

PROMOTION AND RETENTION

The board recognizes that the rate of physical, social, emotional, and academic growth will vary among individual students. Since each student grows at his/her own rate, these individual growth characteristics shall be recognized in the classroom environment.

After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade may be beneficial to the student when he/she is not demonstrating minimum competency in basic skill subjects in relation to ability and grade level. Retention should not be considered, except in these instances, where there is a strong likelihood that the student will benefit with minimum social and emotional disruption.

The superintendent or designee shall establish procedures which provide that parents/guardians will be informed at least one (1) quarter in advance of any retention decision on the part of the school.

Cross References: Board Policy 2080
 Board Policy 2090

Comprehensive Student Assessment
System
Program Evaluation

Adoption Date: 8/08/2005
Revised Dates: 04/23/2017