of schools, pupils, employees, rules and regulations for — Due process guarantees — Enforcement
	RCW 28A.600.020	Government of schools, pupils, employees optimum learning atmosphere
	RCW 28A.600.040	Pupils to comply with rules & regulations
	RCW 28A.400.110	Principal to assure appropriate discipline
	RCW 28A.150.240	Basic Education Act of 1977 — Certificated teaching and administrative staff as accountable for class room teaching — Scope — Responsibilities — Penalty
	RCW 28A.405.060	Course of study and regulations Enforcement — Withholding salary warrant for failure
	WAC 180-40-225	School rules defining misconduct — Distribution of rules
	WAC 392-168	Citizen Complaint Procedure for Certain Categorical Federal Programs

**Adoption Date:** 6.21.71  
**Revised** 8.21.72  
**Revised** 2.6.78  
**Reaffirmed** 11.20.78  
**Revised** 4.20.92  
**Revised** 7.18.94  
**Revised** 8.00.96  
**Adopted** 11.18.96  
**Revised** 7.31.98  
**Adopted:** 6.16.03  
**Revised for First Reading:** 3/24/2014  
**Second Reading and Adoption:** 4/21/2014